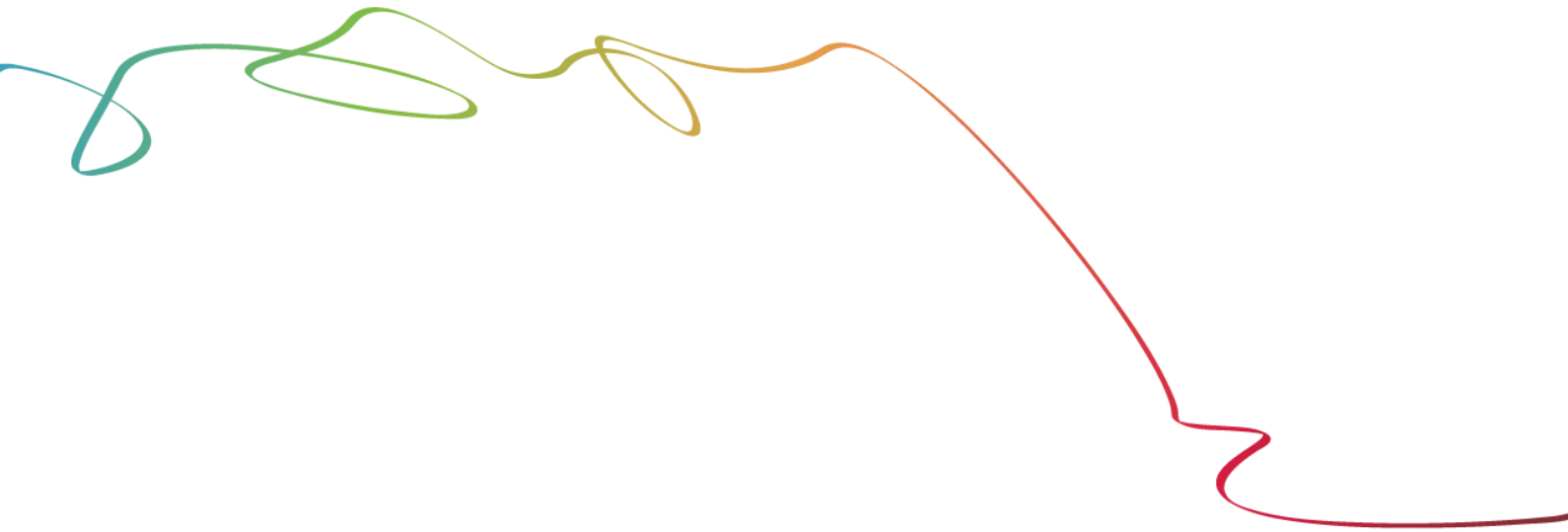




Instituto Politécnico  
de Viana do Castelo

# MOBILITY SURVEY REPORT | 2021

(Incoming Students)  
2<sup>nd</sup> Semester



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#1

FRAMEWORK

## 1|1 INTRODUCTION

The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the student's perspective, fundamental aspects of the performance of each School. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution and of each School.

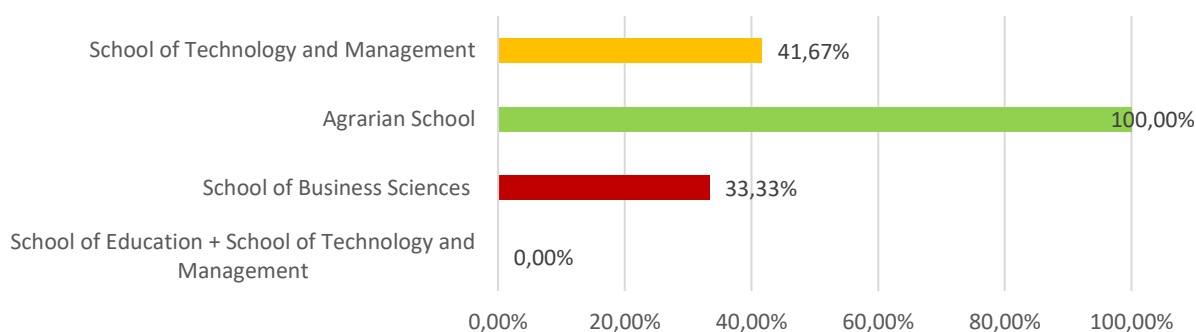
This document (Mobility Survey Report) holds the opinion of the international students enrolled in mobility programmes at IPVC, either on the teaching quality in the Institution, its services/resources, as well as the specific persons for monitoring, selected to guide them during their stay in Viana do Castelo.

