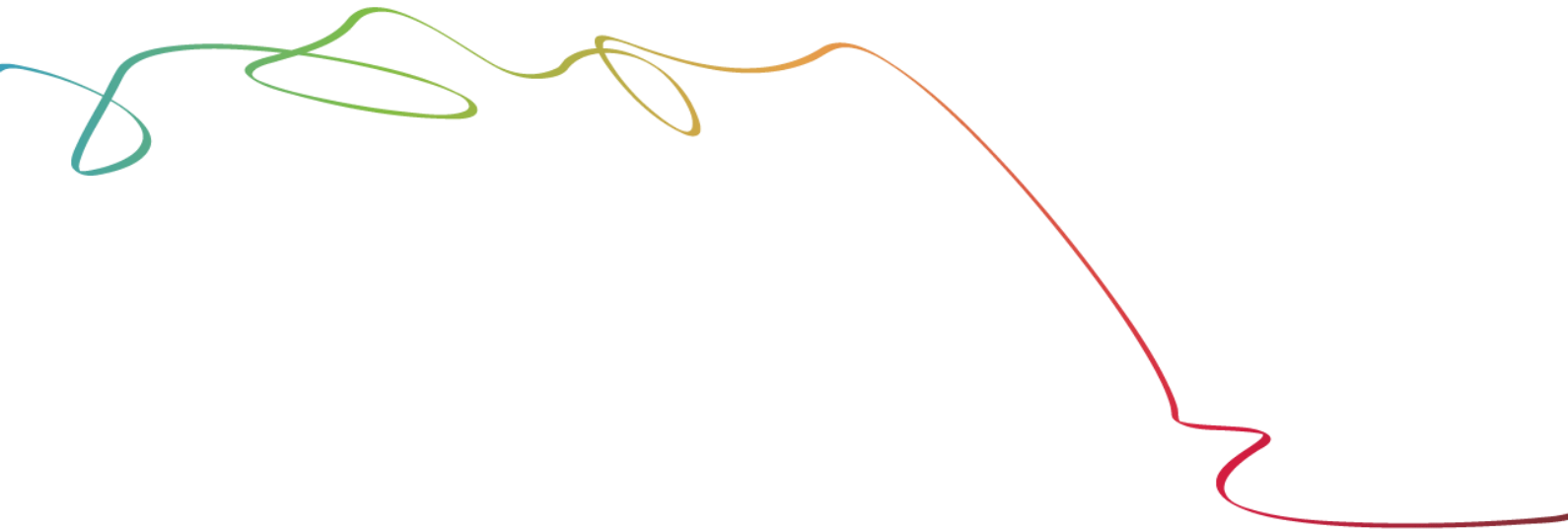




Instituto Politécnico
de Viana do Castelo

MOBILITY SURVEY | REPORT 2021

(Incoming Students)
1st Semester



ASSESSMENT AND QUALITY DEPARTMENT
SEPTEMBER 2021

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#1

FRAMEWORK

1|1 INTRODUCTION

The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the student's perspective, fundamental aspects of the performance of each School. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution and of each School.

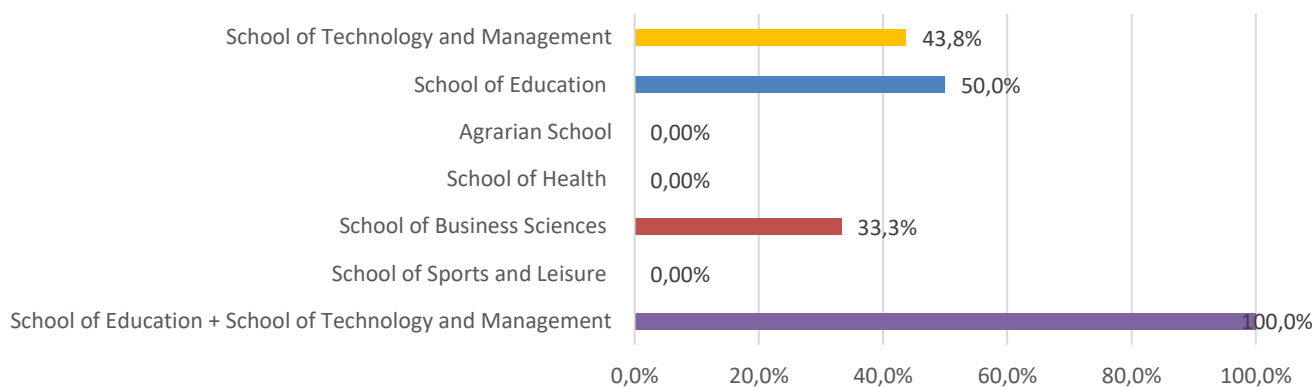
This document (Mobility Survey Report) holds the opinion of the international students enrolled in mobility programmes at IPVC, either on the teaching quality in the Institution, its services/resources, as well as the specific persons for monitoring, selected to guide them during their stay in Viana do Castelo.

