



Instituto Politécnico  
de Viana do Castelo

# MOBILITY SURVEY REPORT | 2022

(International Staff – *incoming*)

QUALITY AND ASSESSMENT DEPARTMENT  
JANUARY 2023

# | CONTENTS

<b>FRAMEWORK .....</b>	<b>2</b>
1 1 INTRODUCTION.....	3
1 2 PARTICIPATION IN THE SURVEY .....	4
<b>CHARACTERIZATION OF INCOMING MOBILITY STAFF .....</b>	<b>5</b>
2 1 GENDER .....	6
2 2 MOBILITY PROGRAM .....	6
2 3 MOBILITY DURATION.....	7
2 4 COUNTRY OF ORIGIN.....	7
2 5 IPVC SCHOOLS/SERVICES .....	7
<b>ANALYSIS OF RESULTS.....</b>	<b>8</b>
3 1 IPVC SERVICES:.....	9
3 2 ABOUT MOBILITY PROGRAM TEACHING / TRAINING: .....	10
3 3 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?.....	11
3 4 TYPE OF ACCOMMODATION .....	11
3 6 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION? .....	12
3 7 OVERALL EVALUATION OF THE MOBILITY .....	12
3 8 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND? .....	12
<b>COVID-19 .....</b>	<b>13</b>
4 1 IMPACT OR DIFFICULTY RESULTING FROM COVID-19 IN YOUR MOBILITY: .....	14
4 2 SATISFACTION WITH THE SUPPORT GIVEN BY THE IPVC TO MITIGATE THESE IMPACTS (IF APPLICABLE):.....	14
<b>COMMENTS / SUGGESTIONS .....</b>	<b>15</b>
5 1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:.....	16
5 2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?.....	16
5 3 COMMENTS .....	16
<b>FINAL CONSIDERATIONS .....</b>	<b>17</b>

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#1

FRAMEWORK

## 1|1 INTRODUCTION

The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the participants' perspective, fundamental aspects of the mobility performance and engagement. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution.

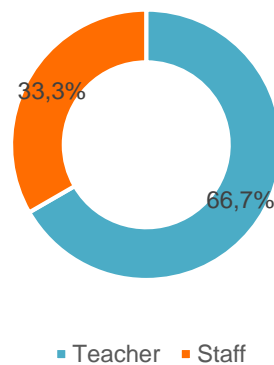
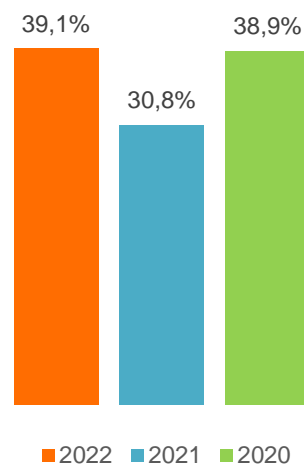
This document (**Mobility Survey Report - International Staff – *incoming***) holds the opinion of the international staff enrolled in mobility programmes at IPVC, either on the services/resources as well as classes/lectures/training at IPVC.

This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

## 1|2 PARTICIPATION IN THE SURVEY

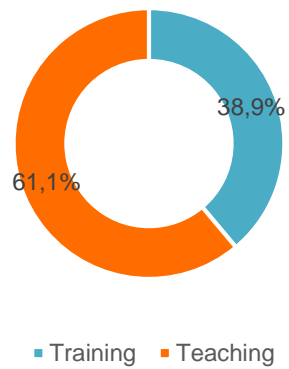
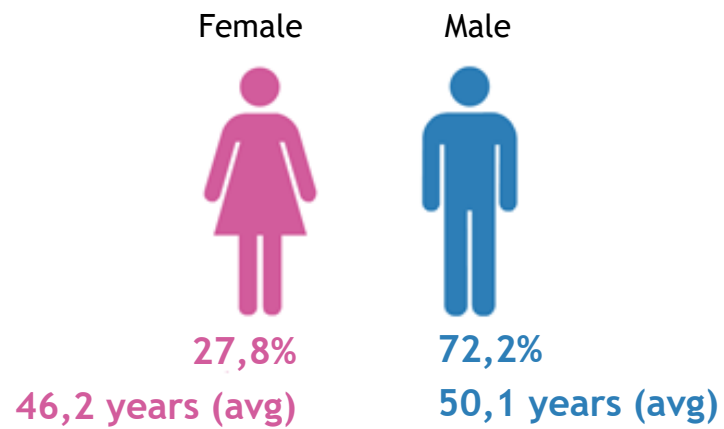
Based on the data collected from an online Survey sent to staff at the end of their mobility programme, it is presented below the percentage of staff that participated in the Survey that were held. It appears that of the **46** participants accepted in IPVC schools/services, **18** answered the survey, which indicates a participation rate of **39,1%**.

