



Instituto Politécnico
de Viana do Castelo

MOBILITY SURVEY REPORT | 2024

(Incoming Students)
2nd Semester



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#1

FRAMEWORK

1|1 INTRODUCTION

The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the student's perspective, fundamental aspects of the performance of each School. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution and of each School.

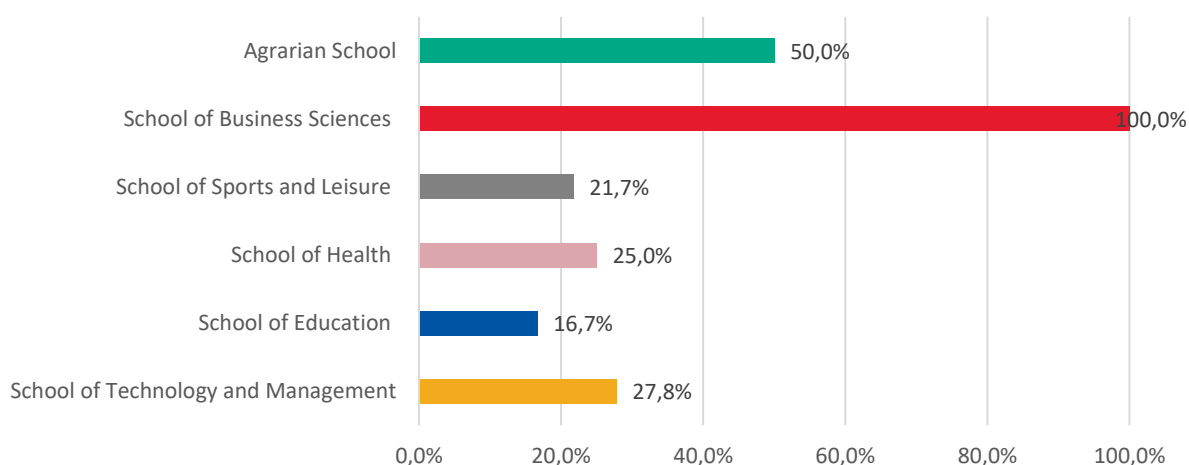
This document (Mobility Survey Report) holds the opinion of the international students enrolled in mobility programmes at IPVC, either on the teaching quality in the Institution, its services/resources, as well as the specific persons for monitoring, selected to guide them during their stay in Viana do Castelo.

This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

1|2 PARTICIPATION IN THE SURVEY

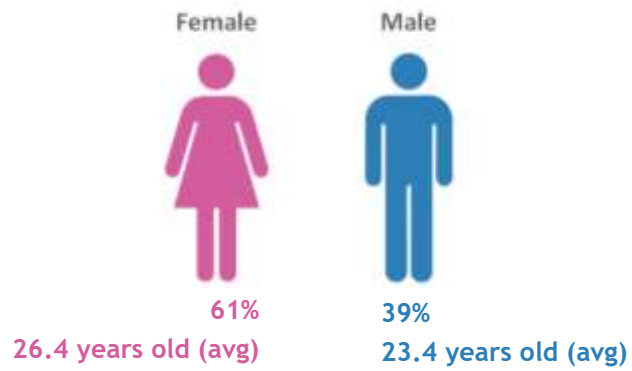
Based on the data collected from an online Survey sent to students at the end of their mobility programme, in the 2nd Semester, it is presented below the percentage of students, per School, that participated in the Survey that were held. It appears that of the 78 students accepted in the stated schools, 23 answered to the survey, which indicates a participation rate of 29,5%.

School	No. of admitted students	No. of participating students	% of participating students per School
Agrarian School - ESA	6	3	50,0%
School of Business Sciences - ESCE	3	3	100,0%
School of Sports and Leisure - ESDL	23	5	21,7%
School of Health – ESS	4	1	25,0%
School of Education -ESE	6	1	16,7%
School of Technology and Management - ESTG	36	10	27,8%
	78	23	29,5%