This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

## 1|2 PARTICIPATION IN THE SURVEY

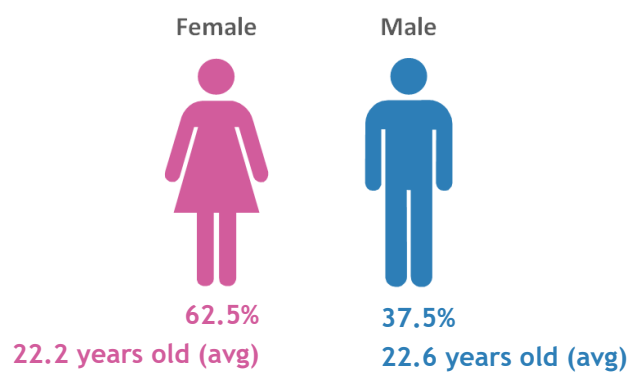
Based on the data collected from an online Survey sent to students at the end of their mobility programme, in the 2nd Semester, it is presented below the percentage of students, per School, that participated in the Survey that were held. It appears that of the 20 students accepted in the stated schools, 8 answered to the survey, which indicates a participation rate of 40.0%.

School	No. of admitted students	No. of participating students	% of participating students per School
School of Technology and Management	12	5	41,67%
School of Education	---	---	---
Agrarian School	1	1	100,00%
School of Health	---	---	---
School of Business Sciences	6	2	33,33%
School of Sports and Leisure	---	---	---
School of Education + School of Technology and Management	1	0	0,00%
	<b>20</b>	<b>8</b>	<b>40,00%</b>



