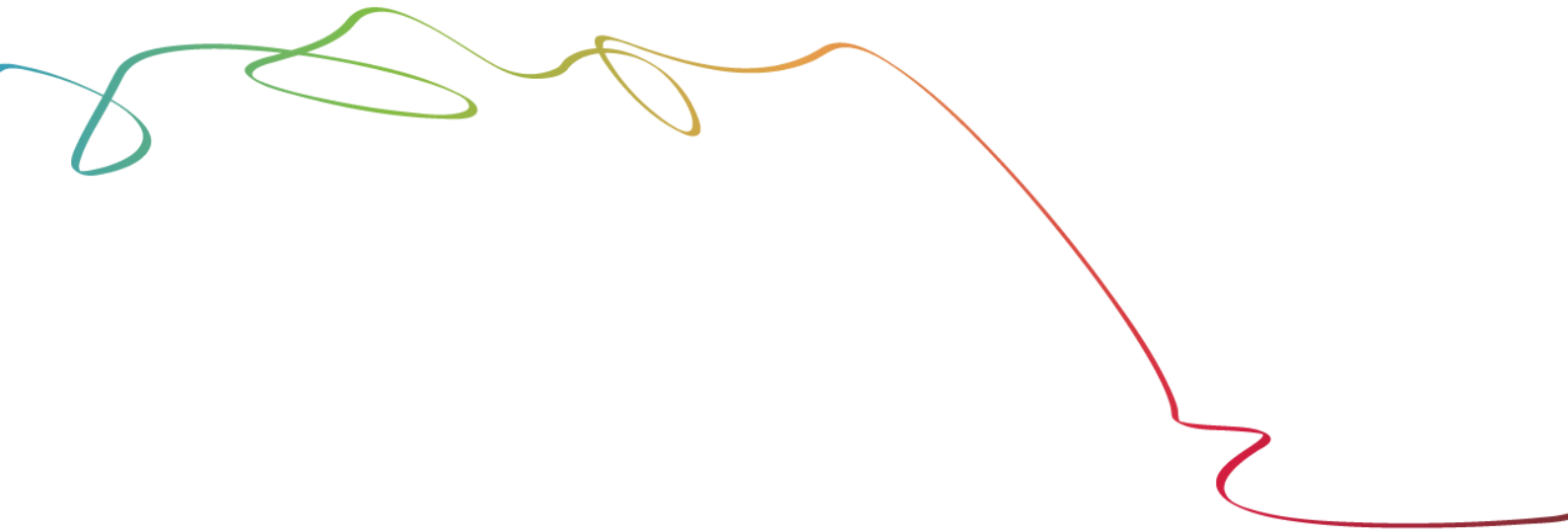




Instituto Politécnico
de Viana do Castelo

MOBILITY SURVEY | REPORT 2023

(Incoming Students)
1st Semester



ASSESSMENT AND QUALITY DEPARTMENT
JANUARY 2024

| CONTENTS

FRAMEWORK	2
1 1 INTRODUCTION	3
1 2 PARTICIPATION IN THE SURVEY	4
CHARACTERIZATION OF INCOMING MOBILITY STUDENTS	5
2 1 GENDER	6
2 2 COUNTRY OF ORIGIN	6
2 3 MOBILITY PROGRAM.....	6
2 4 MOBILITY DURATION	7
ANALYSIS OF RESULTS.....	8
3 1 IPVC SERVICES:	9
3 2 ABOUT MOBILITY PROGRAM STUDIES / TRAINEESHIPS:.....	10
3 3 DID YOU ATTEND TO ANY PORTUGUESE COURSE?	11
3 4 WAS YOUR KNOWLEDGE IN FOREIGNER LANGUAGES ENOUGH FOR YOUR MOBILITY?	11
3 5 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?	12
3 6 TYPE OF ACCOMMODATION	12
3 7 HOW DO YOU RATE ACCOMMODATION?	12
3 8 DO YOU CONSIDER THE COST OF LIVING AT THE HOST COUNTRY:.....	13
3 9 HOW DO YOU RATE YOUR ERASMUS GUIDE FRIEND/ESN?.....	13
3 10 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION?	14
3 11 OVERALL EVALUATION OF THE MOBILITY	14
3 12 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND?.....	15
COMMENTS / SUGGESTIONS	16
5 1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:.....	17
5 2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?.....	17
5 3 COMMENTS	17
FINAL CONSIDERATIONS.....	18

#1

FRAMEWORK

1|1 INTRODUCTION

The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the student's perspective, fundamental aspects of the performance of each School. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution and of each School.