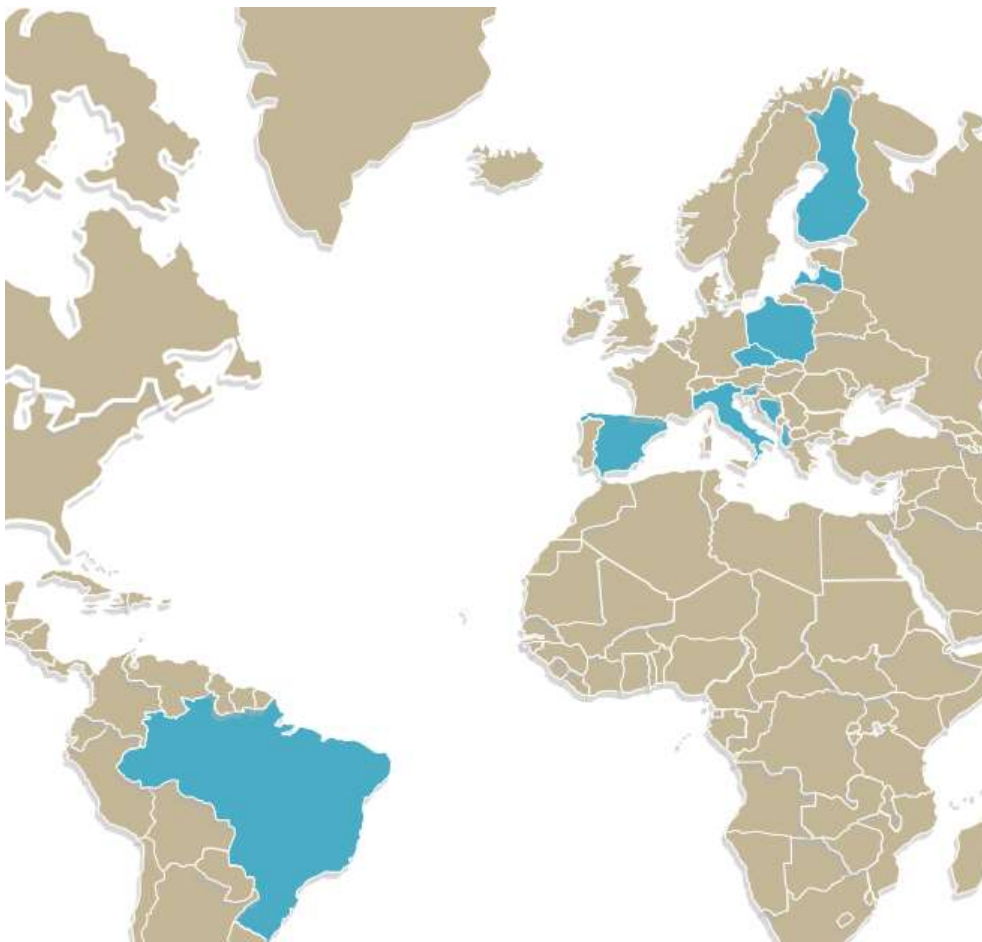


CHARACTERIZATION OF INCOMING MOBILITY STUDENTS

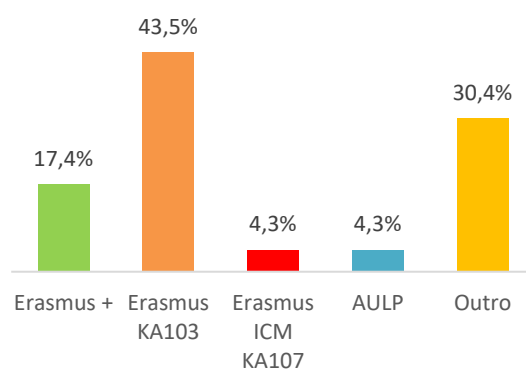
2|1 GENDER



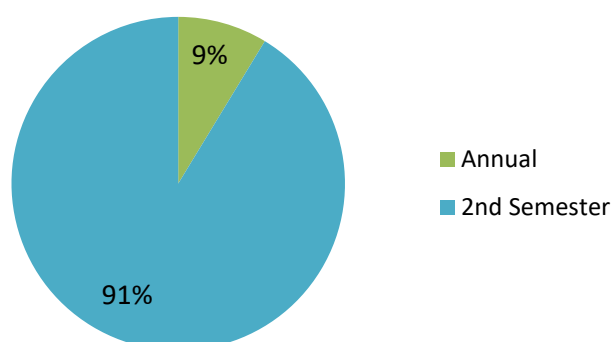
2|2 COUNTRY OF ORIGIN



2|3 MOBILITY PROGRAM



2|4 MOBILITY DURATION

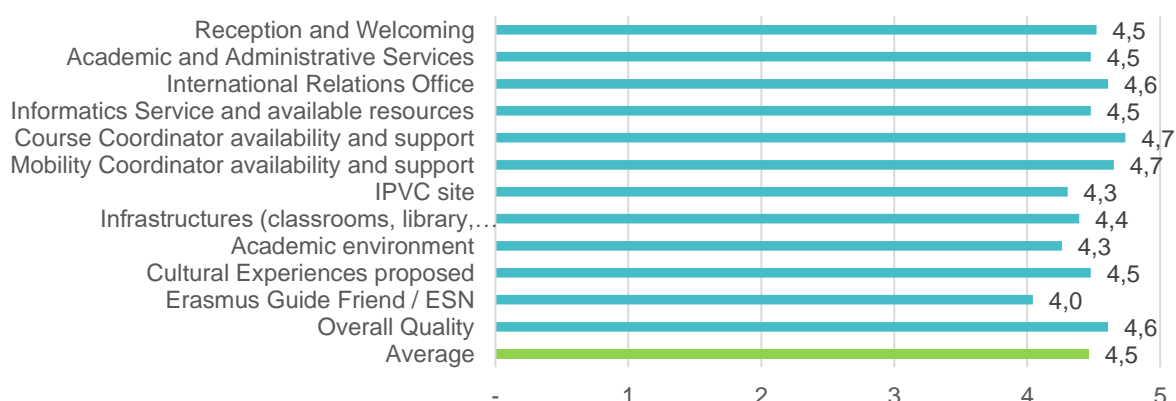
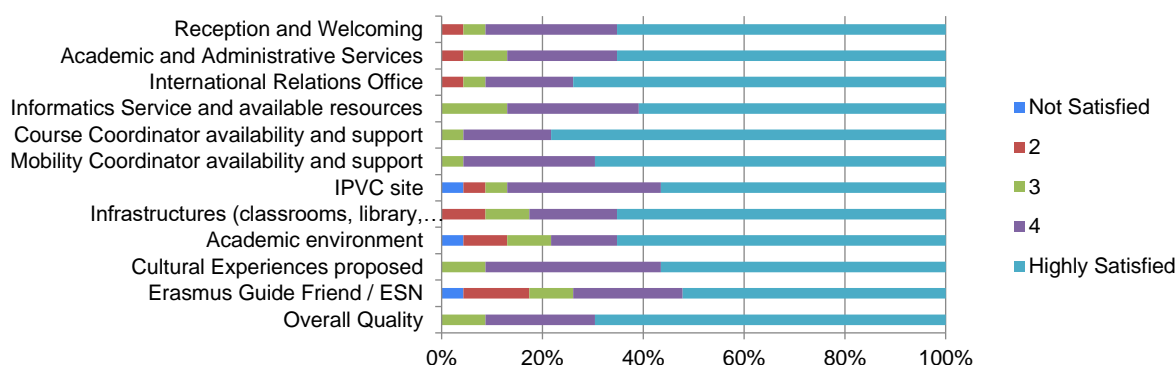


ANALYSIS OF RESULTS

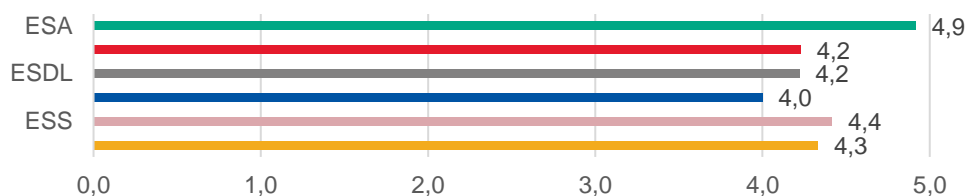
3|1 IPVC SERVICES:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and Welcoming	N	0	1	1	6	15	23
	%	0,0%	4,3%	4,3%	26,1%	65,2%	100%
Academic and Administrative Services	N	0	1	2	5	15	23
	%	0,0%	4,3%	8,7%	21,7%	65,2%	100%
International Relations Office	N	0	1	1	4	17	23
	%	0,0%	4,3%	4,3%	17,4%	73,9%	100%
Informatics Service and available resources	N	0	0	3	6	14	23
	%	0,0%	0,0%	13,0%	26,1%	60,9%	100%
Course Coordinator availability and support	N	0	0	1	4	18	23
	%	0,0%	0,0%	4,3%	17,4%	78,3%	128%
Mobility Coordinator availability and support	N	0	0	1	6	16	23
	%	0,0%	0,0%	4,3%	26,1%	69,6%	100%
IPVC site	N	1	1	1	7	13	23
	%	4,3%	4,3%	4,3%	30,4%	56,5%	100%
Infrastructures (classrooms, library, cafeterias/canteens, sports and leisure)	N	0	2	2	4	15	23
	%	0,0%	8,7%	8,7%	17,4%	65,2%	100%
Academic environment	N	1	2	2	3	15	23
	%	4,3%	8,7%	8,7%	13,0%	65,2%	100%
Cultural Experiences proposed	N	0	0	2	8	13	23
	%	0,0%	0,0%	8,7%	34,8%	56,5%	100%
Erasmus Guide Friend / ESN	N	1	3	2	5	12	23
	%	4,3%	13,0%	8,7%	21,7%	52,2%	100%
Overall Quality	N	0	0	2	5	16	23
	%	0,0%	0,0%	8,7%	21,7%	69,6%	100%