This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

1|2 PARTICIPATION IN THE SURVEY

Based on the data collected from an online Survey sent to students at the end of their mobility programme, in the 1st Semester, it is presented below the percentage of students, per School, that participated in the Survey that were held. It appears that of the 24 students accepted in the stated schools, 11 answered to the survey, which indicates a participation rate of 33.33%.

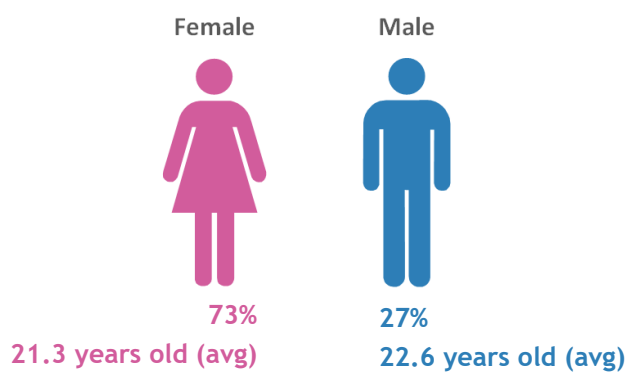
School	No. of admitted students	No. of participating students	% of participating students per School
School of Technology and Management	16	7	43,8%
School of Education	4	2	50,0%
Agrarian School	0	0	---
School of Health	0	0	---
School of Business Sciences	3	1	33,3%
School of Sports and Leisure	0	0	---
School of Education + School of Technology and Management	1	1	100,0%
	24	11	45,83%



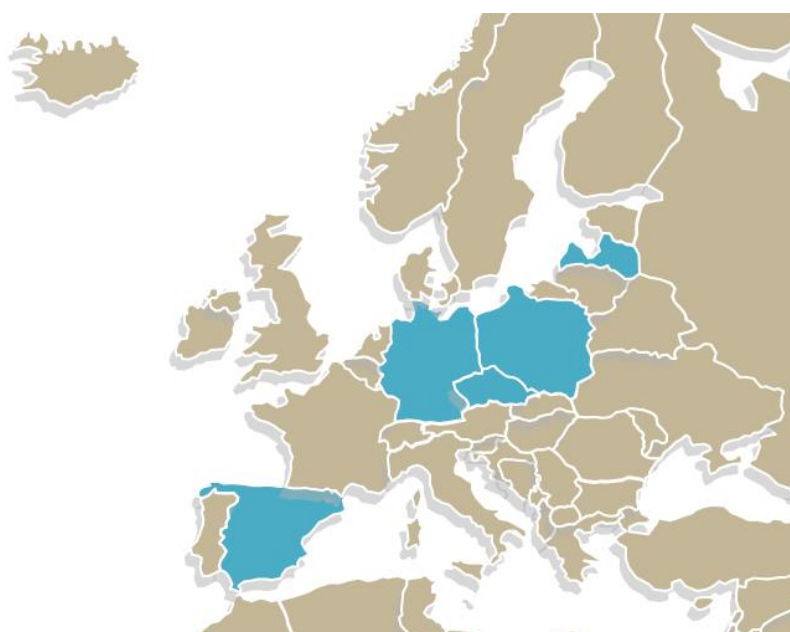
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CHARACTERIZATION OF INCOMING MOBILITY STUDENTS