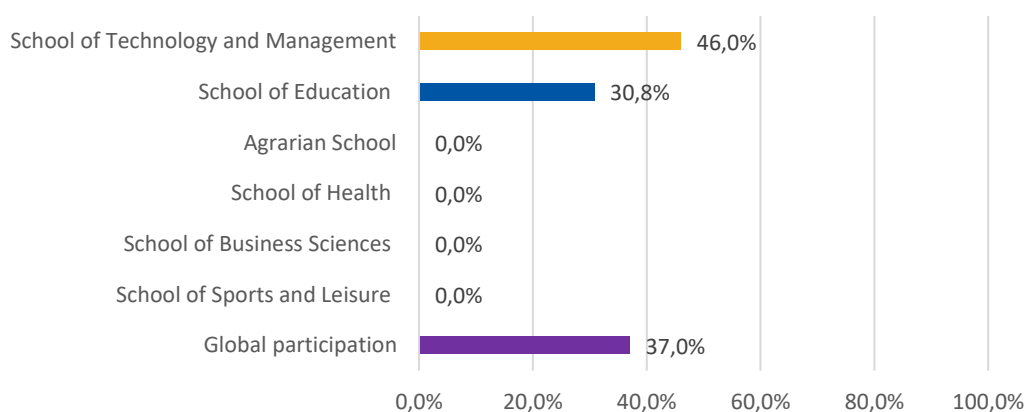
This document (Mobility Survey Report) holds the opinion of the international students enrolled in mobility programmes at IPVC, either on the teaching quality in the Institution, its services/resources, as well as the specific persons for monitoring, selected to guide them during their stay in Viana do Castelo.

This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

1|2 PARTICIPATION IN THE SURVEY

Based on the data collected from an online Survey sent to students at the end of their mobility programme, in the 1st Semester, it is presented below the percentage of students, per School, that participated in the Survey that were held. It appears that of the 73 students accepted in the stated schools, 27 answered to the survey, which indicates a participation rate of 37,0%.

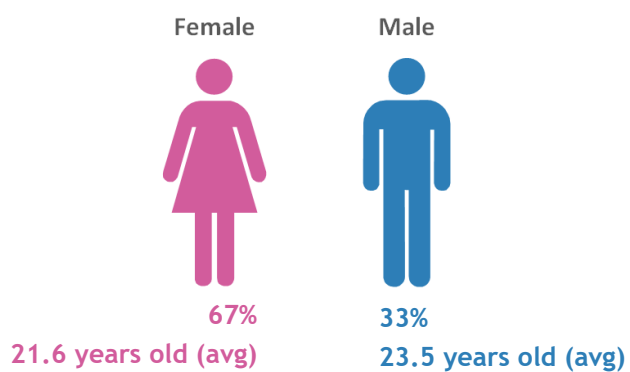
School	No. of admitted students	No. of participating students	% of participating students per School
School of Technology and Management	50	23	46,0%
School of Education	13	4	30,8%
Agrarian School	0	-	-
School of Health	2	0	0,0%
School of Business Sciences	6	0	0,0%
School of Sports and Leisure	2	0	0,0%
	73	27	37,0%