Highest % per line



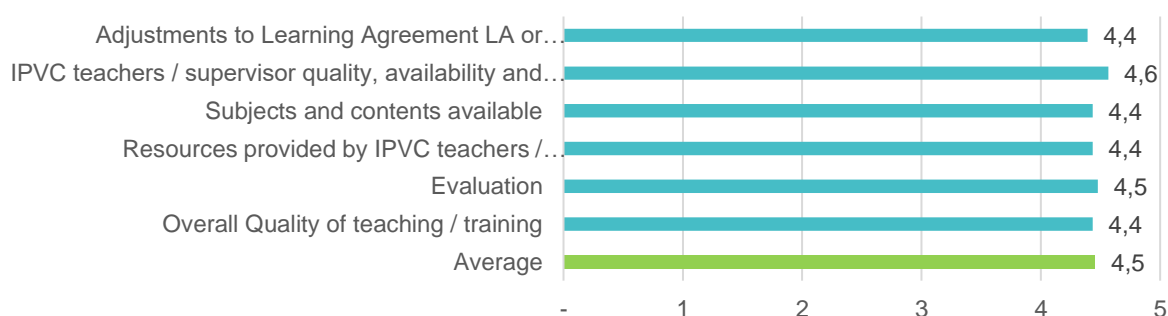
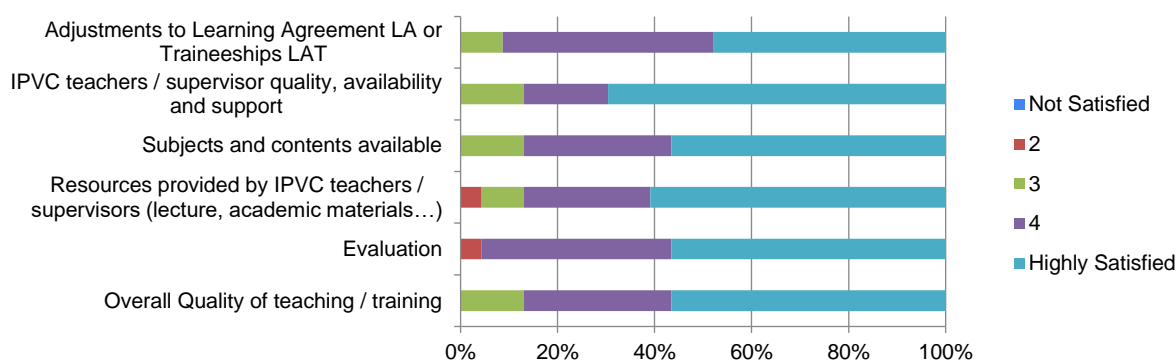
AVERAGE PER SCHOOL:



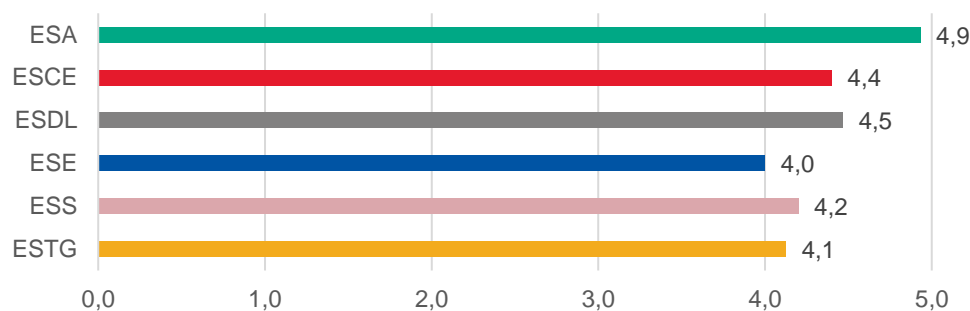
3|2 ABOUT MOBILITY PROGRAM STUDIES / TRAINEESHIPS:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to Learning Agreement LA or Traineeships LAT	N	0	0	2	10	11	23
	%	0,0%	0,0%	8,7%	43,5%	47,8%	100%
IPVC teachers / supervisor quality, availability and support	N	0	0	3	4	16	23
	%	0,0%	0,0%	13,0%	17,4%	69,6%	100%
Subjects and contents available	N	0	0	3	7	13	23
	%	0,0%	0,0%	13,0%	30,4%	56,5%	100%
Resources provided by IPVC teachers / supervisors (lecture, academic materials...)	N	0	1	2	6	14	23
	%	0,0%	4,3%	8,7%	26,1%	60,9%	100%
Evaluation	N	0	1	0	9	13	23
	%	0,0%	4,3%	0,0%	39,1%	56,5%	100%
Overall Quality of teaching / training	N	0	0	3	7	13	23
	%	0,0%	0,0%	13,0%	30,4%	56,5%	100%

