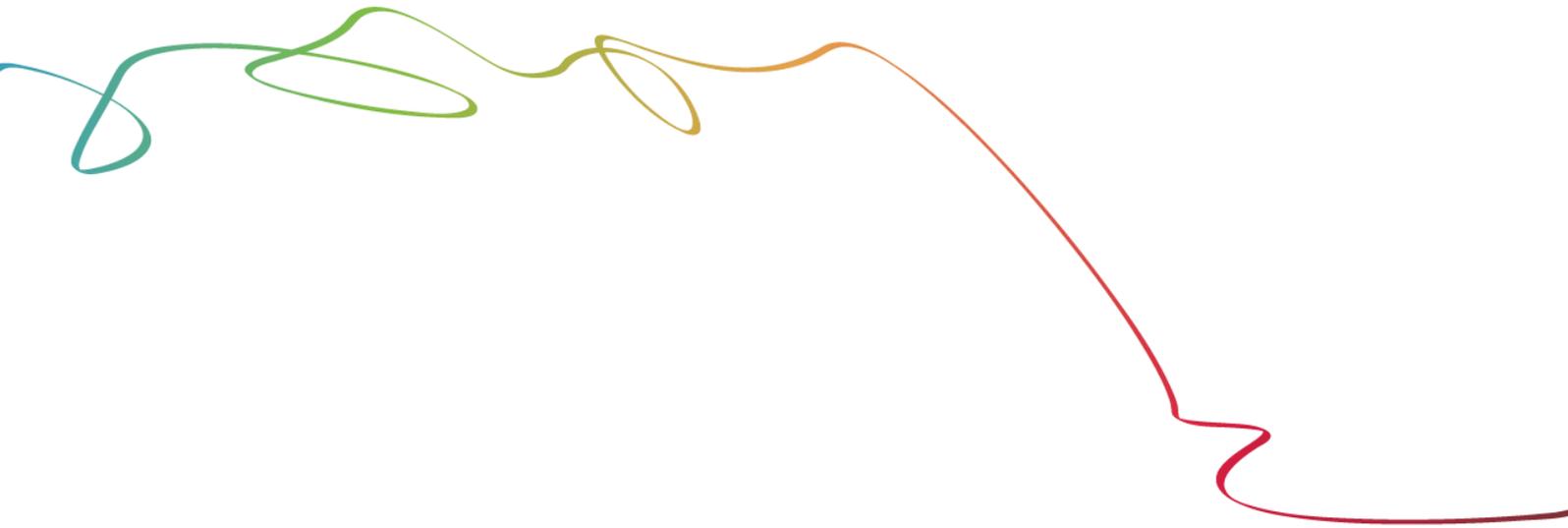




Instituto Politécnico
de Viana do Castelo

MOBILITY SURVEY | REPORT 2023

(Incoming Students)
2nd Semester



ASSESSMENT AND QUALITY DEPARTMENT
JANUARY 2024

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#1

FRAMEWORK

1|1 INTRODUCTION

The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the student's perspective, fundamental aspects of the performance of each School. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution and of each School.

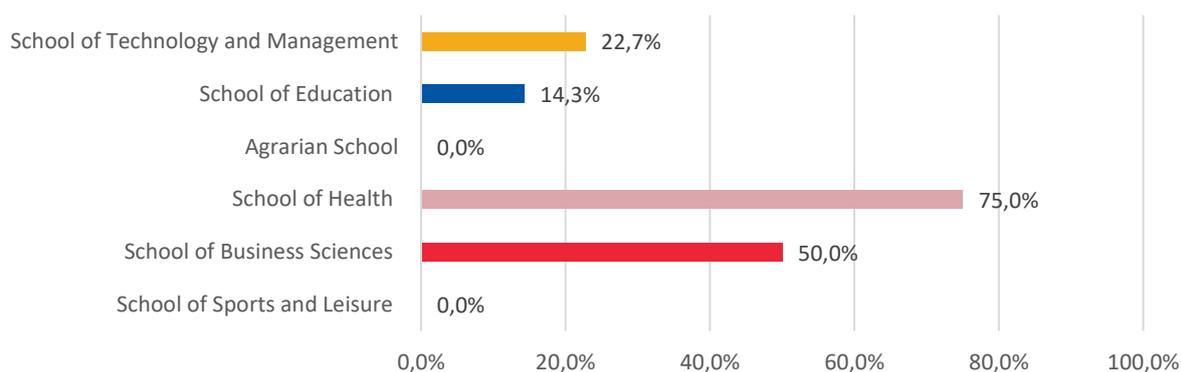
This document (Mobility Survey Report) holds the opinion of the international students enrolled in mobility programmes at IPVC, either on the teaching quality in the Institution, its services/resources, as well as the specific persons for monitoring, selected to guide them during their stay in Viana do Castelo.