# CHARACTERIZATION OF INCOMING MOBILITY STUDENTS

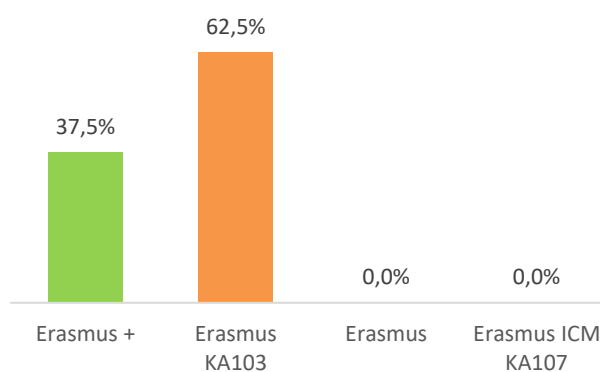
## 2|1 GENDER



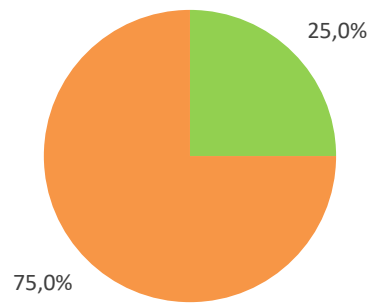
## 2|2 COUNTRY OF ORIGIN



## 2|3 MOBILITY PROGRAM



## 2|4 MOBILITY DURATION



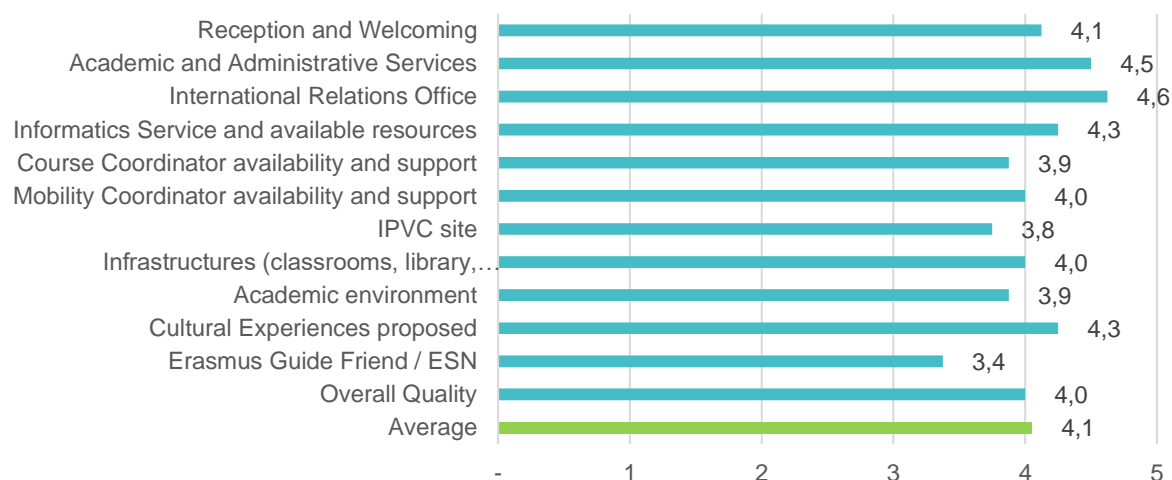
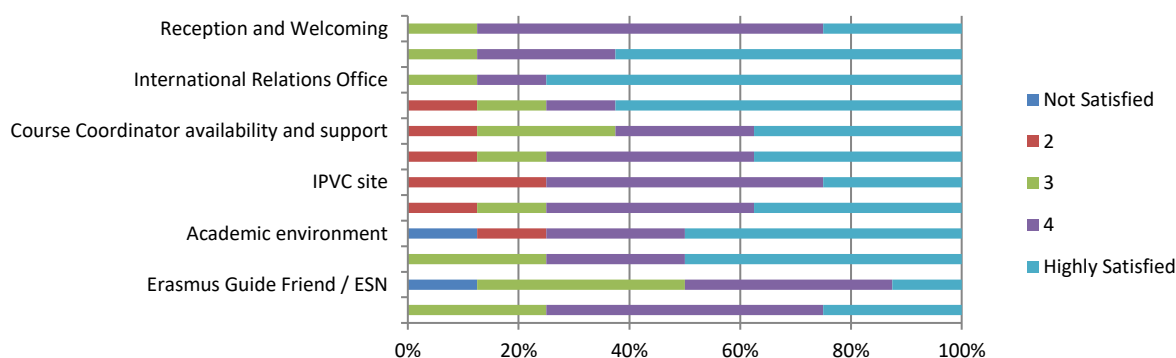