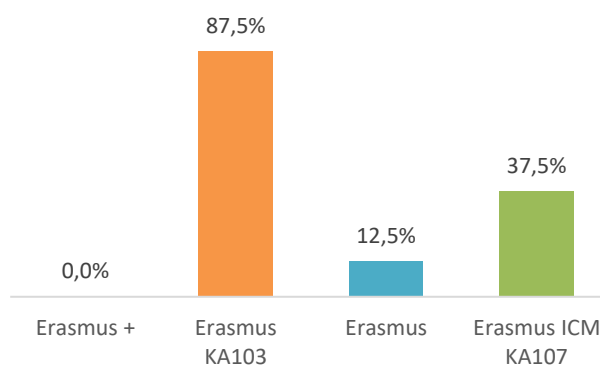
2|1 GENDER



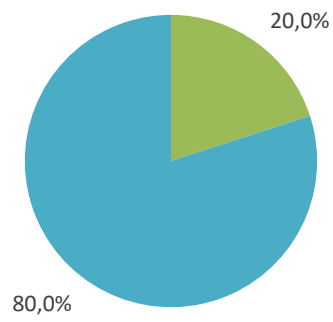
2|2 COUNTRY OF ORIGIN



2|3 MOBILITY PROGRAM



2|4 MOBILITY DURATION

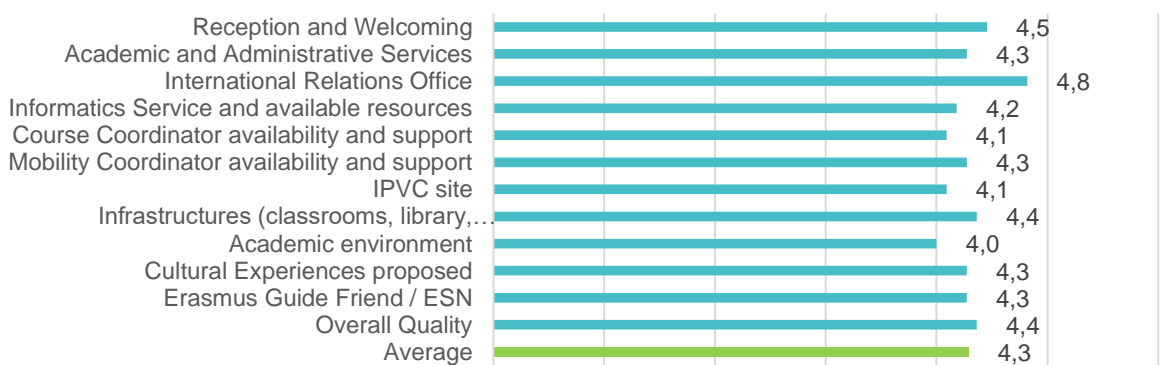
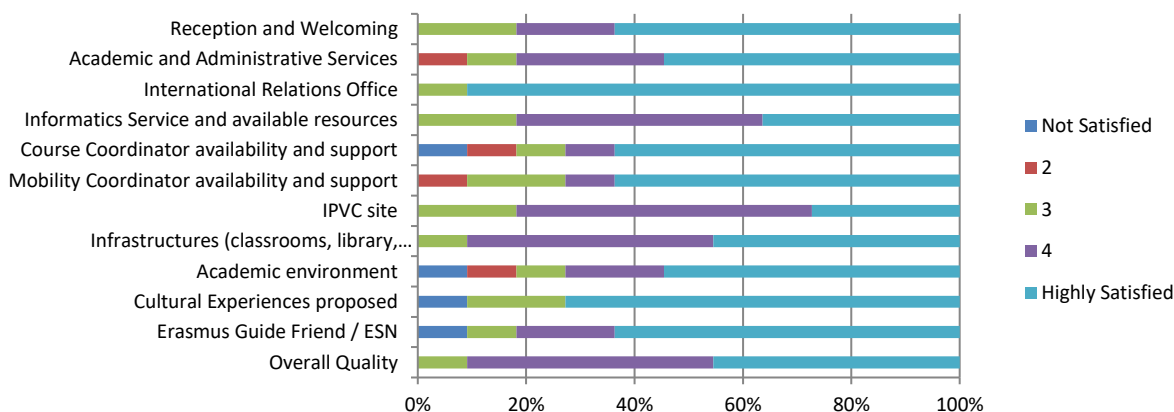