This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

1|2 PARTICIPATION IN THE SURVEY

Based on the data collected from an online Survey sent to students at the end of their mobility programme, in the 2nd Semester, it is presented below the percentage of students, per School, that participated in the Survey that were held. It appears that of the 42 students accepted in the stated schools, 10 answered to the survey, which indicates a participation rate of 23,8%.

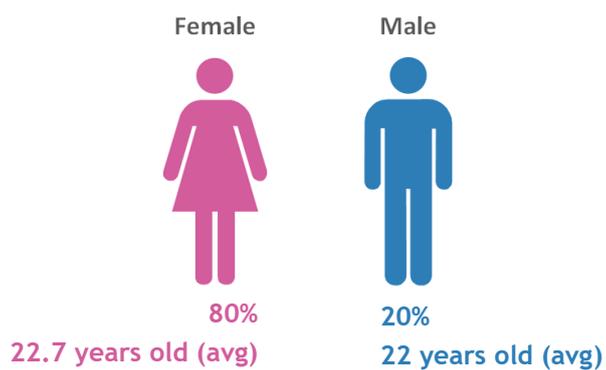
School	No. of admitted students	No. of participating students	% of participating students per School
School of Technology and Management	22	5	22,7%
School of Education	7	1	14,3%
Agrarian School	3	0	0,0%
School of Health	4	3	75,0%
School of Business Sciences	2	1	50,0%
School of Sports and Leisure	4	0	0,0%
	42	10	23,8%



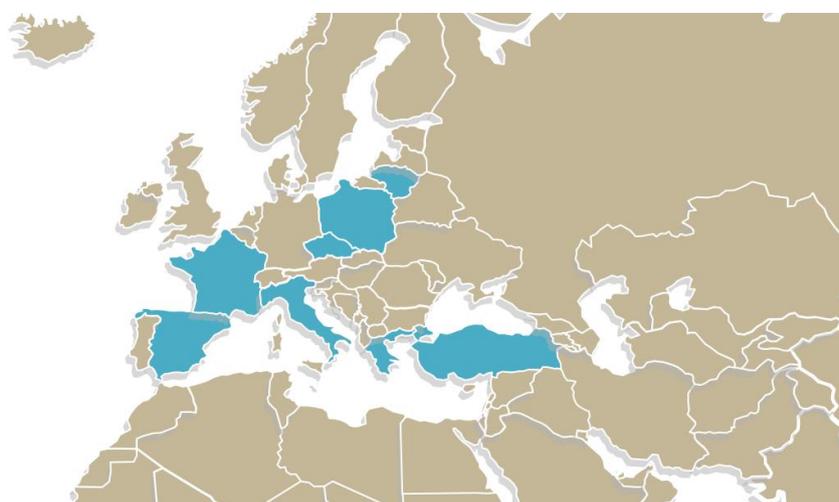
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CHARACTERIZATION OF INCOMING MOBILITY STUDENTS