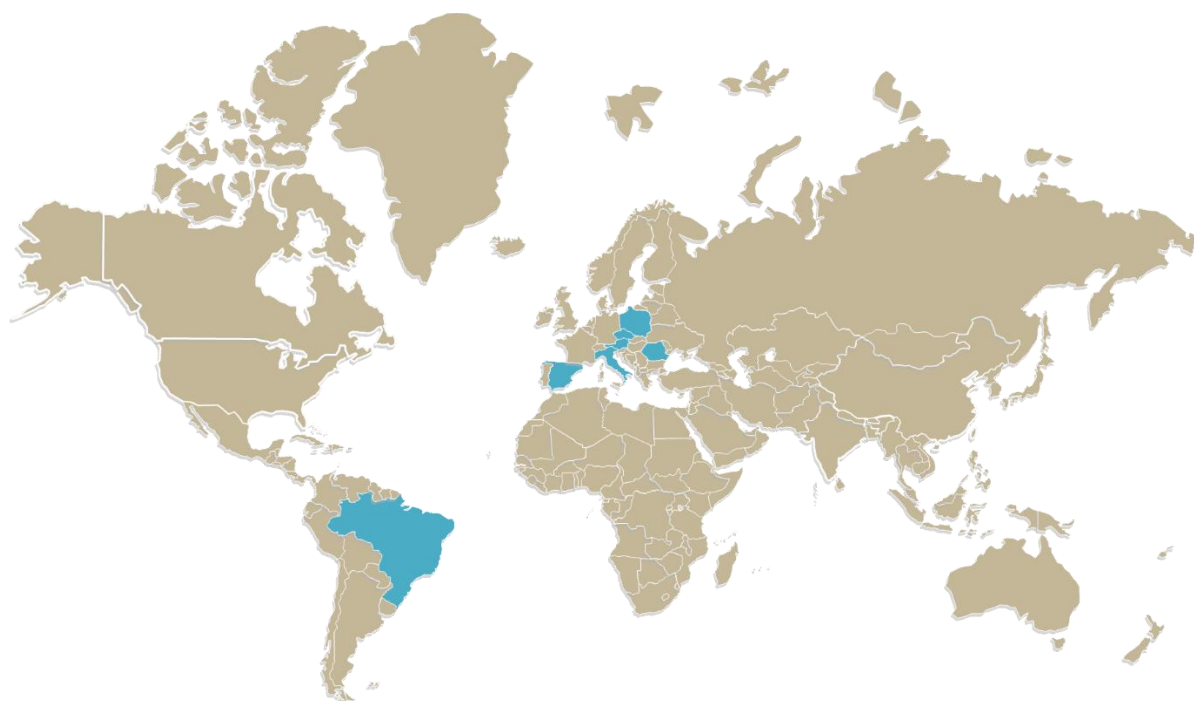
#2

CHARACTERIZATION OF INCOMING MOBILITY STUDENTS

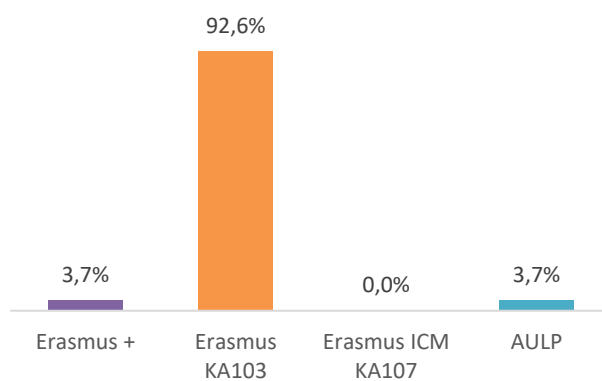
2|1 GENDER



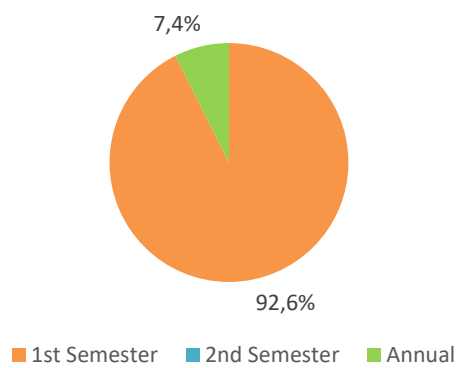
2|2 COUNTRY OF ORIGIN



2|3 MOBILITY PROGRAM



2|4 MOBILITY DURATION

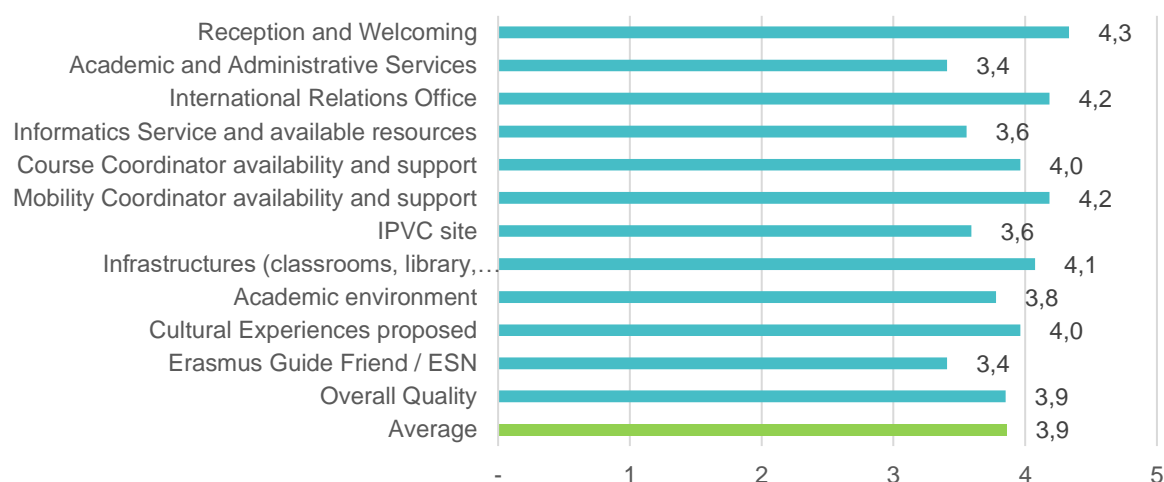
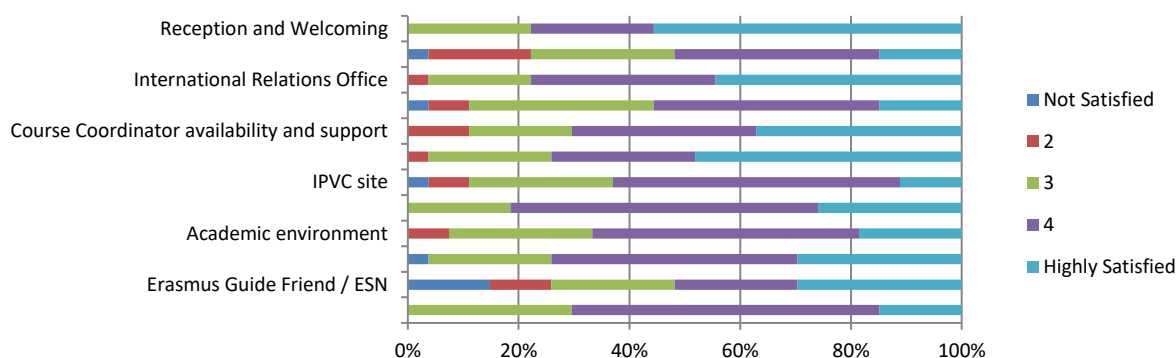


ANALYSIS OF RESULTS

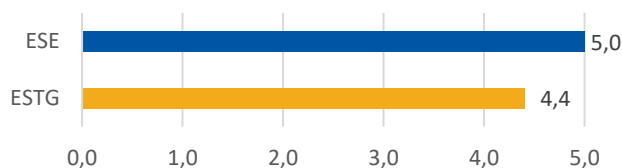
3|1 IPVC SERVICES:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and Welcoming	N	0	0	6	6	15	27
	%	0,0%	0,0%	22,2%	22,2%	55,6%	100%
Academic and Administrative Services	N	1	5	7	10	4	27
	%	3,7%	18,5%	25,9%	37,0%	14,8%	100%
International Relations Office	N	0	1	5	9	12	27
	%	0,0%	3,7%	18,5%	33,3%	44,4%	100%
Informatics Service and available resources	N	1	2	9	11	4	27
	%	3,7%	7,4%	33,3%	40,7%	14,8%	100%
Course Coordinator availability and support	N	0	3	5	9	10	27
	%	0,0%	11,1%	18,5%	33,3%	37,0%	100%
Mobility Coordinator availability and support	N	0	1	6	7	13	27
	%	0,0%	3,7%	22,2%	25,9%	48,1%	100%
IPVC site	N	1	2	7	14	3	27
	%	3,7%	7,4%	25,9%	51,9%	11,1%	100%
Infrastructures (classrooms, library, cafeterias/canteens, sports and leisure)	N	0	0	5	15	7	27
	%	0,0%	0,0%	18,5%	55,6%	25,9%	100%
Academic environment	N	0	2	7	13	5	27
	%	0,0%	7,4%	25,9%	48,1%	18,5%	100%
Cultural Experiences proposed	N	1	0	6	12	8	27
	%	3,7%	0,0%	22,2%	44,4%	29,6%	100%
Erasmus Guide Friend / ESN	N	4	3	6	6	8	27
	%	14,8%	11,1%	22,2%	22,2%	29,6%	100%
Overall Quality	N	0	0	8	15	4	27
	%	0,0%	0,0%	29,6%	55,6%	14,8%	100%