ANALYSIS OF RESULTS

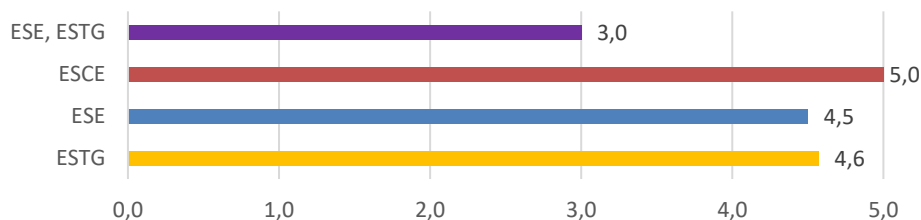
3|1 IPVC SERVICES:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and Welcoming	N	0	0	2	2	7	11
	%	0,0%	0,0%	18,2%	18,2%	63,6%	100%
Academic and Administrative Services	N	0	1	1	3	6	11
	%	0,0%	9,1%	9,1%	27,3%	54,5%	100%
International Relations Office	N	0	0	1	0	10	11
	%	0,0%	0,0%	9,1%	0,0%	90,9%	100%
Informatics Service and available resources	N	0	0	2	5	4	11
	%	0,0%	0,0%	18,2%	45,5%	36,4%	100%
Course Coordinator availability and support	N	1	1	1	1	7	11
	%	9,1%	9,1%	9,1%	9,1%	63,6%	100%
Mobility Coordinator availability and support	N	0	1	2	1	7	11
	%	0,0%	9,1%	18,2%	9,1%	63,6%	100%
IPVC site	N	0	0	2	6	3	11
	%	0,0%	0,0%	18,2%	54,5%	27,3%	100%
Infrastructures (classrooms, library, cafeterias/canteens, sports and leisure)	N	0	0	1	5	5	11
	%	0,0%	0,0%	9,1%	45,5%	45,5%	100%
Academic environment	N	1	1	1	2	6	11
	%	9,1%	9,1%	9,1%	18,2%	54,5%	100%
Cultural Experiences proposed	N	1	0	2	0	8	11
	%	9,1%	0,0%	18,2%	0,0%	72,7%	100%
Erasmus Guide Friend / ESN	N	1	0	1	2	7	11
	%	9,1%	0,0%	9,1%	18,2%	63,6%	100%
Overall Quality	N	0	0	1	5	5	11
	%	0,0%	0,0%	9,1%	45,5%	45,5%	100%

Highest % per line



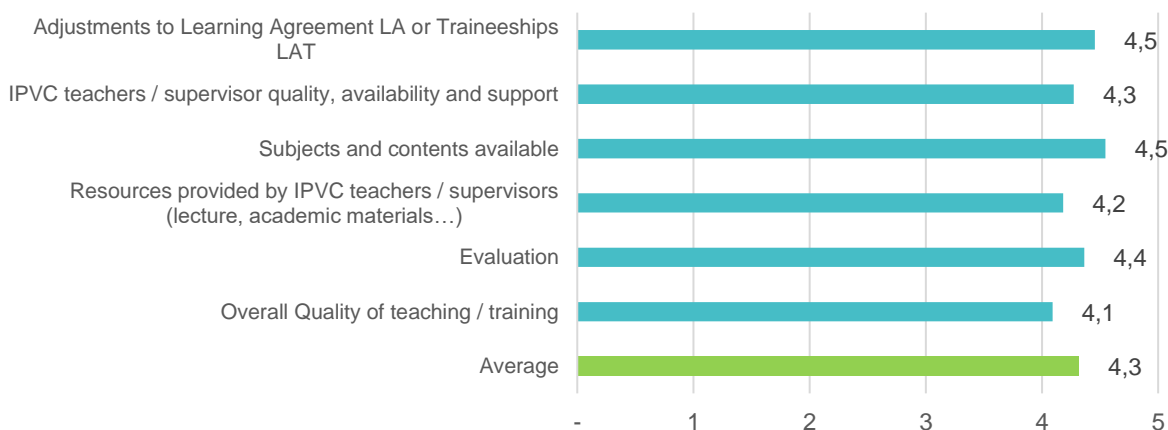
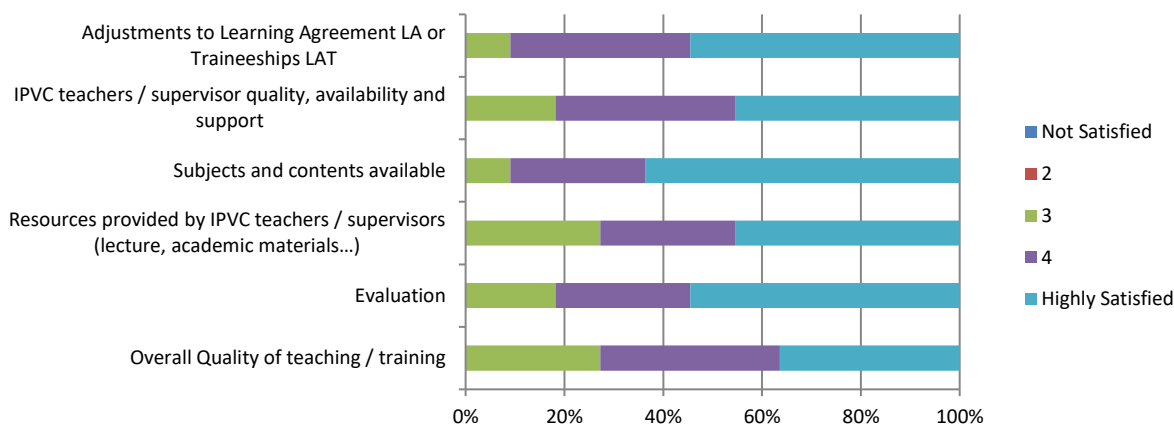
AVERAGE PER SCHOOL:



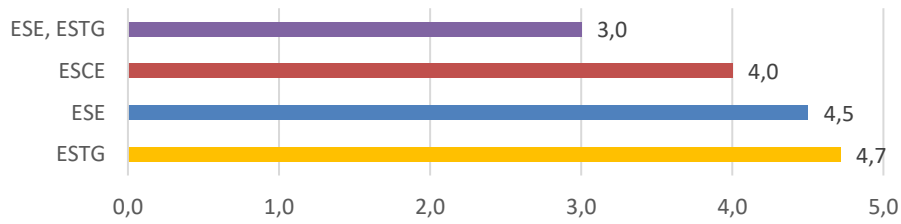
3|2 ABOUT MOBILITY PROGRAM STUDIES / TRAINEESHIPS:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to Learning Agreement LA or Traineeships LAT	N	0	0	1	4	6	11
	%	0,0%	0,0%	9,1%	36,4%	54,5%	100%
IPVC teachers / supervisor quality, availability and support	N	0	0	2	4	5	11
	%	0,0%	0,0%	18,2%	36,4%	45,5%	100%
Subjects and contents available	N	0	0	1	3	7	11
	%	0,0%	0,0%	9,1%	27,3%	63,6%	100%
Resources provided by IPVC teachers / supervisors (lecture, academic materials...)	N	0	0	3	3	5	11
	%	0,0%	0,0%	27,3%	27,3%	45,5%	100%
Evaluation	N	0	0	2	3	6	11
	%	0,0%	0,0%	18,2%	27,3%	54,5%	100%
Overall Quality of teaching / training	N	0	0	3	4	4	11
	%	0,0%	0,0%	27,3%	36,4%	36,4%	100%

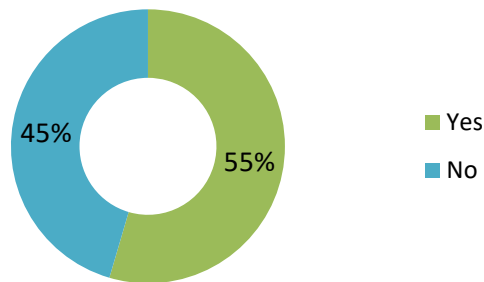
■ Highest % per line



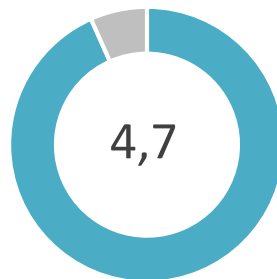
AVERAGE PER SCHOOL:



3|3 DID YOU ATTEND TO ANY PORTUGUESE COURSE?

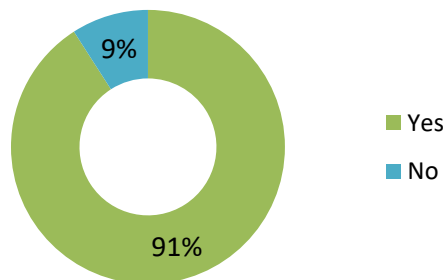


If YES, how do you rate it?