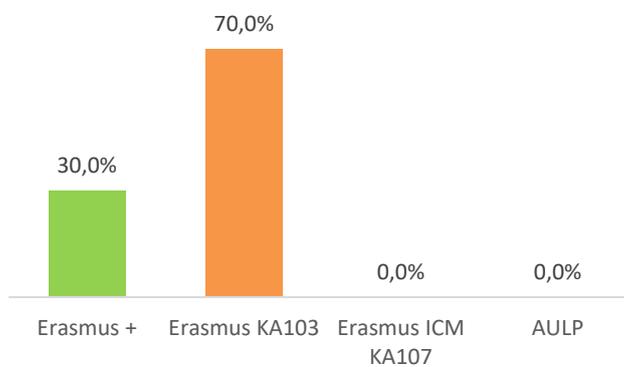
2|1 GENDER



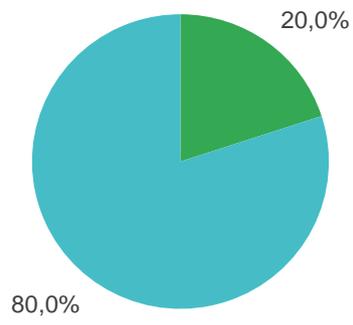
2|2 COUNTRY OF ORIGIN



2|3 MOBILITY PROGRAM



2|4 MOBILITY DURATION

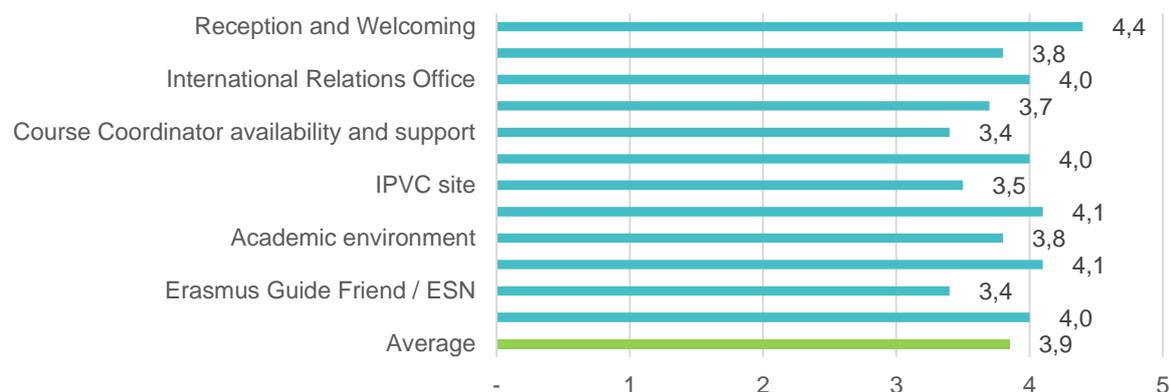
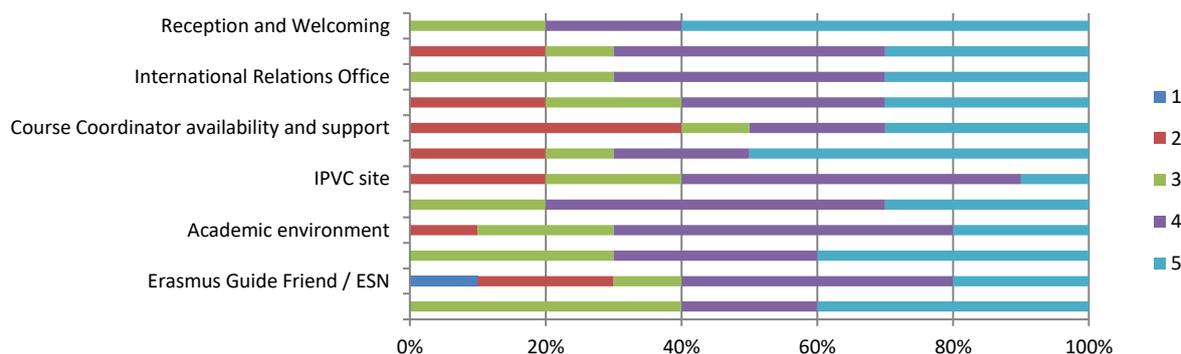


