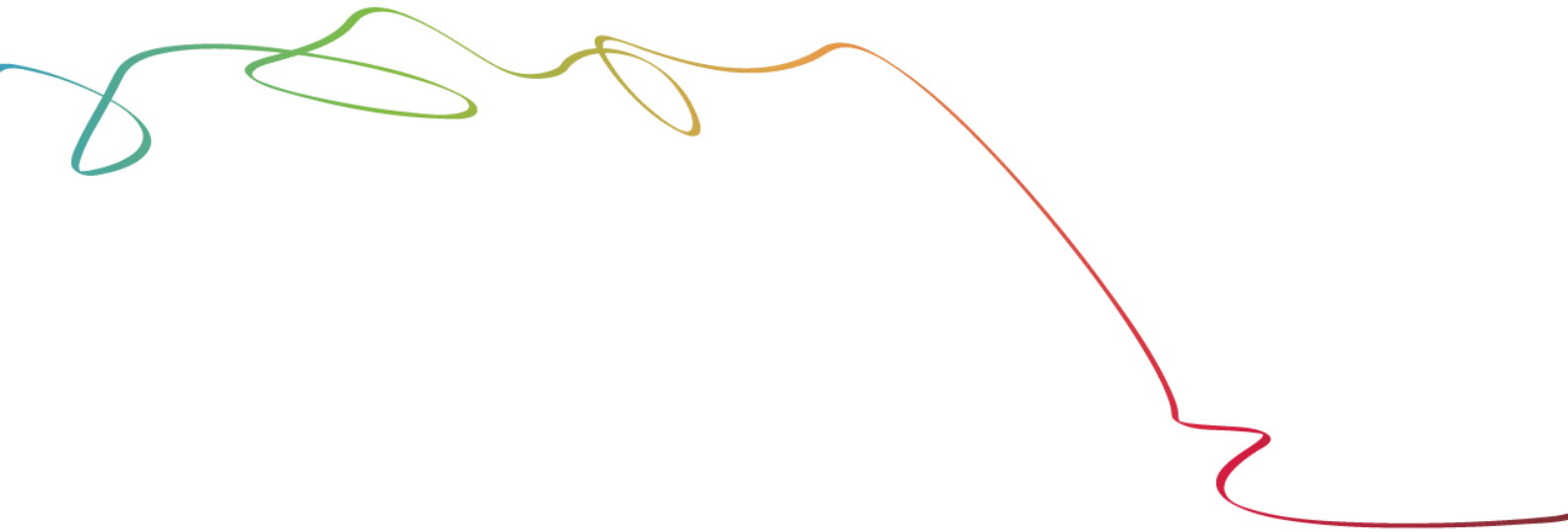




Instituto Politécnico
de Viana do Castelo

MOBILITY SURVEY | REPORT 2020

(Incoming Students)
2nd Semester



ASSESSMENT AND QUALITY DEPARTMENT
JANUARY 2021

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#1

FRAMEWORK

1|1 INTRODUCTION

The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the student's perspective, fundamental aspects of the performance of each School. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution and of each School.

This document (Mobility Survey Report) holds the opinion of the international students enrolled in mobility programmes at IPVC, either on the teaching quality in the Institution, its services/resources, as well as the specific persons for monitoring, selected to guide them during their stay in Viana do Castelo.

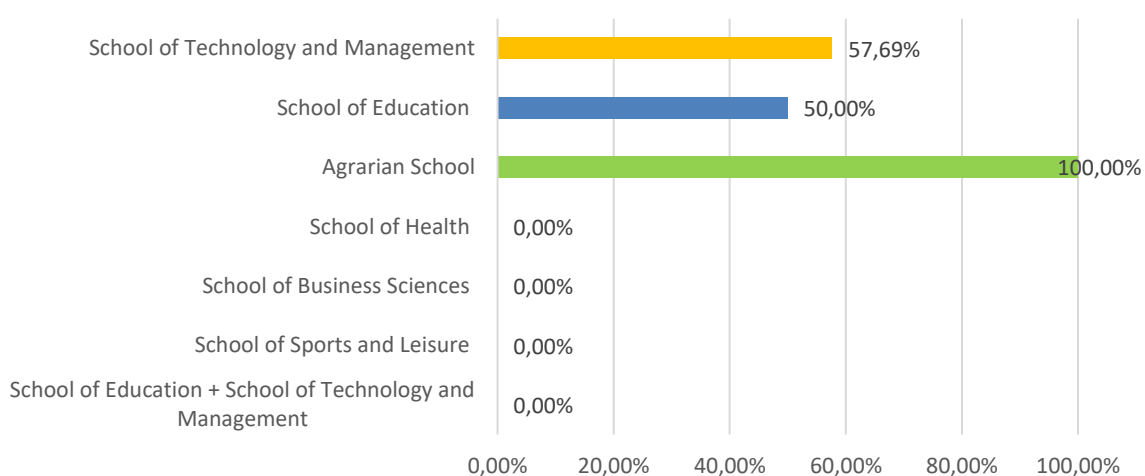
This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