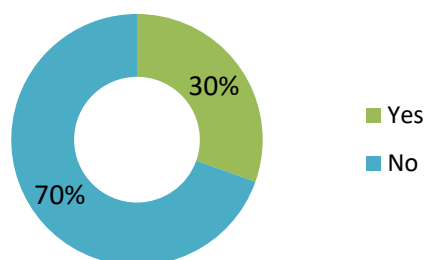
■ Highest % per line



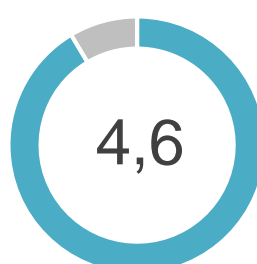
AVERAGE PER SCHOOL:



3|3 DID YOU ATTEND TO ANY PORTUGUESE COURSE?

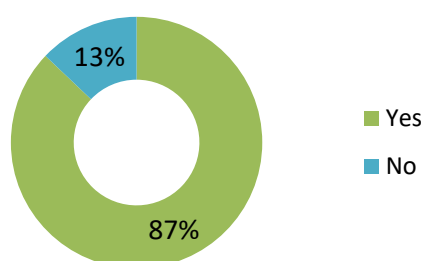


If YES, how do you rate it?

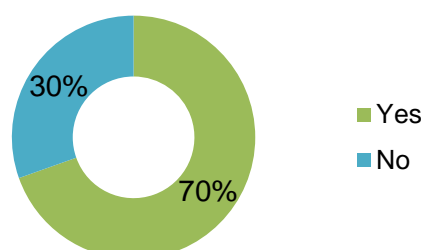


(scale 1-5)

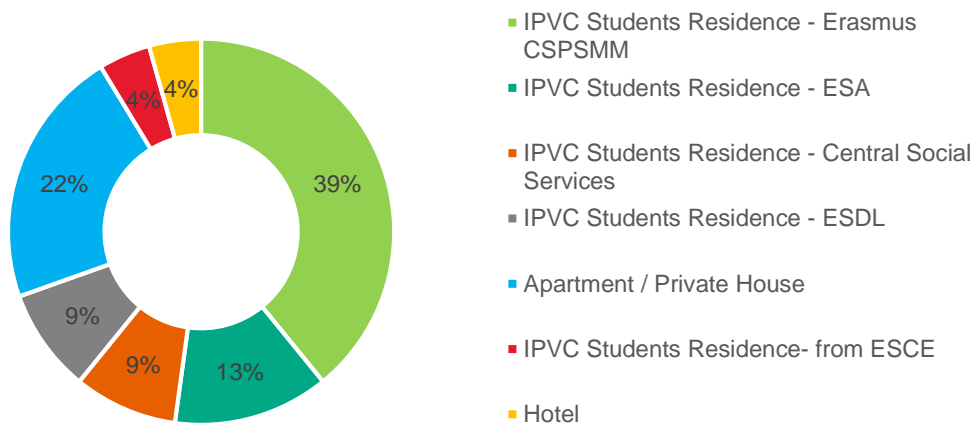
3|4 WAS YOUR KNOWLEDGE IN FOREIGNER LANGUAGES ENOUGH FOR YOUR MOBILITY?



