



Instituto Politécnico
de Viana do Castelo

MOBILITY SURVEY | REPORT 2021

(International Staff – *incoming*)

QUALITY AND ASSESSMENT DEPARTMENT
DECEMBER 2021

| CONTENTS

FRAMEWORK	2
1 1 INTRODUCTION.....	3
1 2 PARTICIPATION IN THE SURVEY	4
CHARACTERIZATION OF INCOMING MOBILITY STAFF	5
2 1 GENDER	6
2 2 MOBILITY PROGRAM	6
2 3 MOBILITY DURATION.....	7
2 4 COUNTRY OF ORIGIN.....	7
2 5 IPVC SCHOOLS/SERVICES	7
ANALYSIS OF RESULTS.....	8
3 1 IPVC SERVICES:.....	9
3 2 ABOUT MOBILITY PROGRAM TEACHING / TRAINING:	10
3 3 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?.....	11
3 4 TYPE OF ACCOMMODATION	11
3 6 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION?	12
3 7 OVERALL EVALUATION OF THE MOBILITY	12
3 8 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND?	12
COVID-19	13
4 1 IMPACT OR DIFFICULTY RESULTING FROM COVID-19 IN YOUR MOBILITY:	14
4 2 SATISFACTION WITH THE SUPPORT GIVEN BY THE IPVC TO MITIGATE THESE IMPACTS (IF APPLICABLE):.....	14
COMMENTS / SUGGESTIONS	15
5 1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:.....	16
5 2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?.....	16
5 3 COMMENTS	16
FINAL CONSIDERATIONS	17

#1

FRAMEWORK

1|1 INTRODUCTION

The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the participants' perspective, fundamental aspects of the mobility performance and engagement. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution.

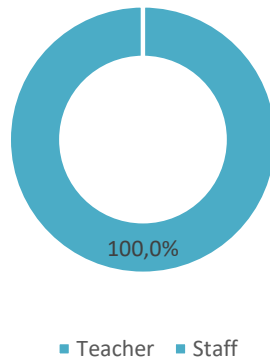
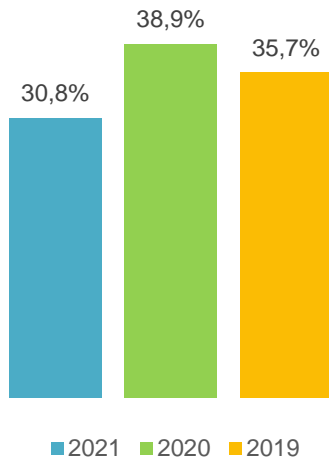
This document (**Mobility Survey Report - International Staff – *incoming* - 2020**) holds the opinion of the international staff enrolled in mobility programmes at IPVC, either on the services/resources as well as classes/lectures/training at IPVC.

This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

1|2 PARTICIPATION IN THE SURVEY

Based on the data collected from an online Survey sent to staff at the end of their mobility programme, it is presented below the percentage of staff that participated in the Survey that were held. It appears that of the **13** participants accepted in IPVC schools/services, **4** answered the survey, which indicates a participation rate of **30,8%**.

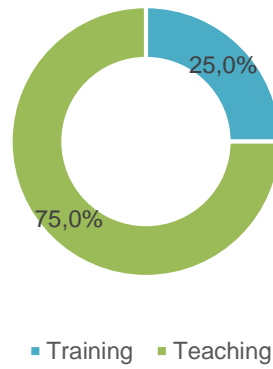
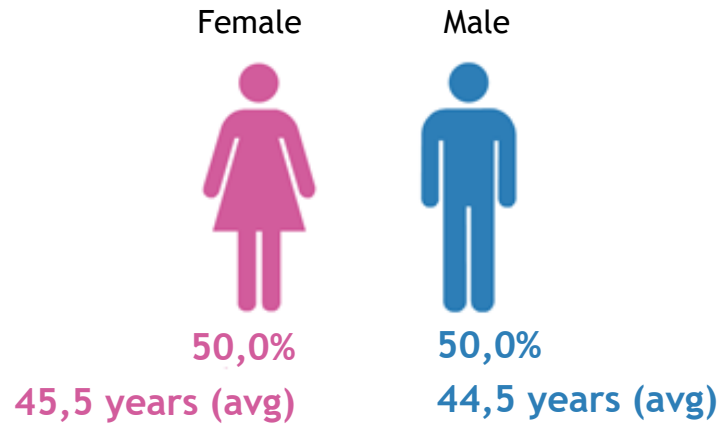
% Survey participation