Highest % per line



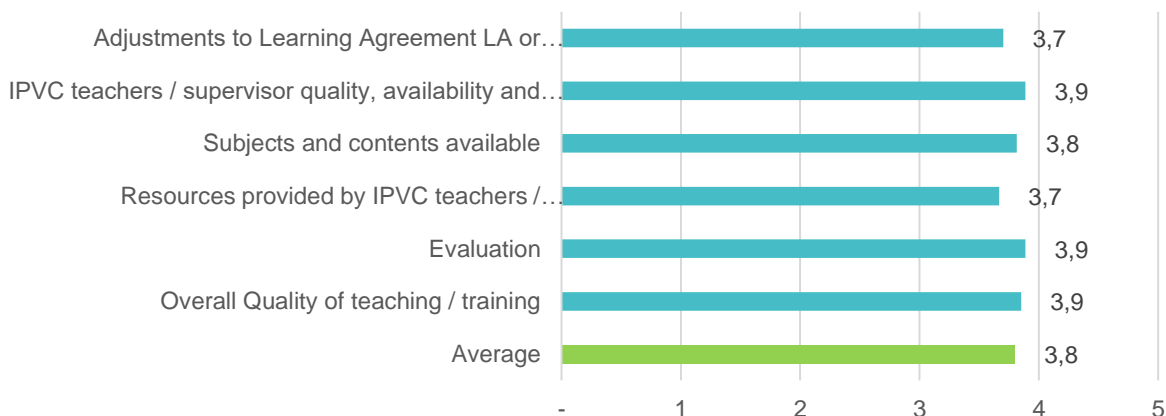
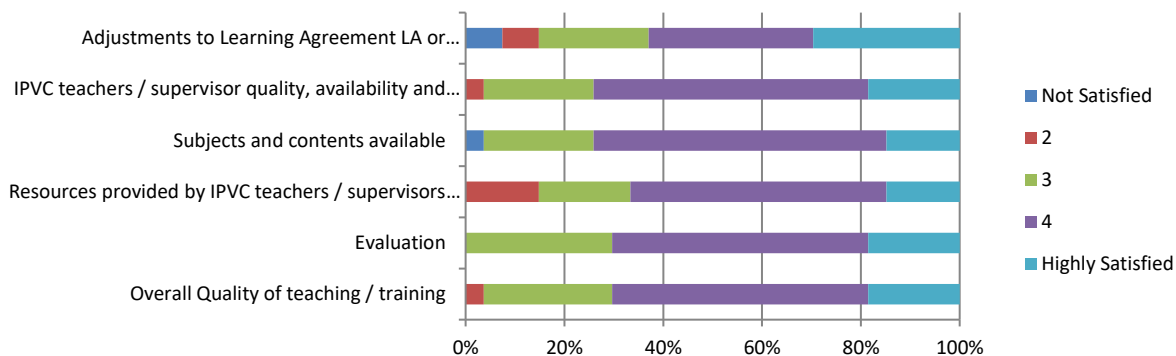
AVERAGE PER SCHOOL:



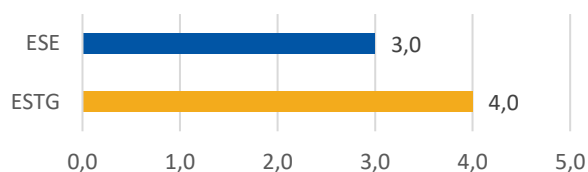
3|2 ABOUT MOBILITY PROGRAM STUDIES / TRAINEESHIPS:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to Learning Agreement LA or Traineeships LAT	N	2	2	6	9	8	27
	%	7,4%	7,4%	22,2%	33,3%	29,6%	100%
IPVC teachers / supervisor quality, availability and support	N	0	1	6	15	5	27
	%	0,0%	3,7%	22,2%	55,6%	18,5%	100%
Subjects and contents available	N	1	0	6	16	4	27
	%	3,7%	0,0%	22,2%	59,3%	14,8%	100%
Resources provided by IPVC teachers / supervisors (lecture, academic materials...)	N	0	4	5	14	4	27
	%	0,0%	14,8%	18,5%	51,9%	14,8%	100%
Evaluation	N	0	0	8	14	5	27
	%	0,0%	0,0%	29,6%	51,9%	18,5%	100%
Overall Quality of teaching / training	N	0	1	7	14	5	27
	%	0,0%	3,7%	25,9%	51,9%	18,5%	100%