ANALYSIS OF RESULTS

3|1 IPVC SERVICES:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and Welcoming	N	0	0	2	2	6	10
	%	0,0%	0,0%	20,0%	20,0%	60,0%	100%
Academic and Administrative Services	N	0	2	1	4	3	10
	%	0,0%	20,0%	10,0%	40,0%	30,0%	100%
International Relations Office	N	0	0	3	4	3	10
	%	0,0%	0,0%	30,0%	40,0%	30,0%	100%
Informatics Service and available resources	N	0	2	2	3	3	10
	%	0,0%	20,0%	20,0%	30,0%	30,0%	100%
Course Coordinator availability and support	N	0	4	1	2	3	10
	%	0,0%	40,0%	10,0%	20,0%	30,0%	100%
Mobility Coordinator availability and support	N	0	2	1	2	5	10
	%	0,0%	20,0%	10,0%	20,0%	50,0%	100%
IPVC site	N	0	2	2	5	1	10
	%	0,0%	20,0%	20,0%	50,0%	10,0%	100%
Infrastructures (classrooms, library, cafeterias/canteens, sports and leisure)	N	0	0	2	5	3	10
	%	0,0%	0,0%	20,0%	50,0%	30,0%	100%
Academic environment	N	0	1	2	5	2	10
	%	0,0%	10,0%	20,0%	50,0%	20,0%	100%
Cultural Experiences proposed	N	0	0	3	3	4	10
	%	0,0%	0,0%	30,0%	30,0%	40,0%	100%
Erasmus Guide Friend / ESN	N	1	2	1	4	2	10
	%	10,0%	20,0%	10,0%	40,0%	20,0%	100%
Overall Quality	N	0	0	4	2	4	10
	%	0,0%	0,0%	40,0%	20,0%	40,0%	100%

Highest % per line



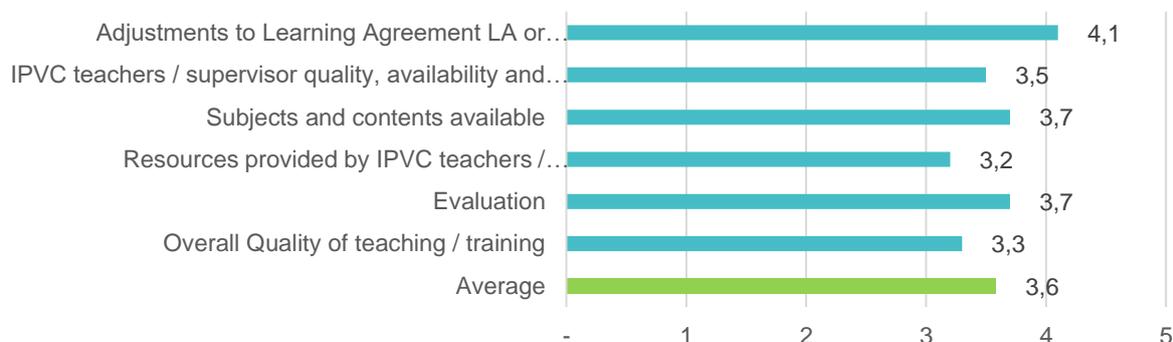
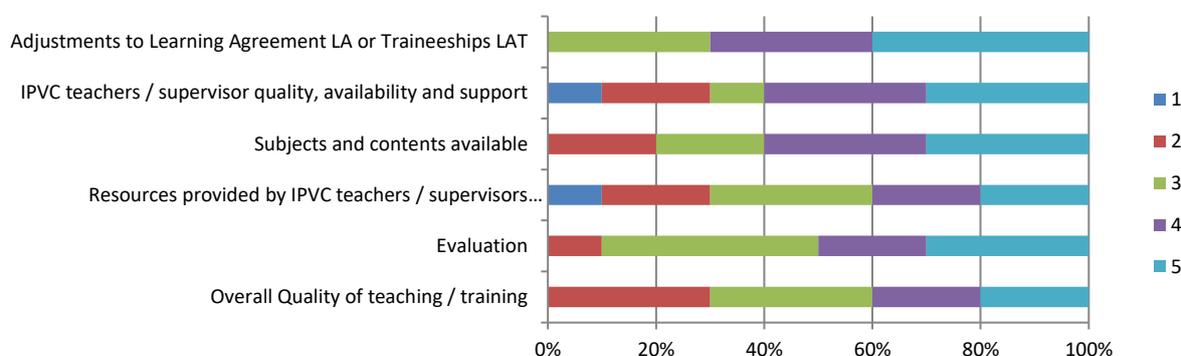
AVERAGE PER SCHOOL:



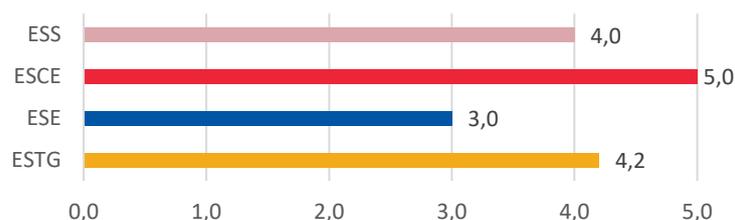
3|2 ABOUT MOBILITY PROGRAM STUDIES / TRAINEESHIPS:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to Learning Agreement LA or Traineeships LAT	N	0	0	3	3	4	10
	%	0,0%	0,0%	30,0%	30,0%	40,0%	100%
IPVC teachers / supervisor quality, availability and support	N	1	2	1	3	3	10
	%	10,0%	20,0%	10,0%	30,0%	30,0%	100%
Subjects and contents available	N	0	2	2	3	3	10
	%	0,0%	20,0%	20,0%	30,0%	30,0%	100%
Resources provided by IPVC teachers / supervisors (lecture, academic materials...)	N	1	2	3	2	2	10
	%	10,0%	20,0%	30,0%	20,0%	20,0%	100%
Evaluation	N	0	1	4	2	3	10
	%	0,0%	10,0%	40,0%	20,0%	30,0%	100%
Overall Quality of teaching / training	N	0	3	3	2	2	10
	%	0,0%	30,0%	30,0%	20,0%	20,0%	100%

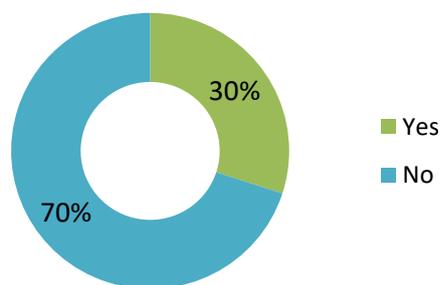
■ Highest % per line



AVERAGE PER SCHOOL:



3|3 DID YOU ATTEND TO ANY PORTUGUESE COURSE?

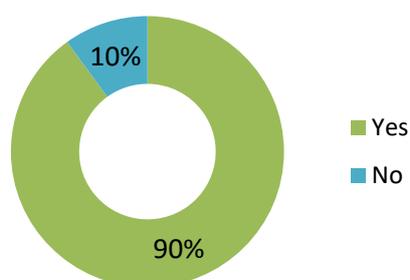


If YES, how do you rate it?

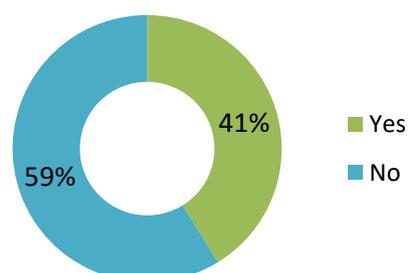


(scale 1-5)

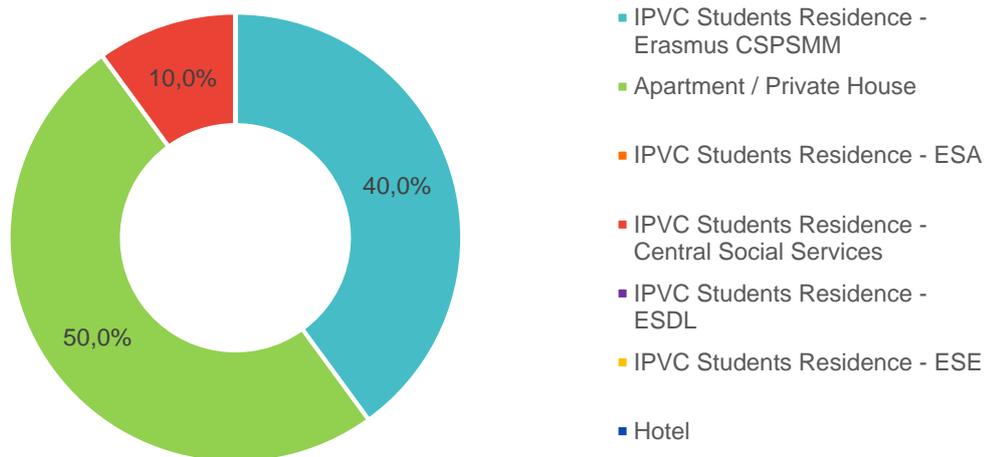
3|4 WAS YOUR KNOWLEDGE IN FOREIGNER LANGUAGES ENOUGH FOR YOUR MOBILITY?