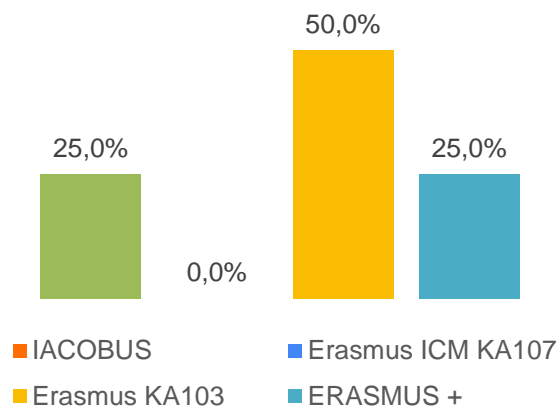
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CHARACTERIZATION OF INCOMING MOBILITY STAFF

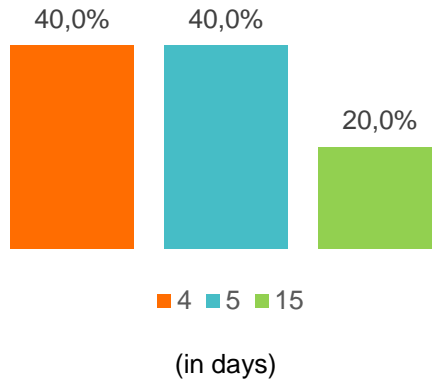
2|1 GENDER



2|2 MOBILITY PROGRAM

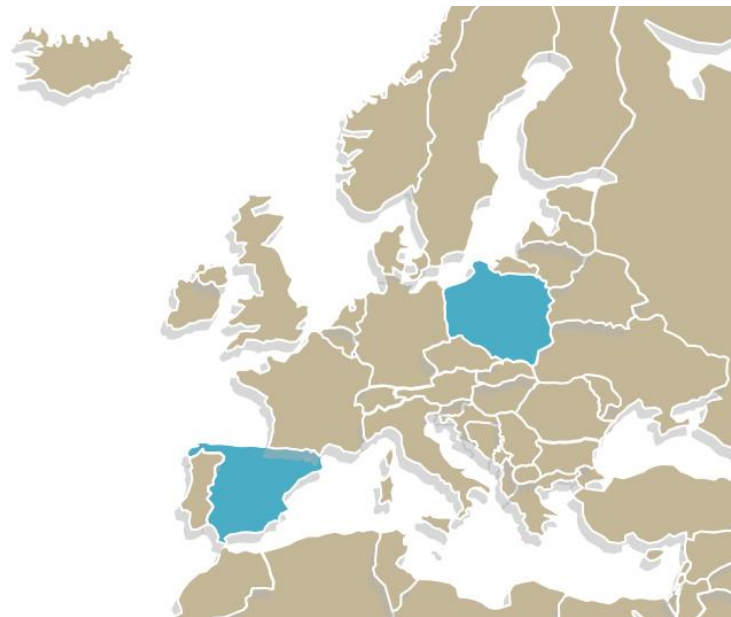


2|3 MOBILITY DURATION

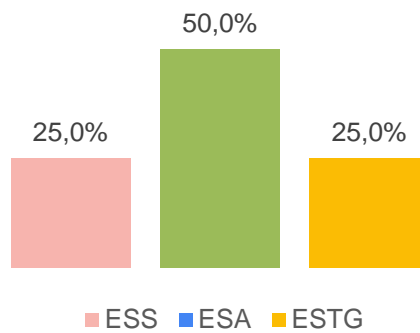


2|4 COUNTRY OF ORIGIN

The following chart presents the admitted staff per country of origin:



2|5 IPVC SCHOOLS/SERVICES

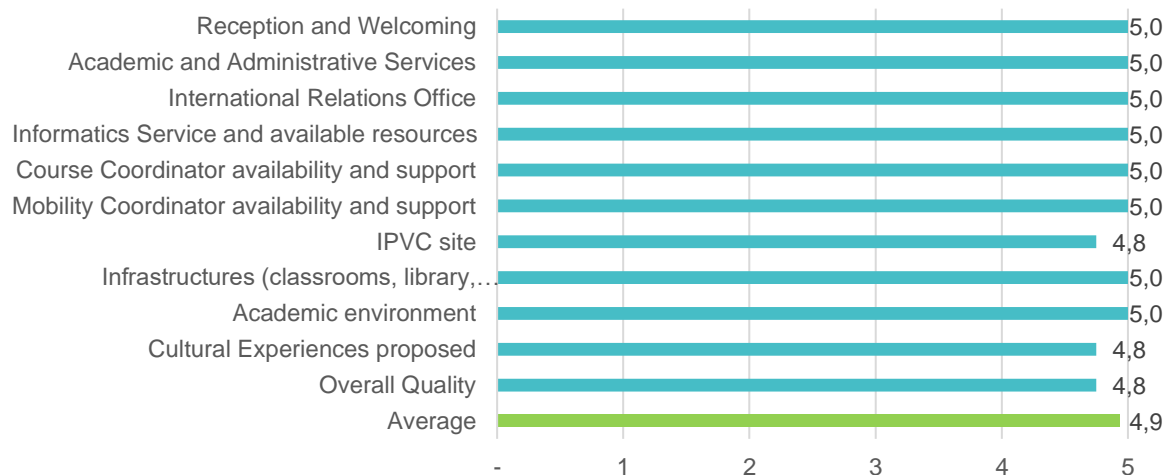
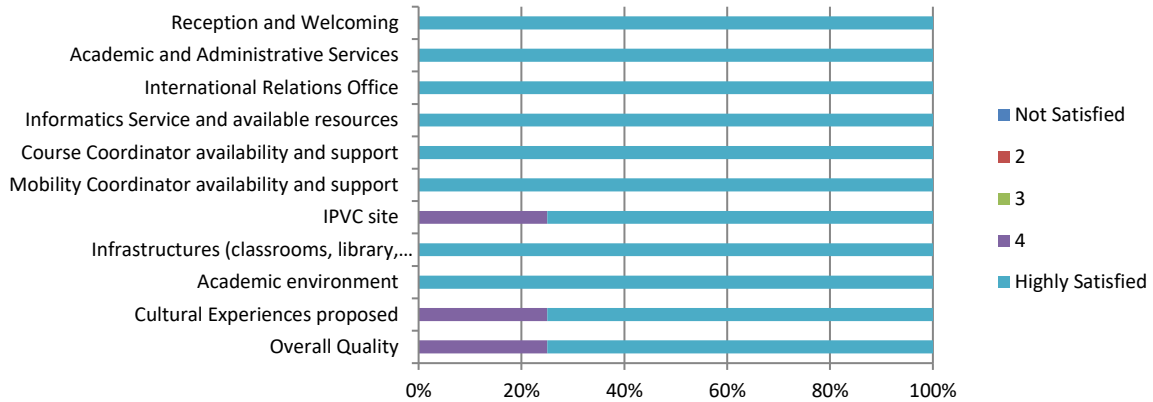