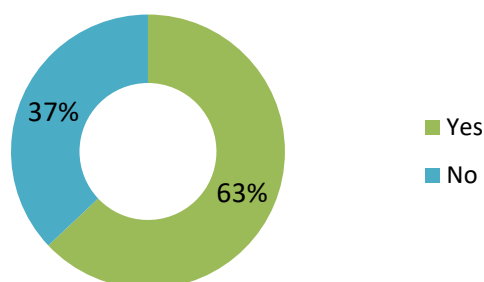
■ Highest % per line



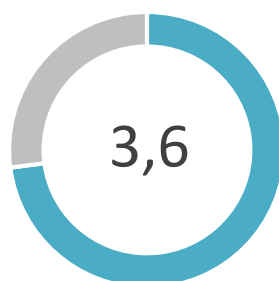
AVERAGE PER SCHOOL:



3|3 DID YOU ATTEND TO ANY PORTUGUESE COURSE?

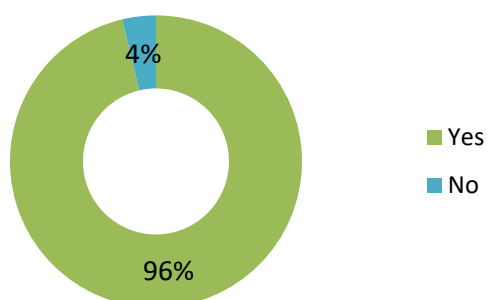


If YES, how do you rate it?

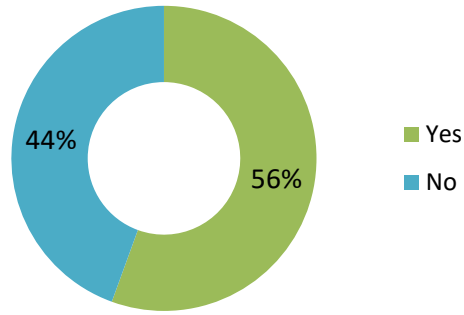


(scale 1-5)

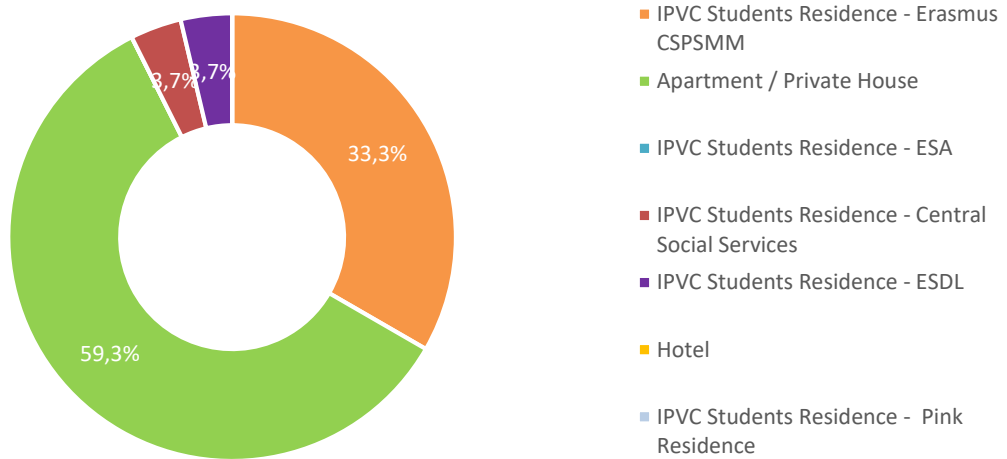
3|4 WAS YOUR KNOWLEDGE IN FOREIGNER LANGUAGES ENOUGH FOR YOUR MOBILITY?



3|5 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?

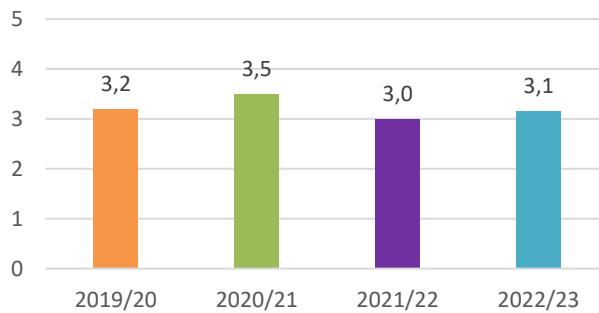


3|6 TYPE OF ACCOMMODATION



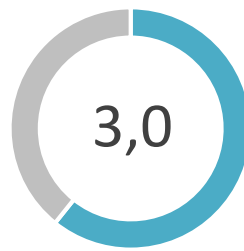
3|7 HOW DO YOU RATE ACCOMMODATION?