% Survey participation

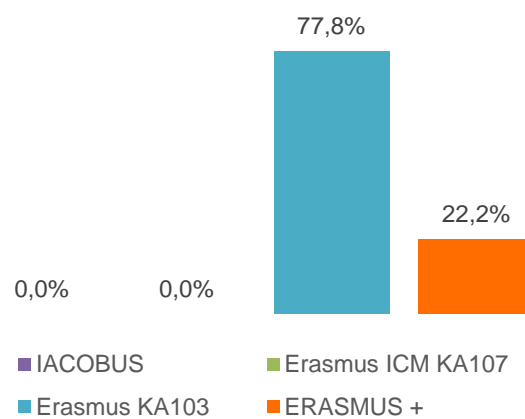


# CHARACTERIZATION OF INCOMING MOBILITY STAFF

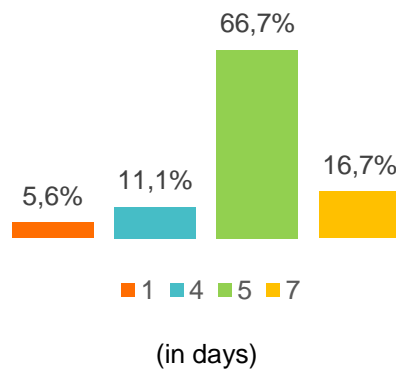
## 2|1 GENDER



## 2|2 MOBILITY PROGRAM

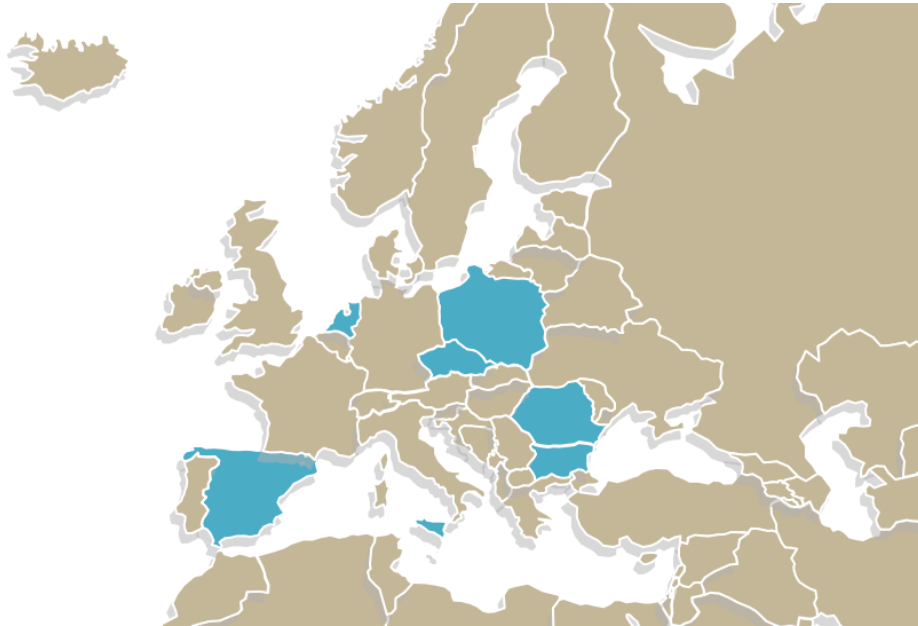


## 2|3 MOBILITY DURATION

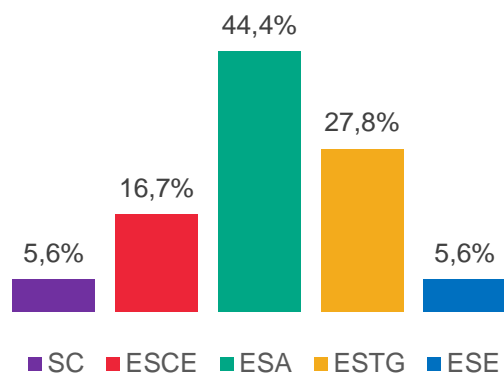


## 2|4 COUNTRY OF ORIGIN

The following chart presents the admitted staff per country of origin:



## 2|5 IPVC SCHOOLS/SERVICES



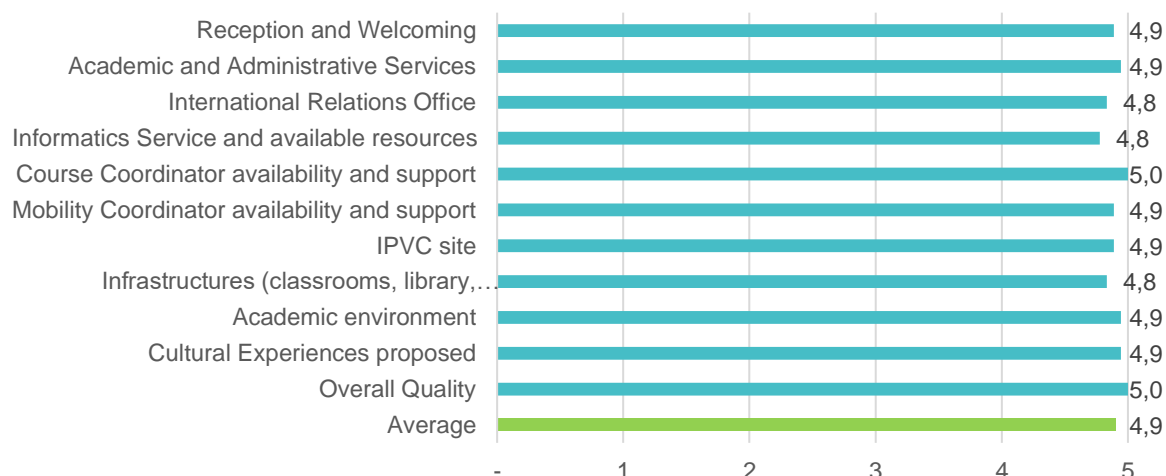
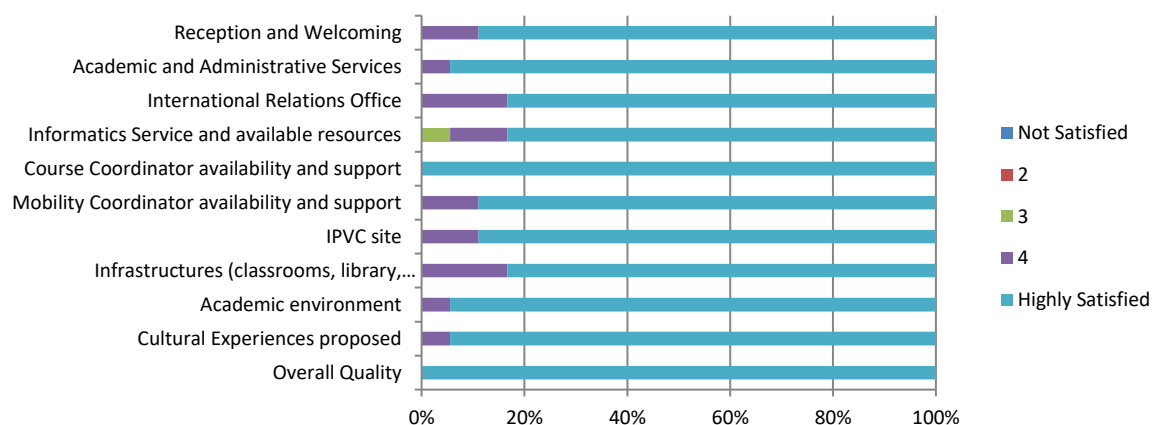


# ANALYSIS OF RESULTS

## 3|1 IPVC SERVICES:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and Welcoming	N	0	0	0	2	16	18
	%	0,0%	0,0%	0,0%	11,1%	88,9%	100%
Academic and Administrative Services	N	0	0	0	1	17	18
	%	0,0%	0,0%	0,0%	5,6%	94,4%	100%
International Relations Office	N	0	0	0	3	15	18
	%	0,0%	0,0%	0,0%	16,7%	83,3%	100%
Informatics Service and available resources	N	0	0	1	2	15	18
	%	0,0%	0,0%	5,6%	11,1%	83,3%	100%
Course Coordinator availability and support	N	0	0	0	0	18	18
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Mobility Coordinator availability and support	N	0	0	0	2	16	18
	%	0,0%	0,0%	0,0%	11,1%	88,9%	100%
IPVC site	N	0	0	0	2	16	18
	%	0,0%	0,0%	0,0%	11,1%	88,9%	100%
Infrastructures (classrooms, library, cafeterias/canteens, sports and leisure)	N	0	0	0	3	15	18
	%	0,0%	0,0%	0,0%	16,7%	83,3%	100%
Academic environment	N	0	0	0	1	17	18
	%	0,0%	0,0%	0,0%	5,6%	94,4%	100%
Cultural Experiences proposed	N	0	0	0	1	17	18
	%	0,0%	0,0%	0,0%	5,6%	94,4%	100%
Overall Quality	N	0	0	0	0	18	18
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%