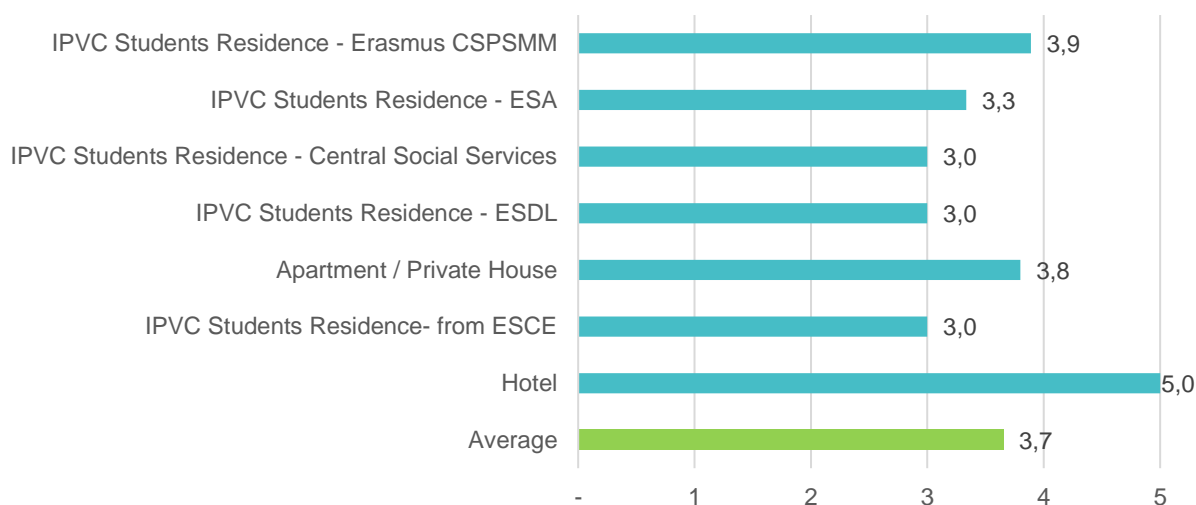
3|5 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?



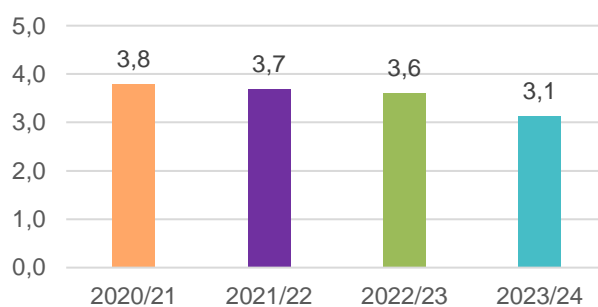
3|6 TYPE OF ACCOMMODATION



3|7 HOW DO YOU RATE ACCOMMODATION?

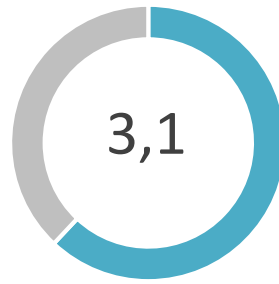


IPVC' AVERAGE:



(scale 1-5)

3|8 DO YOU CONSIDER THE COST OF LIVING AT THE HOST COUNTRY:

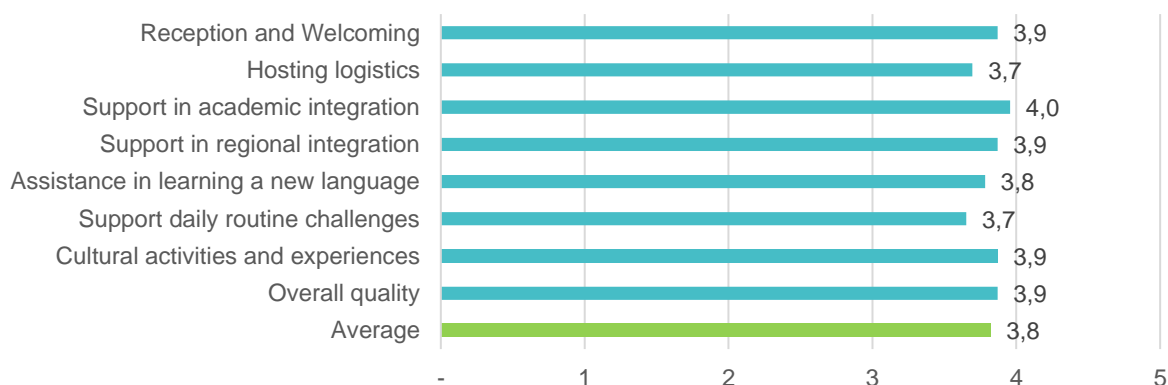
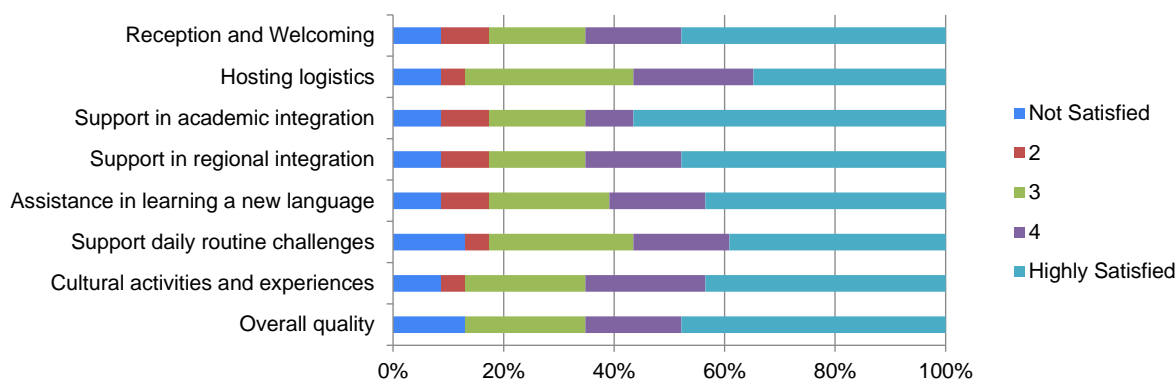


(scale 1 Very low – 5 Very expensive)

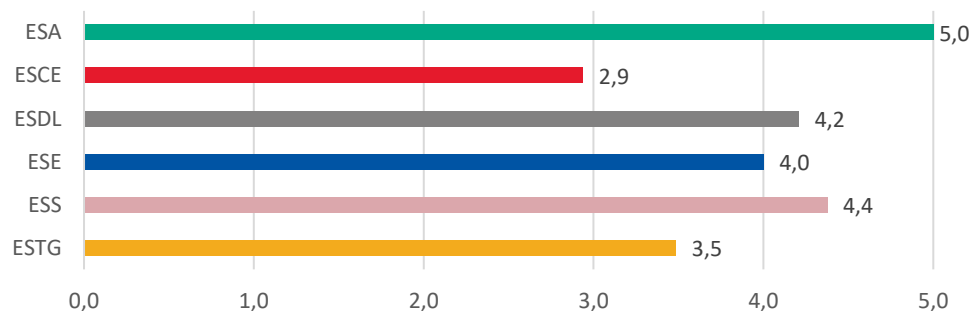
3|9 HOW DO YOU RATE YOUR ERASMUS GUIDE FRIEND/ESN?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and welcoming	N	2	2	4	4	11	23
	%	8,7%	8,7%	17,4%	17,4%	47,8%	100%
Hosting logistics	N	2	1	7	5	8	23
	%	8,7%	4,3%	30,4%	21,7%	34,8%	100%
Support in academic integration	N	2	2	4	2	13	23
	%	8,7%	8,7%	17,4%	8,7%	56,5%	100%
Support in regional integration	N	2	2	4	4	11	23
	%	8,7%	8,7%	17,4%	17,4%	47,8%	100%
Assistance in learning a new language	N	2	2	5	4	10	23
	%	8,7%	8,7%	21,7%	17,4%	43,5%	100%
Support daily routine challenges	N	3	1	6	4	9	23
	%	13,0%	4,3%	26,1%	17,4%	39,1%	100%
Cultural activities and experiences	N	2	1	5	5	10	23
	%	8,7%	4,3%	21,7%	21,7%	43,5%	100%
Overall quality	N	3	0	5	4	11	23
	%	13,0%	0,0%	21,7%	17,4%	47,8%	100%