# ANALYSIS OF RESULTS

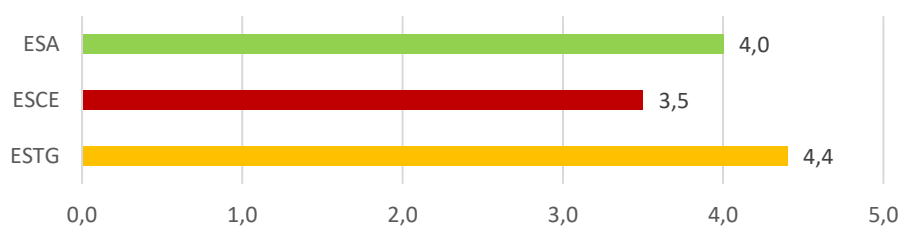
## 3|1 IPVC SERVICES:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and Welcoming	N	0	0	1	5	2	8
	%	0,0%	0,0%	12,5%	62,5%	25,0%	100%
Academic and Administrative Services	N	0	0	1	2	5	8
	%	0,0%	0,0%	12,5%	25,0%	62,5%	100%
International Relations Office	N	0	0	1	1	6	8
	%	0,0%	0,0%	12,5%	12,5%	75,0%	100%
Informatics Service and available resources	N	0	1	1	1	5	8
	%	0,0%	12,5%	12,5%	12,5%	62,5%	100%
Course Coordinator availability and support	N	0	1	2	2	3	8
	%	0,0%	12,5%	25,0%	25,0%	37,5%	100%
Mobility Coordinator availability and support	N	0	1	1	3	3	8
	%	0,0%	12,5%	12,5%	37,5%	37,5%	100%
IPVC site	N	0	2	0	4	2	8
	%	0,0%	25,0%	0,0%	50,0%	25,0%	100%
Infrastructures (classrooms, library, cafeterias/canteens, sports and leisure)	N	0	1	1	3	3	8
	%	0,0%	12,5%	12,5%	37,5%	37,5%	100%
Academic environment	N	1	1	0	2	4	8
	%	12,5%	12,5%	0,0%	25,0%	50,0%	100%
Cultural Experiences proposed	N	0	0	2	2	4	8
	%	0,0%	0,0%	25,0%	25,0%	50,0%	100%
Erasmus Guide Friend / ESN	N	1	0	3	3	1	8
	%	12,5%	0,0%	37,5%	37,5%	12,5%	100%
Overall Quality	N	0	0	2	4	2	8
	%	0,0%	0,0%	25,0%	50,0%	25,0%	100%

Highest % per line



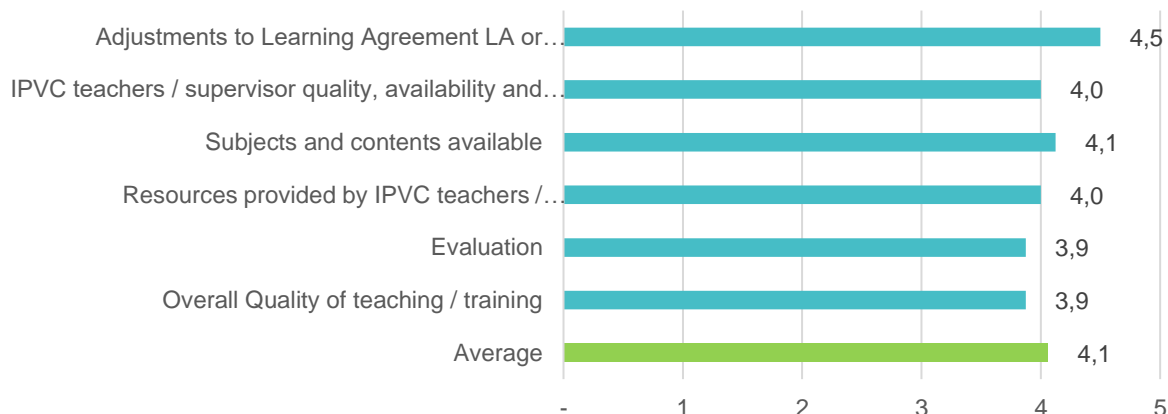
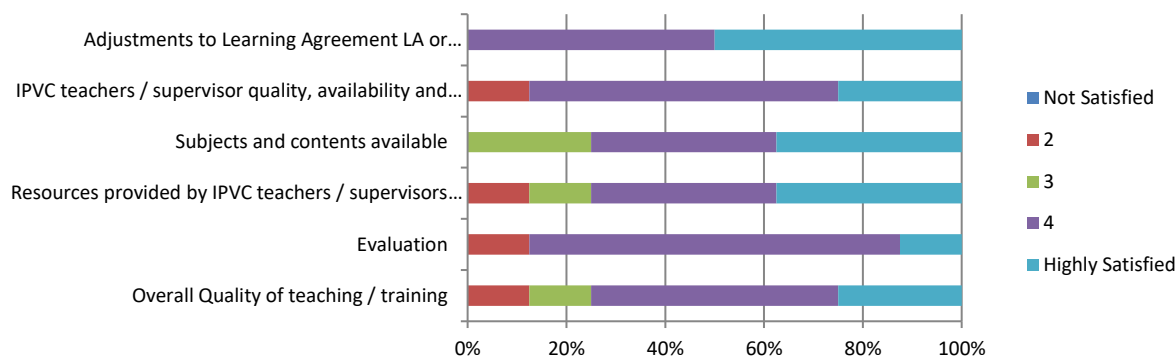
## AVERAGE PER SCHOOL:



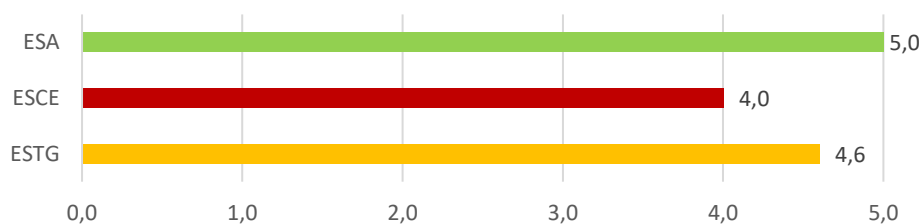
## 3|2 ABOUT MOBILITY PROGRAM STUDIES / TRAINEESHIPS:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to Learning Agreement LA or Traineeships LAT	N	0	0	0	4	4	8
	%	0,0%	0,0%	0,0%	50,0%	50,0%	100%
IPVC teachers / supervisor quality, availability and support	N	0	1	0	5	2	8
	%	0,0%	12,5%	0,0%	62,5%	25,0%	100%
Subjects and contents available	N	0	0	2	3	3	8
	%	0,0%	0,0%	25,0%	37,5%	37,5%	100%
Resources provided by IPVC teachers / supervisors (lecture, academic materials...)	N	0	1	1	3	3	8
	%	0,0%	12,5%	12,5%	37,5%	37,5%	100%
Evaluation	N	0	1	0	6	1	8
	%	0,0%	12,5%	0,0%	75,0%	12,5%	100%
Overall Quality of teaching / training	N	0	1	1	4	2	8
	%	0,0%	12,5%	12,5%	50,0%	25,0%	100%

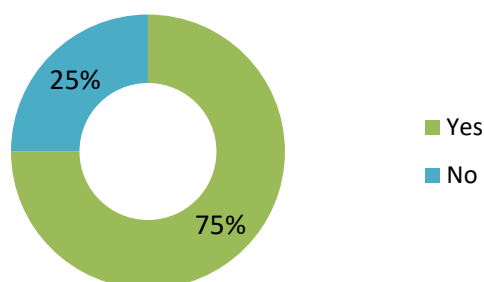
Highest % per line



## AVERAGE PER SCHOOL:



## 3|3 DID YOU ATTEND TO ANY PORTUGUESE COURSE?

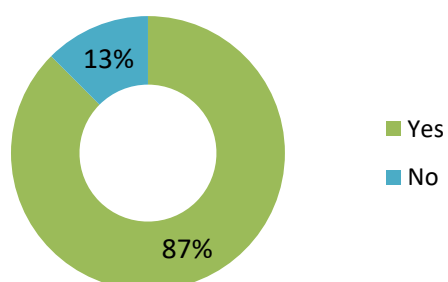


If YES, how do you rate it?