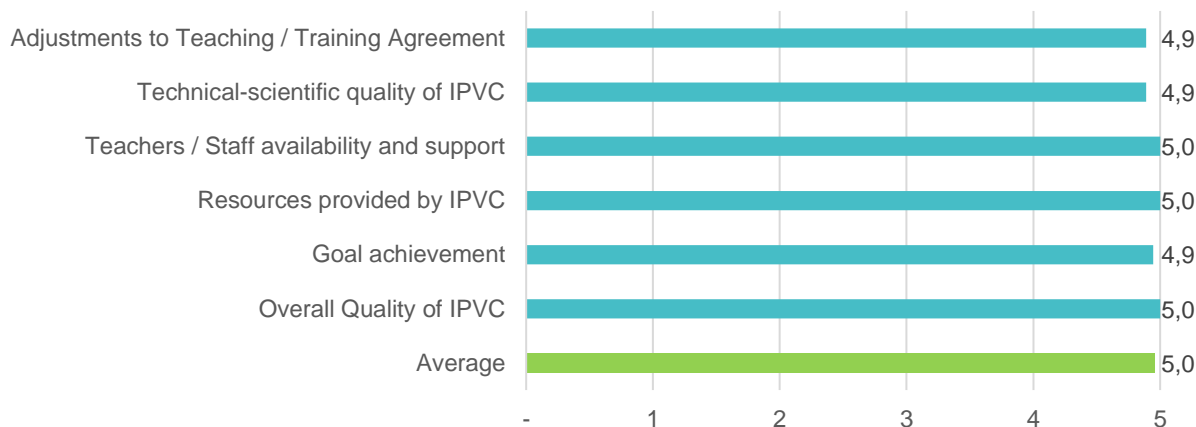
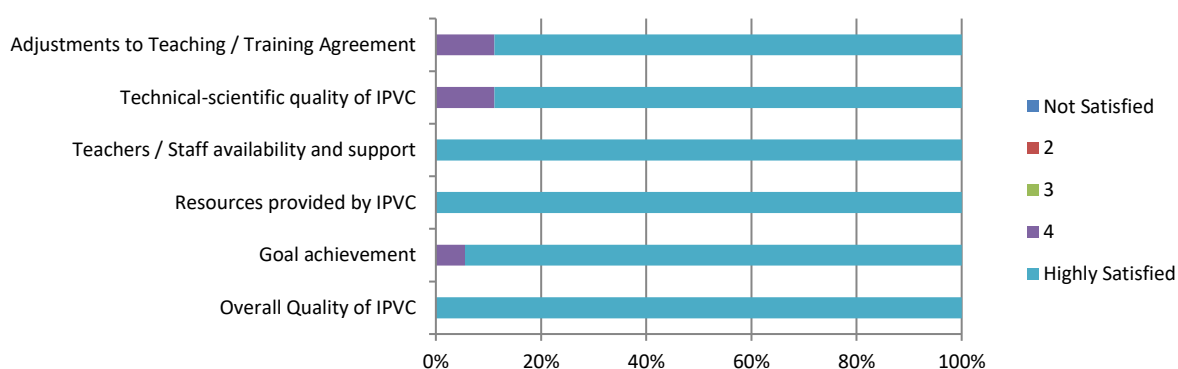
Highest % per line



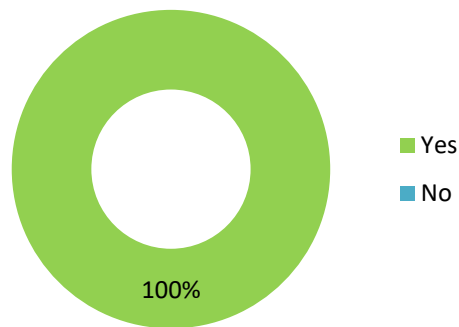
## 3|2 ABOUT MOBILITY PROGRAM TEACHING / TRAINING:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to Teaching / Training Agreement	N	0	0	0	2	16	18
	%	0,0%	0,0%	0,0%	11,1%	88,9%	100%
Technical-scientific quality of IPVC	N	0	0	0	2	16	18
	%	0,0%	0,0%	0,0%	11,1%	88,9%	100%
Teachers / Staff availability and support	N	0	0	0	0	18	18
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Resources provided by IPVC	N	0	0	0	0	18	18
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Goal achievement	N	0	0	0	1	17	18
	%	0,0%	0,0%	0,0%	5,6%	94,4%	100%
Overall Quality of IPVC	N	0	0	0	0	18	18
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%