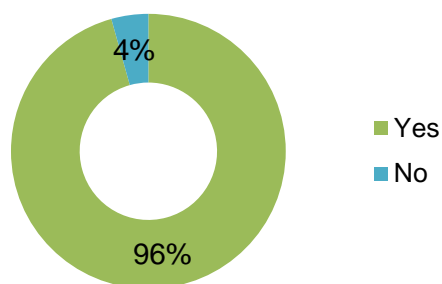
Highest % per line



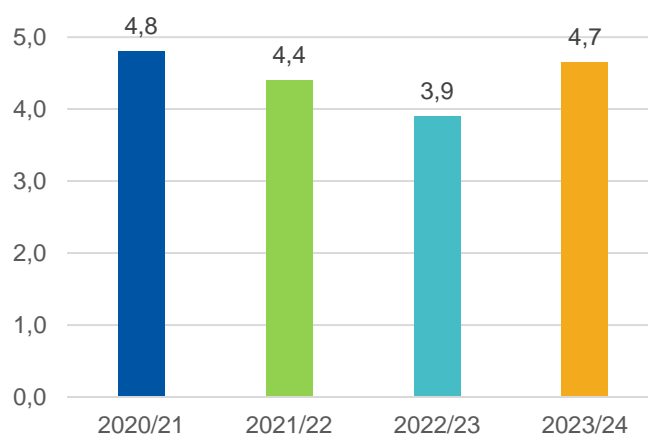
AVERAGE PER SCHOOL:



3|10 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION?

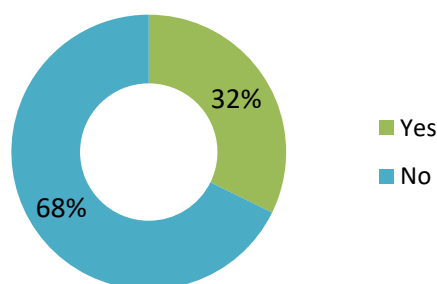


3|11 OVERALL EVALUATION OF THE MOBILITY



(scale 1-5)

3|12 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND?



- A lot of student don't speak English so it's difficult to make friends in class;
- My peers did not know english very well;
- Sim, pois é muito diferente a forma de ensino e de acolhimento dos colegas de classe;
- Yes but I would rather not talk and it;
- Yes I did. I had some problems with my classmates cause NONE of them wanted to talk with me, even if I tried to be friendly and talkative. They didn't want anything to do with me because they were quote unquote "too scared to speak in English";
- The accommodation was bad;
- Only with my guide friends that i haven't had support;
- The employees at the ESC academic department helped me with very little enthusiasm. I was having a lot of difficulties with documents, etc., and they stopped doing me a favor. They didn't want to understand me and had no empathy for me;
- I had difficulty communicating with other students in the residence, as they were all fluent in English. If there had been a preparatory course in the country's native language and English, this could have been avoided;
- No início senti uma dificuldade em relação a adaptação da cultural local, porém com o tempo fui me acostumando.

COMMENTS /
SUGGESTIONS

5|1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:

- Everything will be fine, just be nice
- Ir ao Centro de Informações Turísticas na primeira semana da mobilidade, pois há muitas atividades culturais interessantes para fazer na cidade.
- Change the place of accomodation
- Que busquen otro alojamiento que no sea la residencia que nos ofrecieron, por lo demás, todo estupendo
- Better guide friends
- Best residences, with separated rooms. agility in sending documents such as the acceptance letter.
- Ir com a mente aberta para vivenciar o máximo possível da oportunidade.
- Don't be shy to speak language (if you don't know very well speak English), try and you will be proud of you. Travel how much as you can. Meet with Portuguese people.
- Everything was good.
- None, everything is good
- They need to be focused in what they go there for!The rest is very good,you just need to know your goals

5|2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?

- Choose guide friends more carefully;
- Get your students more involved with erasmus students, not just with our guide friends, we need more local friends;
- Não, foi maravilhoso.;
- Could have more opportunities in brazil;
- I had difficulty communicating with other students in the residence, as they were all fluent in English. If there had been a preparatory course in the country's native language and English, this could have been avoided.;
- More organization with the activities, and better quality of the teaching;
- For me everything was perfect;

5|3 COMMENTS

- It was so much fun, everyone should go on Erasmus!!!;
- I really enjoyed my time there, even if I had some difficulties;
- Todos foram muito atenciosos, se eu tivesse que mudar meu lar para a Europa, seria para o coração de Viana do Castelo;
- Very good people and activities;
- Amazing experience;
- It was the best experience of my life. I am so grateful for everything. One day I want to go back;
- I would like to thank Elsa Coelho for her welcome, support and guidance throughout my journey. She is an enlightened person who deserves much recognition for her noble work!;
- Quero voltar em breve! <3;
- I would like to thank Elsa Coelho for her welcome, support and guidance throughout my journey. She is an enlightened person who deserves much recognition for her noble work!;
- My Erasmus was amazing;
- Amei a experiência de mobilidade, todo suporte prestado foi muito importante para minha adaptação.

FINAL CONSIDERATIONS

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.

Assessment and Quality Department

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