IPVC' AVERAGE:



(scale 1-5)

3|8 DO YOU CONSIDER THE COST OF LIVING AT THE HOST COUNTRY:

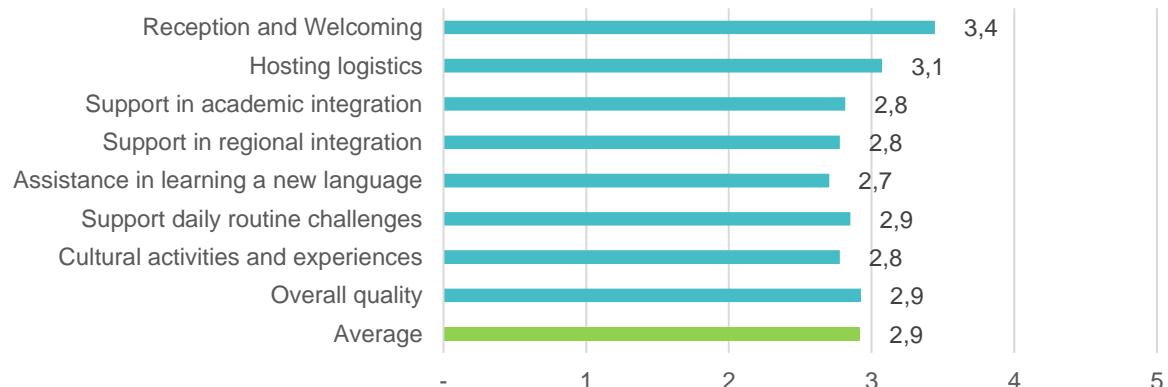
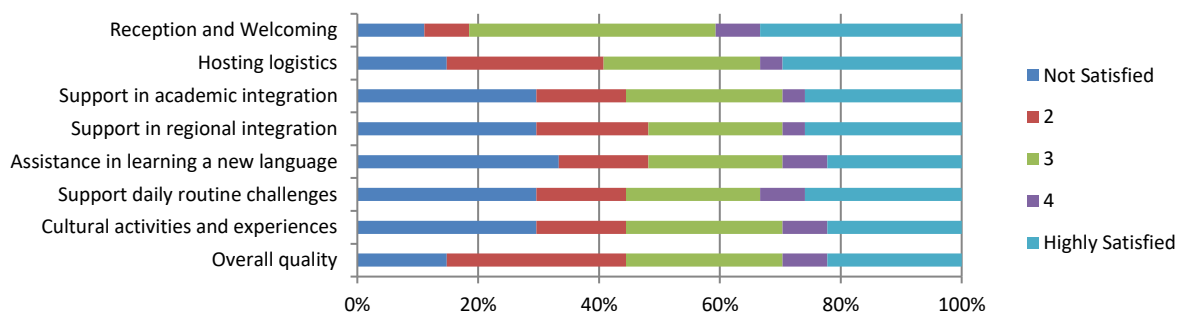


(escala 1 Very low – 5 Very expensive)

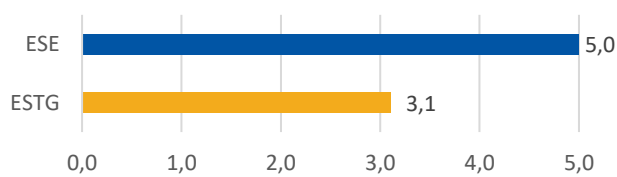
3|9 HOW DO YOU RATE YOUR ERASMUS GUIDE FRIEND/ESN?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and welcoming	N	3	2	11	2	9	27
	%	11,1%	7,4%	40,7%	7,4%	33,3%	100%
Hosting logistics	N	4	7	7	1	8	27
	%	14,8%	25,9%	25,9%	3,7%	29,6%	100%
Support in academic integration	N	8	4	7	1	7	27
	%	29,6%	14,8%	25,9%	3,7%	25,9%	100%
Support in regional integration	N	8	5	6	1	7	27
	%	29,6%	18,5%	22,2%	3,7%	25,9%	100%
Assistance in learning a new language	N	9	4	6	2	6	27
	%	33,3%	14,8%	22,2%	7,4%	22,2%	100%
Support daily routine challenges	N	8	4	6	2	7	27
	%	29,6%	14,8%	22,2%	7,4%	25,9%	100%
Cultural activities and experiences	N	8	4	7	2	6	27
	%	29,6%	14,8%	25,9%	7,4%	22,2%	100%
Overall quality	N	4	8	7	2	6	27
	%	14,8%	29,6%	25,9%	7,4%	22,2%	100%

