

Instituto Politécnico de Viana do Castelo

MOBILITY SURVEY 77 REPORT 72

(International Staff - incoming)

QUALITY AND ASSESSMENT DEPARTMENT JANUARY 2025

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#1

1 | 1 INTRODUCTION

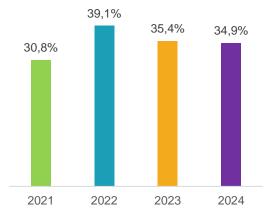
The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the participants' perspective, fundamental aspects of the mobility performance and engagement. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution.

This document (**Mobility Survey Report - International Staff –** *incoming*) holds the opinion of the international staff enrolled in mobility programmes at IPVC, either on the services/resources as well as classes/lectures/training at IPVC.

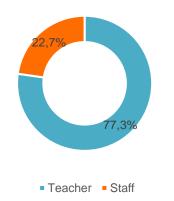
This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

1|2 PARTICIPATION IN THE SURVEY

Based on the data collected from an online Survey sent to staff at the end of their mobility programme, it is presented below the percentage of staff that participated in the Survey that were held. It appears that of the **126** participants accepted in IPVC schools/services, **44** answered the survey, which indicates a participation rate of **34,9**%.



% Survey Participation



#2

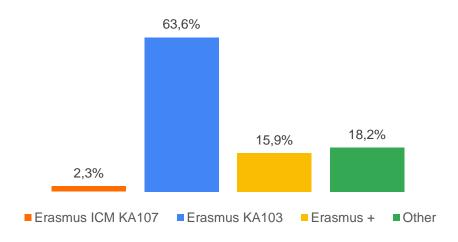
CHARACTERIZATION OF INCOMING MOBILITY STAFF

2|1 GENDER

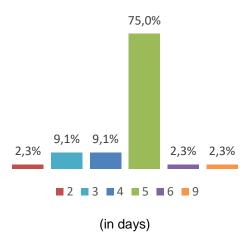


Training
 Teaching

2|2 MOBILITY PROGRAM

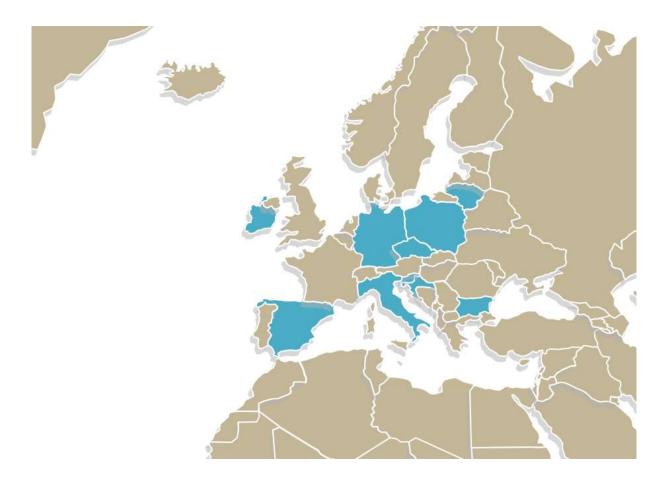


2 3 MOBILITY DURATION

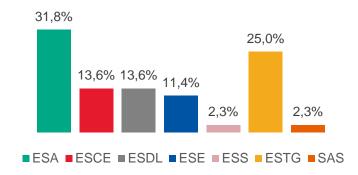


2|4 COUNTRY OF ORIGIN

The following chart presents the admitted staff per country of origin:



2|5 IPVC SCHOOLS/SERVICES



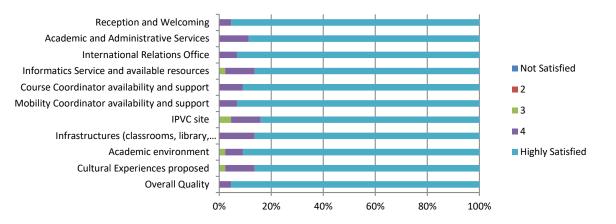
ANALYSIS OF RESULTS

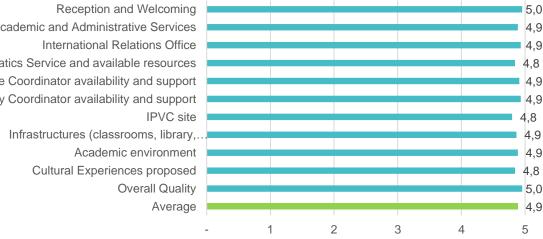
· #3

3 |1 IPVC SERVICES:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and Welcoming	Ν	0	0	0	2	42	44
	%	0,0%	0,0%	0,0%	4,5%	95,5%	100%
Academic and Administrative Services	Ν	0	0	0	5	39	44
	%	0,0%	0,0%	0,0%	11,4%	88,6%	100%
International Relations Office	Ν	0	0	0	3	41	44
	%	0,0%	0,0%	0,0%	6,8%	93,2%	100%
Informatics Service and available resources	Ν	0	0	1	5	38	44
	%	0,0%	0,0%	2,3%	11,4%	86,4%	100%
Course Coordinator availability and support	Ν	0	0	0	4	40	44
	%	0,0%	0,0%	0,0%	9,1%	90,9%	100%
Mobility Coordinator availability and support	Ν	0	0	0	3	41	44
	%	0,0%	0,0%	0,0%	6,8%	93,2%	100%
IPVC site	Ν	0	0	2	5	37	44
	%	0,0%	0,0%	4,5%	11,4%	84,1%	100%
Infrastructures (classrooms, library,	Ν	0	0	0	6	38	44
cafeterias/canteens, sports and leisure	%	0,0%	0,0%	0,0%	13,6%	86,4%	100%
Academic environment	Ν	0	0	1	3	40	44
	%	0,0%	0,0%	2,3%	6,8%	90,9%	100%
Cultural Experiences proposed	Ν	0	0	1	5	38	44
	%	0,0%	0,0%	2,3%	11,4%	86,4%	100%
Overall Quality	Ν	0	0	0	2	42	44
	%	0,0%	0,0%	0,0%	4,5%	95,5%	100%

Highest % per line



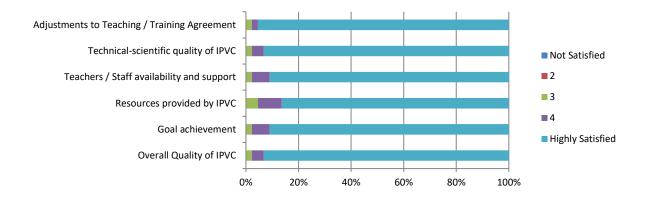


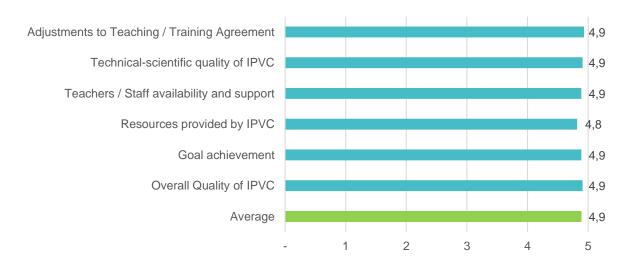
Academic and Administrative Services Informatics Service and available resources Course Coordinator availability and support Mobility Coordinator availability and support

10

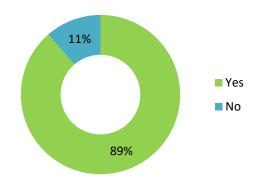
		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to Teaching / Training Agreement	Ν	0	0	1	1	42	44
	%	0,0%	0,0%	2,3%	2,3%	95,5%	100%
Technical-scientific quality of IPVC	Ν	0	0	1	2	41	44
	%	0,0%	0,0%	2,3%	4,5%	93,2%	100%
Teachers / Staff availability and support	Ν	0	0	1	3	40	44
	%	0,0%	0,0%	2,3%	6,8%	90,9%	100%
Resources provided by IPVC	Ν	0	0	2	4	38	44
	%	0,0%	0,0%	4,5%	9,1%	86,4%	100%
Goal achievement	Ν	0	0	1	3	40	44
	%	0,0%	0,0%	2,3%	6,8%	90,9%	100%
Overall Quality of IPVC	Ν	0	0	1	2	41	44
-	%	0,0%	0,0%	2,3%	4,5%	93,2%	100%