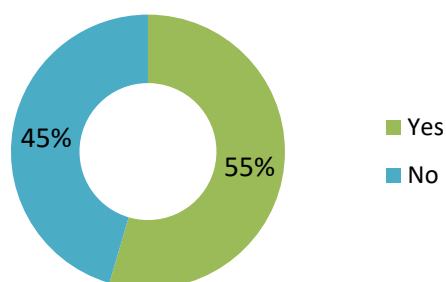


(scale 1-5)

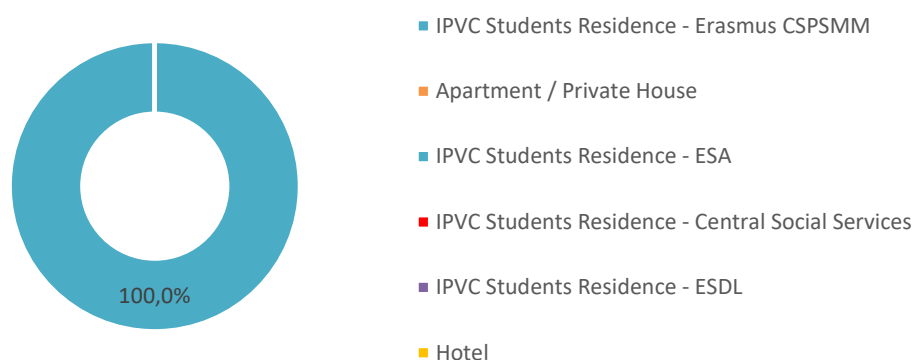
3|4 WAS YOUR KNOWLEDGE IN FOREIGNER LANGUAGES ENOUGH FOR YOUR MOBILITY?



3|5 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?

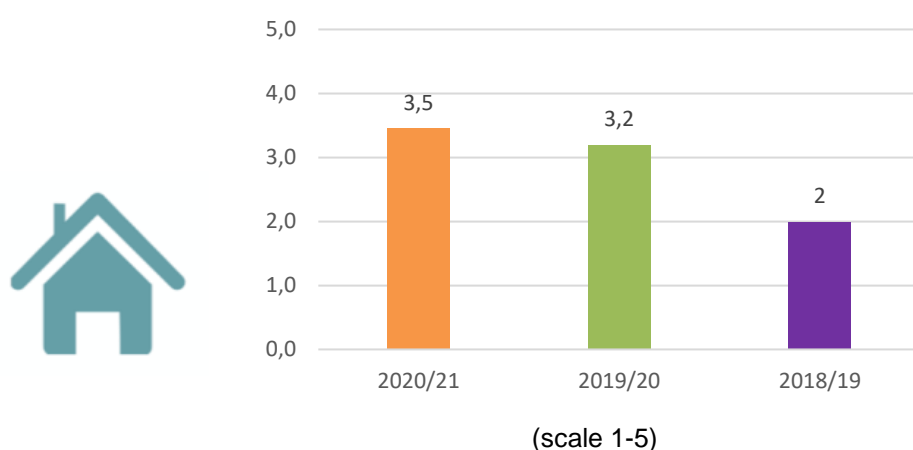


3|6 TYPE OF ACCOMMODATION

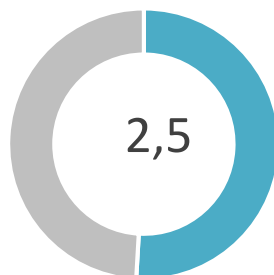


3|7 HOW DO YOU RATE ACCOMMODATION?