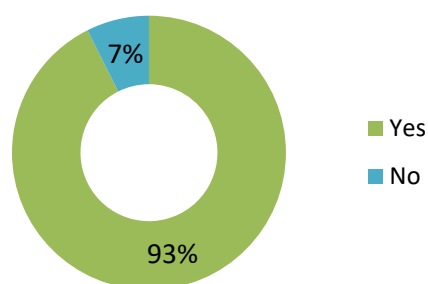
Highest % per line



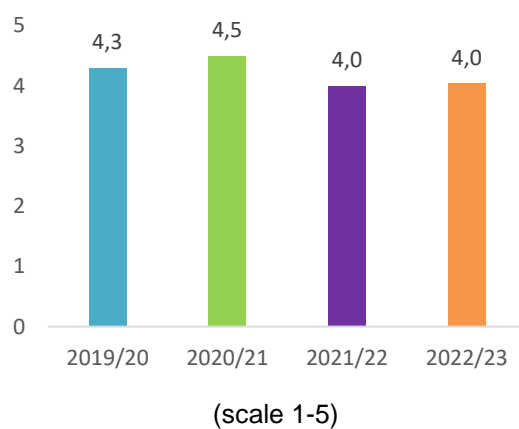
AVERAGE PER SCHOOL:



3|10 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION?



3|11 OVERALL EVALUATION OF THE MOBILITY



3|12 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND?

- remoteness of the residence from the estg and slowness of practices
- Alojamentos. Muito difícil de encontrar lugares bons para ficar (e os preços são altos). Demora muito grande nos processos de obtenção de visto.
- the english language was not that very much established
- Because of problems with IPVC mobility system I couldn't receive my erasmus scholarship in time. I received money 3 weeks after. Noone wanted to take responsibility for it.
- Making friends in studies
- Spanish people not speaking English
- Your students are not friendly with Erasmus students, they weren't happy with the fact that the teachers were teaching a little part of the lesson in English, because "we are in Portugal so we need to learn portuguese"
- Your students are not welcoming

#5

COMMENTS /
SUGGESTIONS

5|1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:

- There is cold in the erasmus residence during winter, take warm clothes!
- Professores não estão necessariamente interessados/preparados para designar tarefas aos alunos de mobilidade, então tenha expectativas baixas em relação a estudos. (Tirando os problemas) É uma experiência maravilhosa, abrace oportunidades e conversas, momentos que ficaram guardados no seu coração eternamente. Desfrute de sorrisos e dos locais bonitos, se abre para a cultura e seja feliz.
- learn portuguese
- take more money than you think is necessary on start
- crescere per quanto riguarda le lingue straniere per una migliore mobilità

5|2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?

- More events by esn
- I just would rather a superior balance between money provided by university and the money really necessary to live this experience
- Having the schedules of the subjects before starting the course is very important to avoid overlapping.
- Reforma nas acomodações. Melhores bicicletas e em maior quantidade. Mais passeios pela(s) cidade(s) com os alunos da mobilidade; promover mais eventos coletivos (com os alunos da mobilidade e os portugueses).
- make clear from the beginning, who is in charge for what. we did not clearly knew who is the first one to ask
- fix system, do not use system if it isn't finished
- to live every situation and stay the most possible with the erasmus friends for growing personally and professionally

5|3 COMMENTS

- I really loved the Erasmus experience in Portugal and the support given by the ipvc college staff. I highly recommend it
- Meu Guide Friend foi o Carlos Filipe Cruz. Sem dúvida uma das melhores coisas que Portugal me ofereceu, ele e a namorada dele, são pessoas maravilhosas e o mundo seria um lugar melhor se existir mais pessoas como ele(s).
- Thank you for amazing experience!
- i'd like to be grateful and say thanks for the experience!

FINAL
CONSIDERATIONS

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.

Assessment and Quality Department

Polytechnic Institute of Viana do Castelo
Rua Escola Industrial e Comercial de Nun'Álvares, n.º 34
4900-347 Viana do Castelo • PORTUGAL
Tel. +351 258 809 610

www.ipvc.pt • on.ipvc.pt