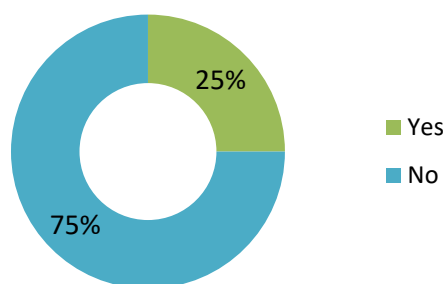


(scale 1-5)

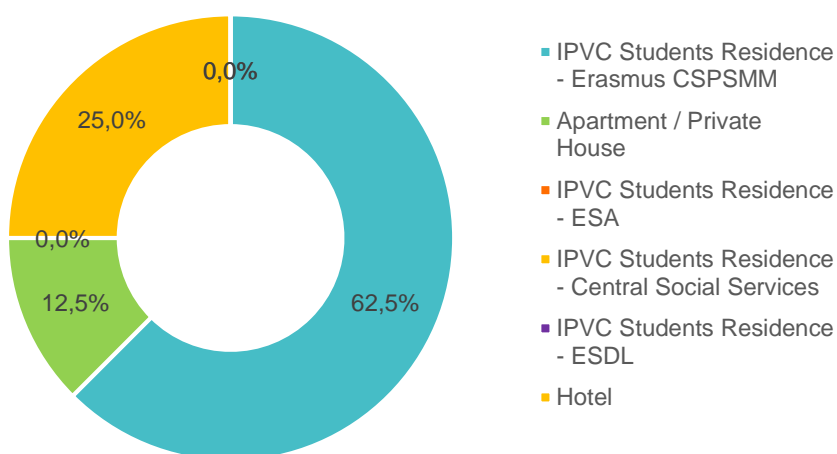
## 3|4 WAS YOUR KNOWLEDGE IN FOREIGNER LANGUAGES ENOUGH FOR YOUR MOBILITY?



### 3|5 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?

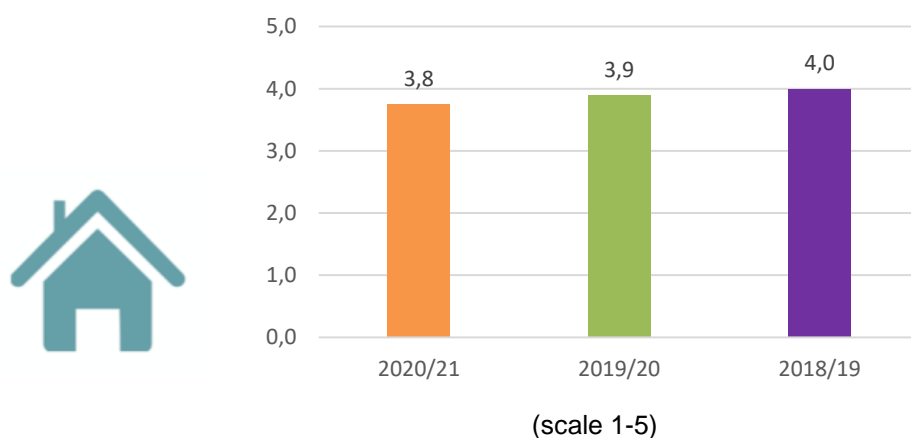


### 3|6 TYPE OF ACCOMMODATION



### 3|7 HOW DO YOU RATE ACCOMMODATION?

IPVC' AVERAGE:



## 3|8 DO YOU CONSIDER THE COST OF LIVING AT THE HOST COUNTRY:

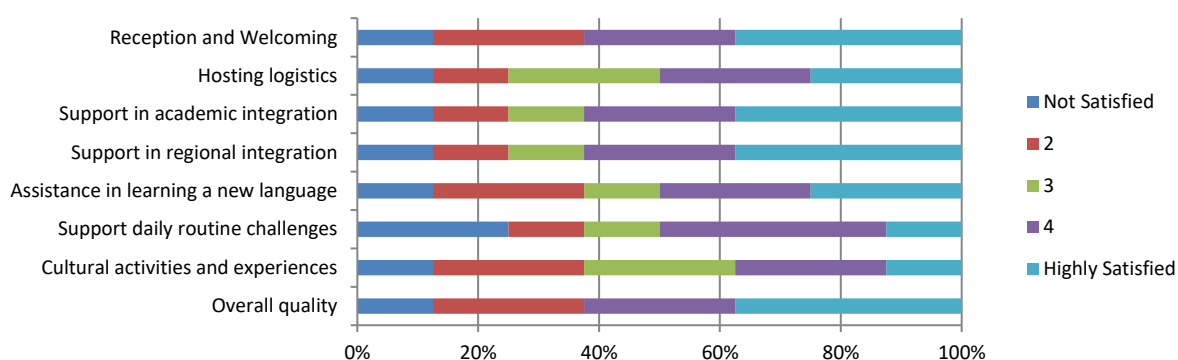


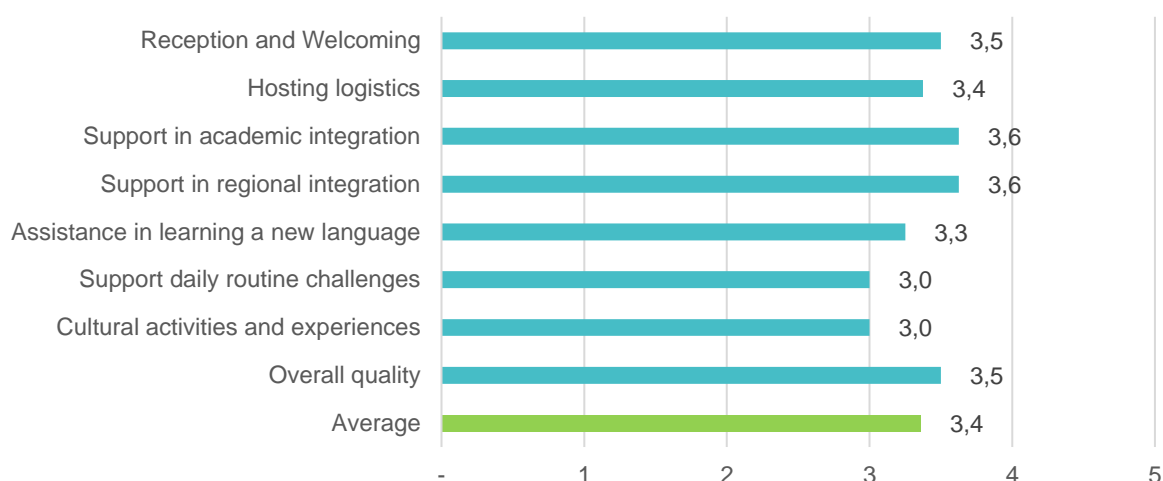
(scale 1 Very low – 5 Very expensive)

## 3|9 HOW DO YOU RATE YOUR ERASMUS GUIDE FRIEND/ESN?

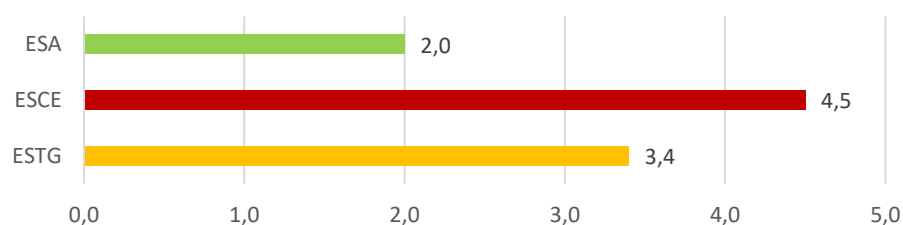
		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and welcoming	N	1	2	0	2	3	8
	%	12,5%	25,0%	0,0%	25,0%	37,5%	100%
Hosting logistics	N	1	1	2	2	2	8
	%	12,5%	12,5%	25,0%	25,0%	25,0%	100%
Support in academic integration	N	1	1	1	2	3	8
	%	12,5%	12,5%	12,5%	25,0%	37,5%	100%
Support in regional integration	N	1	1	1	2	3	8
	%	12,5%	12,5%	12,5%	25,0%	37,5%	100%
Assistance in learning a new language	N	1	2	1	2	2	8
	%	12,5%	25,0%	12,5%	25,0%	25,0%	100%
Support daily routine challenges	N	2	1	1	3	1	8
	%	25,0%	12,5%	12,5%	37,5%	12,5%	100%
Cultural activities and experiences	N	1	2	2	2	1	8
	%	12,5%	25,0%	25,0%	25,0%	12,5%	100%
Overall quality	N	1	2	0	2	3	8
	%	12,5%	25,0%	0,0%	25,0%	37,5%	100%