IPVC' AVERAGE:



3|8 DO YOU CONSIDER THE COST OF LIVING AT THE HOST COUNTRY:

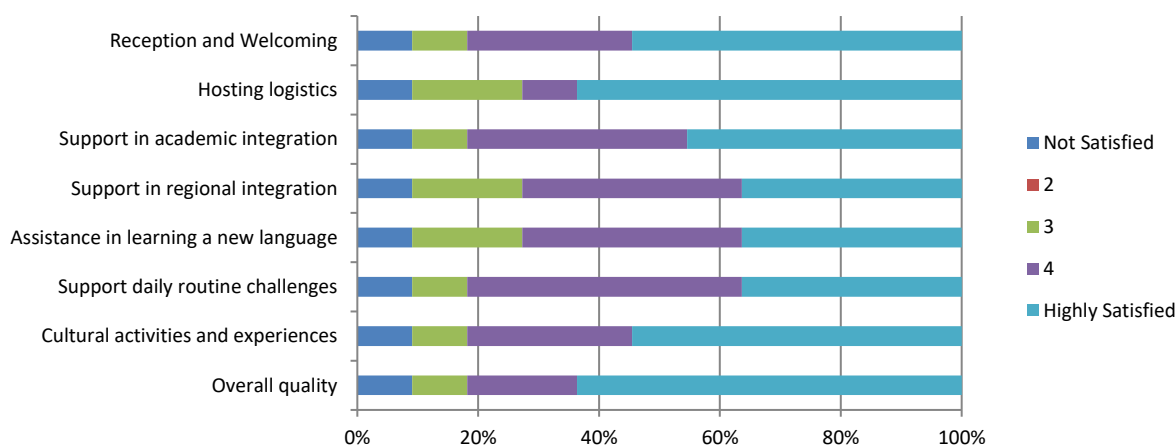


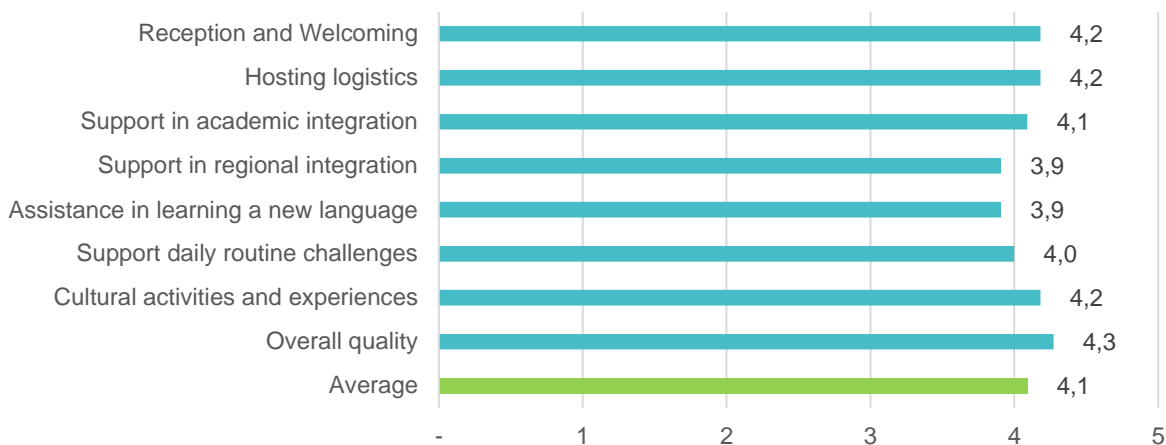
(escala 1 Very low – 5 Very expensive)

3|9 HOW DO YOU RATE YOUR ERASMUS GUIDE FRIEND/ESN?

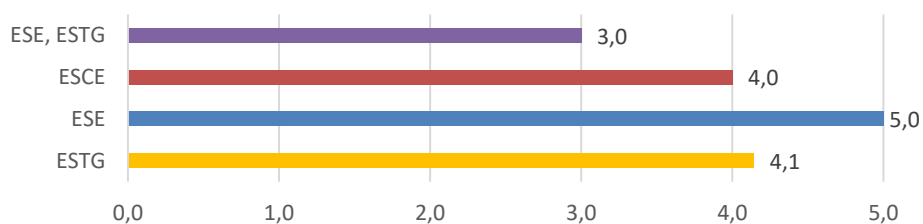
		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and welcoming	N	1	0	1	3	6	11
	%	9,1%	0,0%	9,1%	27,3%	54,5%	100%
Hosting logistics	N	1	0	2	1	7	11
	%	9,1%	0,0%	18,2%	9,1%	63,6%	100%
Support in academic integration	N	1	0	1	4	5	11
	%	9,1%	0,0%	9,1%	36,4%	45,5%	100%
Support in regional integration	N	1	0	2	4	4	11
	%	9,1%	0,0%	18,2%	36,4%	36,4%	100%
Assistance in learning a new language	N	1	0	2	4	4	11
	%	9,1%	0,0%	18,2%	36,4%	36,4%	100%
Support daily routine challenges	N	1	0	1	5	4	11
	%	9,1%	0,0%	9,1%	45,5%	36,4%	100%
Cultural activities and experiences	N	1	0	1	3	6	11
	%	9,1%	0,0%	9,1%	27,3%	54,5%	100%
Overall quality	N	1	0	1	2	7	11
	%	9,1%	0,0%	9,1%	18,2%	63,6%	100%