1|2 PARTICIPATION IN THE SURVEY

Based on the data collected from an online Survey sent to students at the end of their mobility programme, in the 2nd Semester, it is presented below the percentage of students, per School, that participated in the Survey that were held. It appears that of the 33 students accepted in the stated schools, 17 answered to the survey, which indicates a participation rate of 51,5%.

As a result of the COVID-19 pandemic, this survey has changed with specific COVID-19 issues and has been delayed in its implementation.

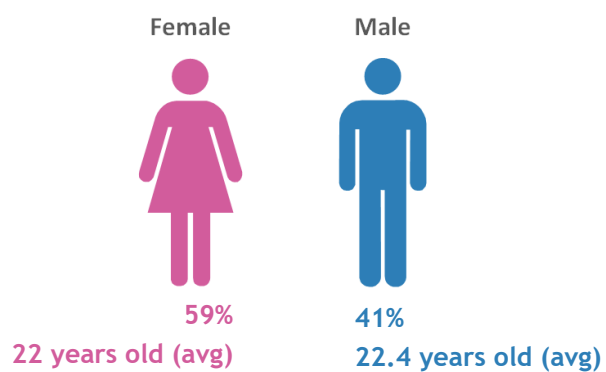
School	No. of admitted students	No. of participating students	% of participating students per School
School of Technology and Management	26	15	57,69%
School of Education	2	1	50,00%
Agrarian School	1	1	100,00%
School of Health	0	---	---
School of Business Sciences	3	0	0,00%
School of Sports and Leisure	0	---	---
School of Education + School of Technology and Management	1	0	0,00%
	33	17	51,52%