Highest % per line

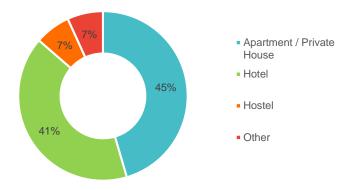




3|3 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?



3|4 TYPE OF ACCOMMODATION

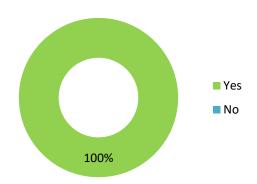


3|5 DO YOU CONSIDER THE COST OF LIVING AT THE HOST COUNTRY:

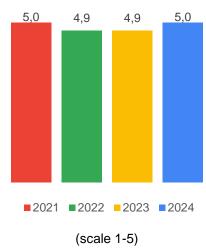


(scale 1 Very low - 5 Very expensive)

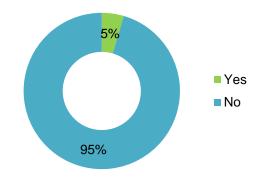
3|6 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION?



3|7 OVERALL EVALUATION OF THE MOBILITY



3|8 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND?



- Difficulties in finding the accommodation
- Yes

COMMENTS / SUGGESTIONS

#5

5|1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:

- More students during Lectures;
- This is very individual and is best agreed directly between the people involved;
- Informarse sobre la zona que es rural y de ahí la función del IPVC;
- Documentarse de la ciudad y alrededores para ver estilo de vida y cultura;
- Everything is great :);
- Very good
- The documentation and deadlines are adequate
- try to get in contact with the receiving organization asap
- Everything was great

5|2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?

- Invest for learning english language by students;
- Everything was great Thank you!;
- I suggest more communication between the institutes to facilitate the program;
- No, keep it up. It's very good that there are mobility programs available;
- Allocate grants to all those who want to go to share their knowledge or learn from their colleagues in foreign institutions;
- No me parece muy correcto;
- none, was excellent;
- Perhaps an option to do so through an online platform is possible.

5 3 COMMENTS

- I'm very satisfied for high quality communication with Dean of University Who accomadated me;
- I was very pleased with my stay in Viana do Castelo, cooperation with the office and with the university teacher (Prof. Daniel Tavares) was very productive;
- Many thanks for the great hospitality! :);
- Thank you once again for hosting me. It was a great pleasure to give lectures at your Institute. The overall experience was truly unforgettable - I learned a lot about northern Portugal and Viana do Castelo, including its sustainable strategies and your institute, and I had the opportunity to meet wonderful people. A special thanks to Mrs Ana Paula Vale, Mrs Elsa Coelho and Mrs Maria Carmen Lopez for their exceptional hospitality and support. Warm regards, Mihaela;
- ALL RIGHT;
- Repetiré, me encanta;
- Thank you so much for a great hosting :);
- I met very friendly people, nice and highly interested in lectures topics students. The mobility
 was really very intensive but satisfing time. I am really very thankful to the staff of
 internatonal office as well as the school of Education.
- Continue with these calls, and with options to be able to extend the stay for another five days. To start collaborations and design joint projects, it might be advisable to be able to stay

a little longer since the teaching staff have to attend to their workload and fit in all the work to be developed is very intense.

- I would like to thank IPVC for warm welcome and inspiring experience;
- It was a great plasure to visit your University;
- overall I was very satisfied with this visit.

FINAL CONSIDERATIONS

#6

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.

Assessment and Quality Department

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