■ Highest % per line

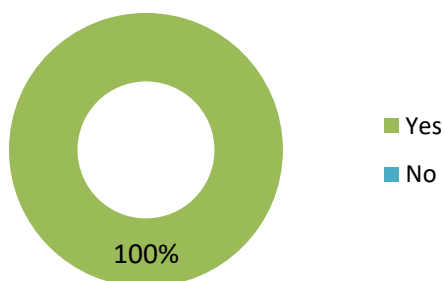




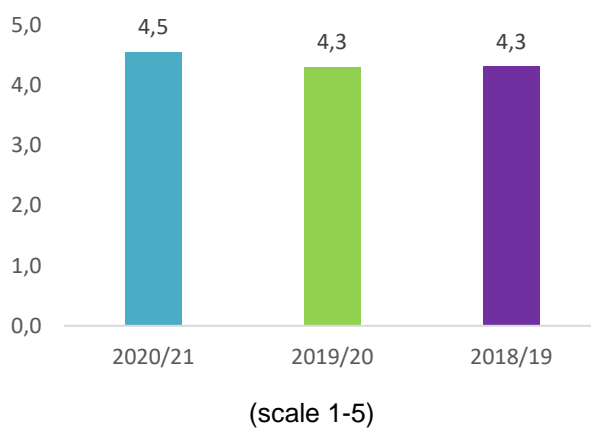
AVERAGE PER SCHOOL:



3|10 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION?



3|11 OVERALL EVALUATION OF THE MOBILITY



3|12 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND?

- Nothing extremely complicated, everything was easily solved.
- At the beginning there were difficulties with the schedule and overall understanding the school system.
- Because of the pandemic and the online classes it is hard to get in contact with any Portuguese students and get to know their daily life. Also since I never even met my ERASMUS guide friend.
- There are some teachers who can not understand that if all the subject (classes, slides...) is in Portuguese, we are going to have to do a huge effort to be able to have the same evaluation than the Portuguese students, even if they translate the exam into English.
- Cold rooms in winter, poor heating.

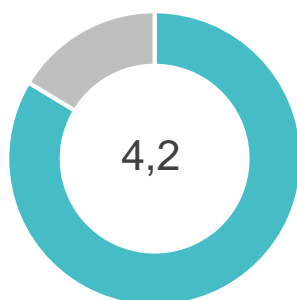
#4

COVID-19

4|1 IMPACT OR DIFFICULTY RESULTING FROM COVID-19 IN YOUR MOBILITY:

- Difficulty in travelling, limited options to spend free time, limited opportunities to sightseeing
- Self-financing of PCR tests and inability to do normal funny activities in big groups. Otherwise no other problems
- Online classes, not being able to fully experience the mobility
- It was very hard to meet to the rest of my classmates.
- Yes, restrictions and quarantine
- Travell
- During covid, the beaches were closed and the exit from the house was restricted.

4|2 SATISFACTION WITH THE SUPPORT GIVEN BY THE IPVC TO MITIGATE THESE IMPACTS (IF APPLICABLE):



COMMENTS /
SUGGESTIONS

5|1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:

- I wish you to travel a lot and enjoy Erasmus

5|2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?

No suggestions were made.

5|3 COMMENTS

- I love my experience in this eramsus, the biggest problem was uncontrollable cold in CSPSMM residence, in rooms during winter and we were not allowed to buy heaters. We were sleeping in 2 pants and 2 hoodies and also thick socks and 2 blankets and it was still cold, we had a feeling that we are sleeping outside. And also wifi sometimes didnt work. But everything else is perfect :)
- Everything was great

#6

FINAL CONSIDERATIONS

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.

Assessment and Quality Department

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