ANALYSIS OF RESULTS

3|1 IPVC SERVICES:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and Welcoming	N	0	0	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Academic and Administrative Services	N	0	0	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
International Relations Office	N	0	0	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Informatics Service and available resources	N	0	0	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Course Coordinator availability and support	N	0	0	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Mobility Coordinator availability and support	N	0	0	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
IPVC site	N	0	0	0	1	3	4
	%	0,0%	0,0%	0,0%	25,0%	75,0%	100%
Infrastructures (classrooms, library, cafeterias/canteens, sports and leisure)	N	0	0	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Academic environment	N	0	0	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Cultural Experiences proposed	N	0	0	0	1	3	4
	%	0,0%	0,0%	0,0%	25,0%	75,0%	100%
Overall Quality	N	0	0	0	1	3	4
	%	0,0%	0,0%	0,0%	25,0%	75,0%	100%

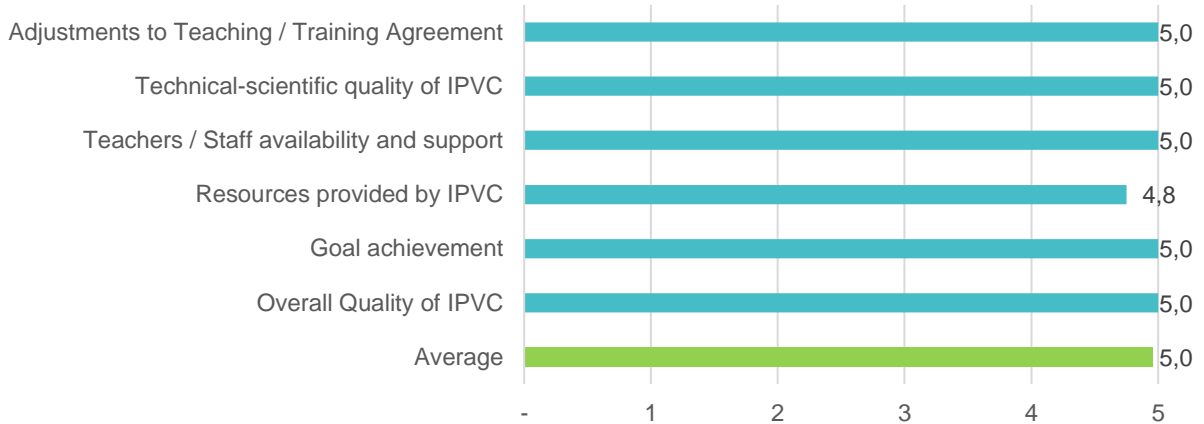
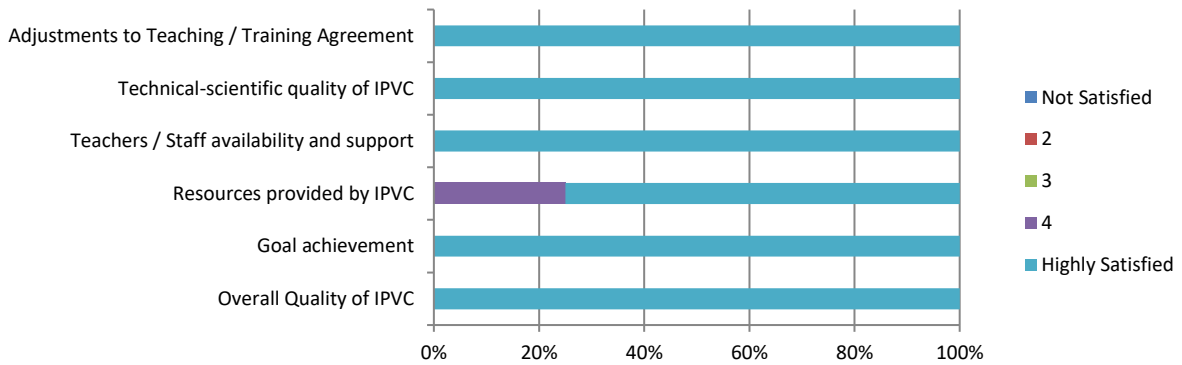
Highest % per line