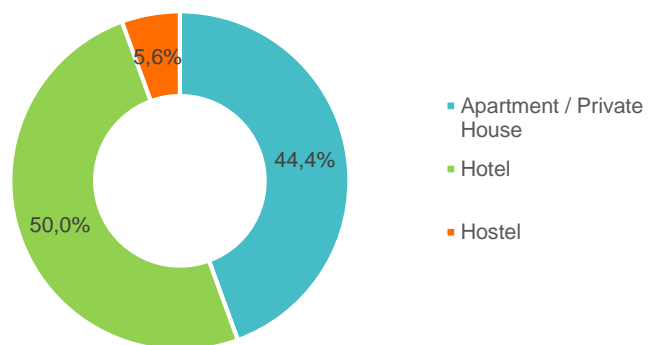
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### 3|3 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?



### 3|4 TYPE OF ACCOMMODATION

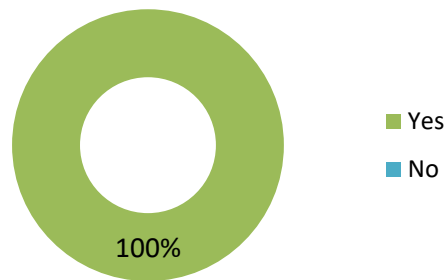


### 3|5 DO YOU CONSIDER THE COST OF LIVING AT THE HOST COUNTRY:

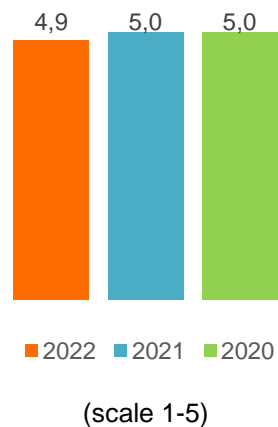


(scale 1 Very low – 5 Very expensive)

## 3|6 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION?



## 3|7 OVERALL EVALUATION OF THE MOBILITY



## 3|8 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND?

- Everything was perfect. The IPVC community is a wonderful people.
- none - its like a second home!!
- Partly. Some students had difficulties to understand the English instructions and my presentation.

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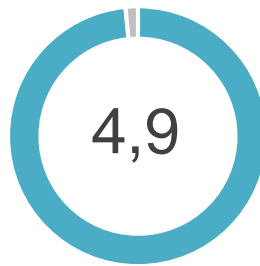
#4

COVID-19

#### 4|1 IMPACT OR DIFFICULTY RESULTING FROM COVID-19 IN YOUR MOBILITY:

- It was easy with health certificate/covid-19 vaccination proof
- Yes. There was some problems with airlines delays and airports services.
- My mobility was delayed by 2 years due to Covid-19.

#### 4|2 SATISFACTION WITH THE SUPPORT GIVEN BY THE IPVC TO MITIGATE THESE IMPACTS (IF APPLICABLE):



(scale 1-5)

COMMENTS /  
SUGGESTIONS



## 5|1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:

- No additional recommendations.
- If they plan to visit some of the Portuguese cities, like Porto or Lisbon, my advice is to wear shoes, which are comfortable as possible!
- excellent as is
- I would be happy to come to Viana do Castelo again. However, our Erasmus program has been limited to a very low number of teachers who are able to use this opportunity. If there was another program which you could apply for me to utilize, I would love to come again even for a longer period (2 weeks or more) to teach. I could suggest a more condensed course which I developed in Prague for our visual art students - it is called Concept: Pursuing an idea in the art process. The aim of this course is to teach students how to develop strong conceptual ideas. I would like to work with the IPVC students further to develop viable creative ideas which could be utilized in the public spaces.
- Enjoy the culture of the country (in addition to fulfilling the scheduled activities)
- Everything was OK
- Disfrutar de la cultura y de sus habitantes

## 5|2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?

- excellent as is
- Students could get an extra credit for their participation in the program to motivate them and to get more out of such activity.
- Continue in the same line of work. Thanks a lot

## 5|3 COMMENTS

- See you next time!
- It was my great pleasure to participate in the Erasmus+ mobility program, to meet the IPVC students, the staff, and the colleagues, namely Dr. Helder Dias who was very friendly and helpful. Thank you!
- The staff from the International Office was very welcoming and kind.
- Continue in the same line of work. Thanks a lot

# FINAL CONSIDERATIONS

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.

## Assessment and Quality Department

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