3|5 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?

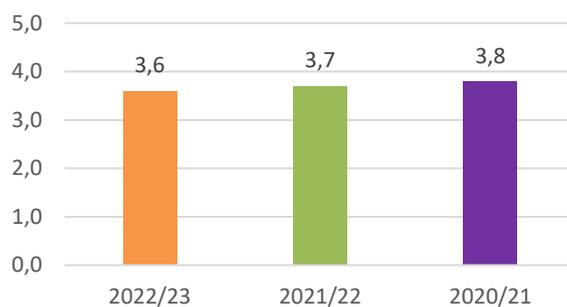


3|6 TYPE OF ACCOMMODATION



3|7 HOW DO YOU RATE ACCOMMODATION?

IPVC' AVERAGE:



(scale 1-5)

3|8 DO YOU CONSIDER THE COST OF LIVING AT THE HOST COUNTRY:

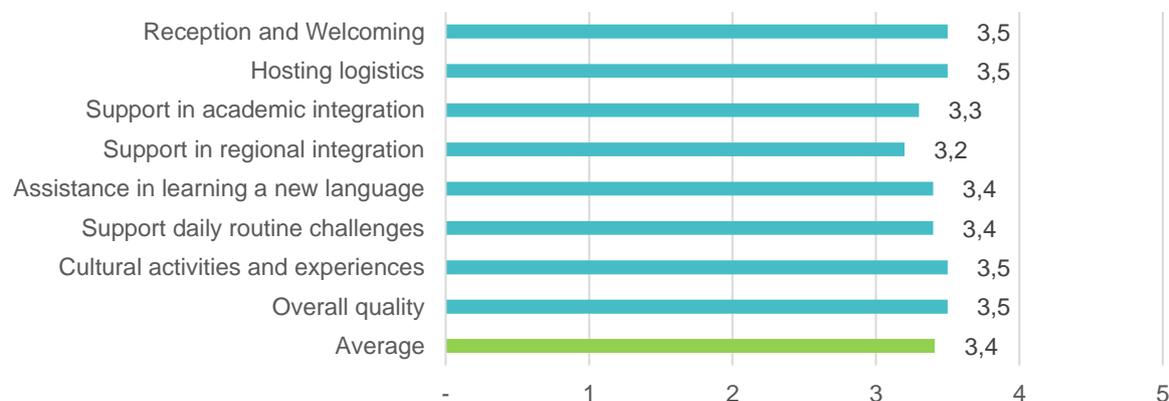
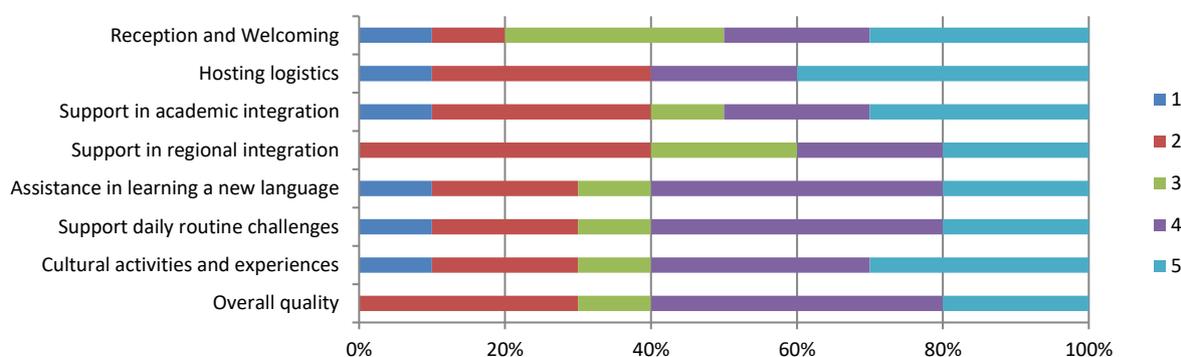


(scale 1 Very low – 5 Very expensive)