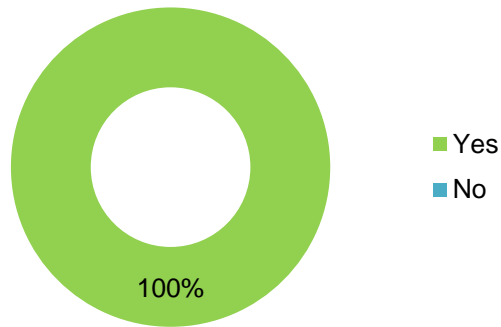
3|2 ABOUT MOBILITY PROGRAM TEACHING / TRAINING:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to Teaching / Training Agreement	N	0	0	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Technical-scientific quality of IPVC	N	0	0	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Teachers / Staff availability and support	N	0	0	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Resources provided by IPVC	N	0	0	0	1	3	4
	%	0,0%	0,0%	0,0%	25,0%	75,0%	100%
Goal achievement	N	0	0	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%
Overall Quality of IPVC	N	0	0	0	0	4	4
	%	0,0%	0,0%	0,0%	0,0%	100,0%	100%

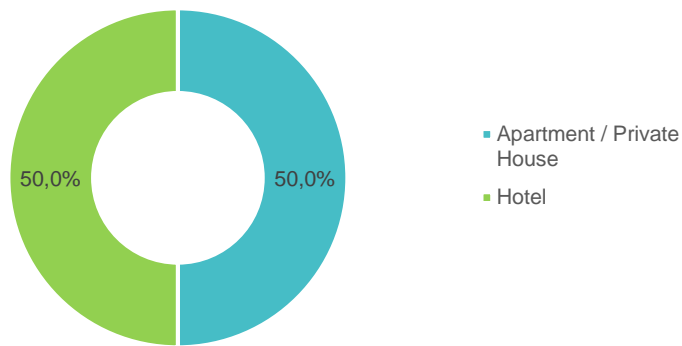
Highest % per line



3|3 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?



3|4 TYPE OF ACCOMMODATION

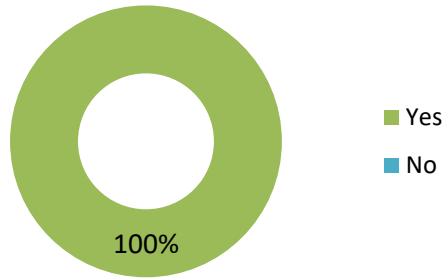


3|5 DO YOU CONSIDER THE COST OF LIVING AT THE HOST COUNTRY:

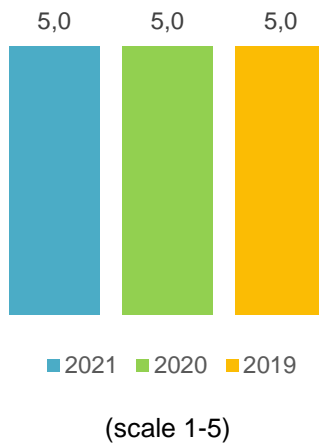


(scale 1 Very low – 5 Very expensive)

3|6 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION?



3|7 OVERALL EVALUATION OF THE MOBILITY



3|8 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND?

All the staff, who responded to the survey, indicated that they did not face any difficulties or integration problems during their mobility.

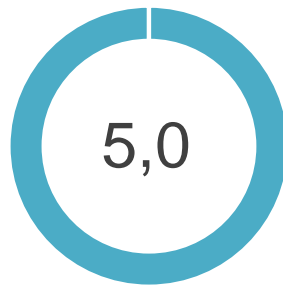
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COVID-19

4|1 IMPACT OR DIFFICULTY RESULTING FROM COVID-19 IN YOUR MOBILITY:

– VIRTUAL LESSONS

4|2 SATISFACTION WITH THE SUPPORT GIVEN BY THE IPVC TO MITIGATE THESE IMPACTS (IF APPLICABLE):



(scale 1-5)

#5

COMMENTS /
SUGGESTIONS

5|1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:

- Thanks to the Office of Mobility and the Higher School of Health in the management of mobility.

5|2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?

No suggestions were made.

5|3 COMMENTS

- The STA mobility at IPVC was great. I recommed it for teachers and students.

FINAL
CONSIDERATIONS

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.

Assessment and Quality Department

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