Highest % per line

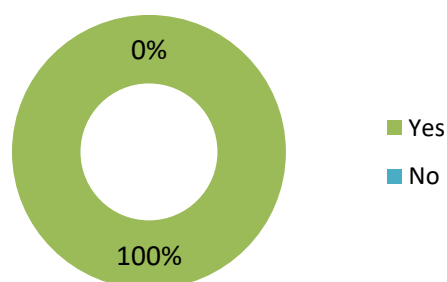




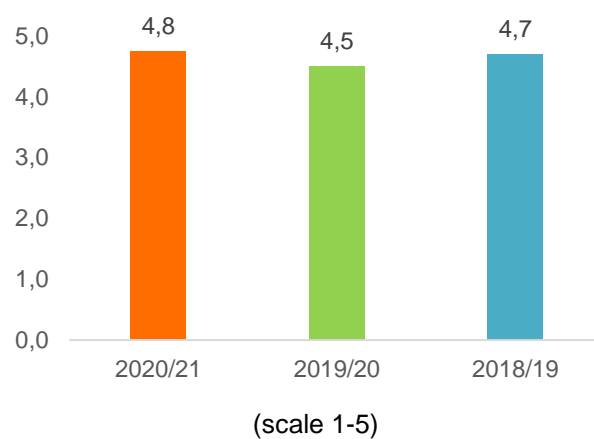
### AVERAGE PER SCHOOL:



### 3|10 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION?



### 3|11 OVERALL EVALUATION OF THE MOBILITY



3|12 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND?

- The biggest problem was coldness in erasmus residence, there was no heat at all and we had to sleep in a lot of clothes and under 2 blankets. We were not allowed to buy and use any heaters which made all of us sick during the winter time

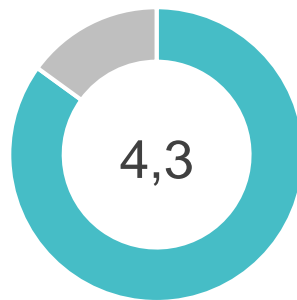


COVID-19

#### 4|1 IMPACT OR DIFFICULTY RESULTING FROM COVID-19 IN YOUR MOBILITY:

- The Airport lost my baggage and I didn't take new clothes in the shop because of Covid rules.
- My mobility was still nice, of course it would be more fun if Covid 19 would not be a problem these days, but I still enjoyed it
- It was bad to miss the first few months of face-to-face class
- The pandemic process changed my trip plan all the time

#### 4|2 SATISFACTION WITH THE SUPPORT GIVEN BY THE IPVC TO MITIGATE THESE IMPACTS (IF APPLICABLE):



COMMENTS /  
SUGGESTIONS

## 5|1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:

- I love Portugal. Everyone should have this experience
- Take less clothes, because i had to send 2 suitcases when i came back
- Be sure that teachers can speak English, sometimes i had problems in some class with the language
- Just come and live.

## 5|2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?

- Improve the trip plan with GuideFriend for discover the Portugal
- Yess!! Better heating system in dormitory , it was really cold during winter
- I think we couldn't do many activities with the school because we coincided with the pandemic process.

## 5|3 COMMENTS

- That's very good experience. I recommend this experience to everyone. With this experience I find love, and I want say thank u to Elsa Coelho for all the help she given us.
- thank you for everything
- I had really good time in Viana do Castelo, the teacher were very prepared and they care about us and our problems with Portuguese language
- I found love thanks to erasmus

# FINAL CONSIDERATIONS

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.

## Assessment and Quality Department

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