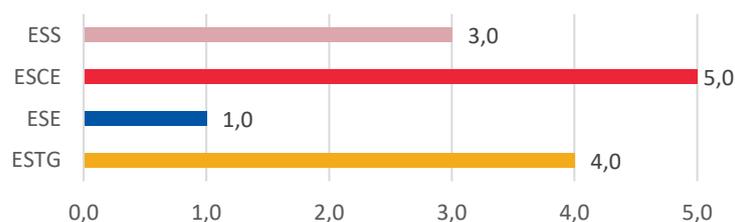
3|9 HOW DO YOU RATE YOUR ERASMUS GUIDE FRIEND/ESN?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and welcoming	N	1	1	3	2	3	10
	%	10,0%	10,0%	30,0%	20,0%	30,0%	100%
Hosting logistics	N	1	3	0	2	4	10
	%	10,0%	30,0%	0,0%	20,0%	40,0%	100%
Support in academic integration	N	1	3	1	2	3	10
	%	10,0%	30,0%	10,0%	20,0%	30,0%	100%
Support in regional integration	N	0	4	2	2	2	10
	%	0,0%	40,0%	20,0%	20,0%	20,0%	100%
Assistance in learning a new language	N	1	2	1	4	2	10
	%	10,0%	20,0%	10,0%	40,0%	20,0%	100%
Support daily routine challenges	N	1	2	1	4	2	10
	%	10,0%	20,0%	10,0%	40,0%	20,0%	100%
Cultural activities and experiences	N	1	2	1	3	3	10
	%	10,0%	20,0%	10,0%	30,0%	30,0%	100%
Overall quality	N	0	3	1	4	2	10
	%	0,0%	30,0%	10,0%	40,0%	20,0%	100%

■ Highest % per line



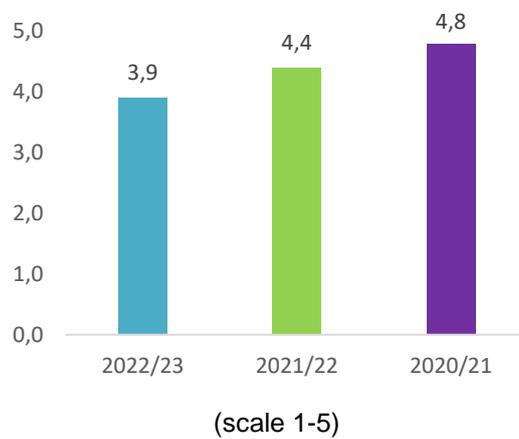
AVERAGE PER SCHOOL:



3|10 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION?



3|11 OVERALL EVALUATION OF THE MOBILITY



3|12 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND?

- Classes were in portuguese and when i talked about it with the teachers they didnt agree with me. Also moodle is not a good platform.
- Organisation
- low quality of accommodation, non-english speaking teachers, not granted ect's after approval - inappropriate attitude of the teacher
- During my mobility, I didn't face any significant integration difficulties or problems. The process of integration was quite gradual and smooth for me. I had the opportunity to gradually adapt to the new environment, culture, and academic system, which made the transition much easier. I can confidently say that I had a very positive and pleasant experience. The local community and fellow students were incredibly welcoming and friendly. I felt a sense of belonging right from the start, which helped me settle in comfortably. The openness of the people around me fostered an environment of cultural exchange and mutual understanding. Overall, my integration into the host country was seamless, and I am grateful for the supportive atmosphere that surrounded me throughout my time abroad."

COMMENTS /
SUGGESTIONS

5|1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:

- Studiare le basi della lingua e prepararsi a mettersi alla prova e divertirsi ogni giorno
- i recommend for them to stay in cpsmm (student residence) to make friends faster and easier.

5|2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?

- improvement of accommodation quality, selection of appropriate subjects and teachers for Erasmus students

5|3 COMMENTS

- Although I was very dissatisfied with teacher Jose Cardoso's approach to Erasmus students, I was very satisfied and enthusiastic with the classes of teachers Hugo Maciel and Susana Camanho, who were always willing to help me, explain everything, and their appointment via email was also quick and helpful. I recommend these teachers to future Erasmus students.

FINAL
CONSIDERATIONS

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.

Assessment and Quality Department

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