#2

CHARACTERIZATION OF INCOMING MOBILITY STUDENTS

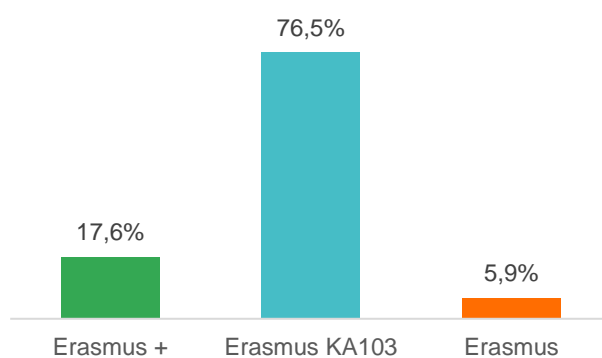
2|1 GENDER



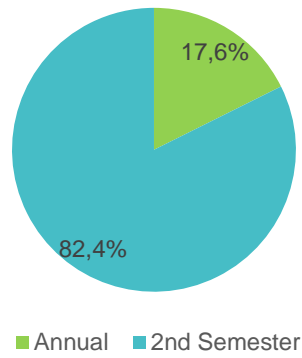
2|2 COUNTRY OF ORIGIN



2|3 MOBILITY PROGRAM



2|4 MOBILITY DURATION

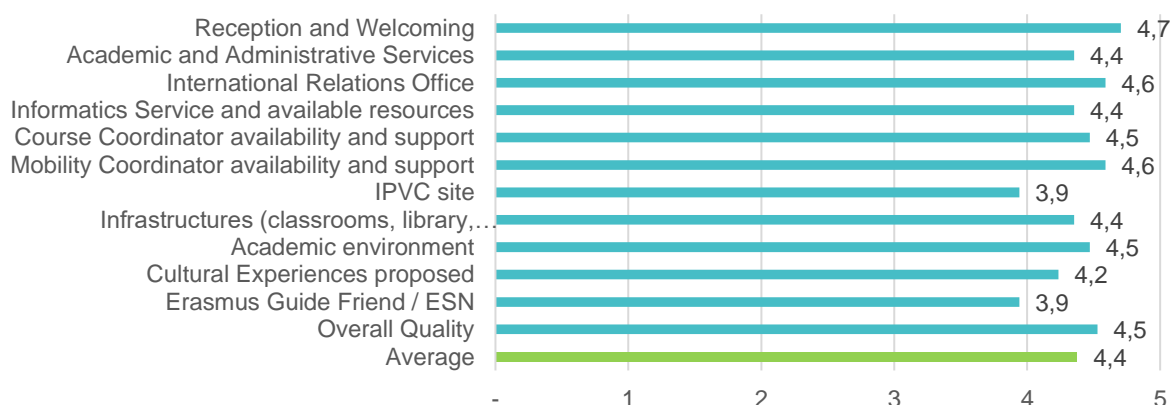
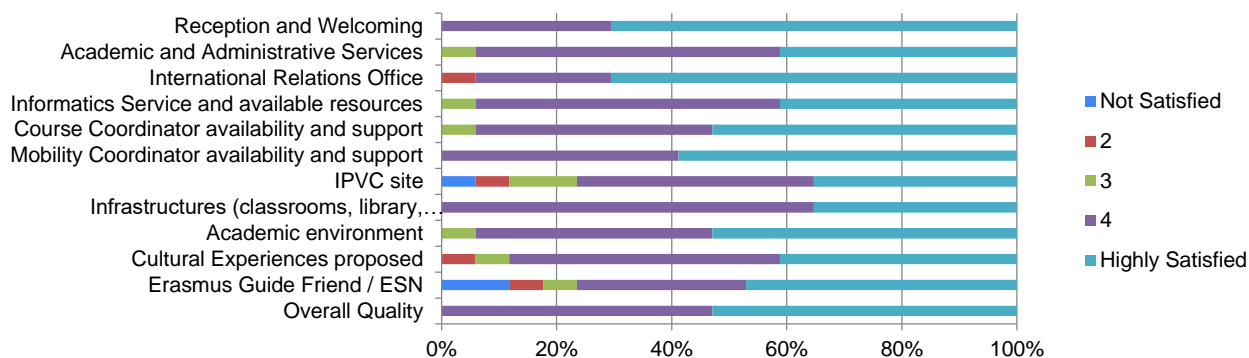


ANALYSIS OF RESULTS

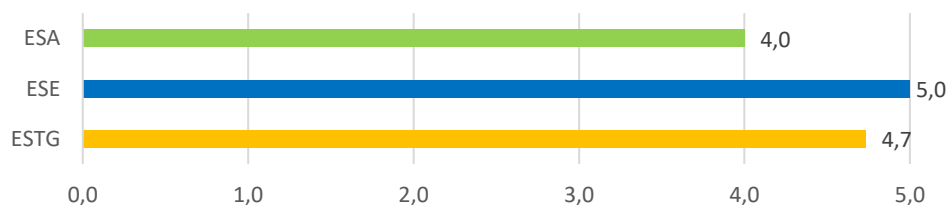
3|1 IPVC SERVICES:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and Welcoming	N	0	0	0	5	12	17
	%	0,0%	0,0%	0,0%	29,4%	70,6%	100%
Academic and Administrative Services	N	0	0	1	9	7	17
	%	0,0%	0,0%	5,9%	52,9%	41,2%	100%
International Relations Office	N	0	1	0	4	12	17
	%	0,0%	5,9%	0,0%	23,5%	70,6%	100%
Informatics Service and available resources	N	0	0	1	9	7	17
	%	0,0%	0,0%	5,9%	52,9%	41,2%	100%
Course Coordinator availability and support	N	0	0	1	7	9	17
	%	0,0%	0,0%	5,9%	41,2%	52,9%	100%
Mobility Coordinator availability and support	N	0	0	0	7	10	17
	%	0,0%	0,0%	0,0%	41,2%	58,8%	100%
IPVC site	N	1	1	2	7	6	17
	%	5,9%	5,9%	11,8%	41,2%	35,3%	100%
Infrastructures (classrooms, library, cafeterias/canteens, sports and leisure)	N	0	0	0	11	6	17
	%	0,0%	0,0%	0,0%	64,7%	35,3%	100%
Academic environment	N	0	0	1	7	9	17
	%	0,0%	0,0%	5,9%	41,2%	52,9%	100%
Cultural Experiences proposed	N	0	1	1	8	7	17
	%	0,0%	5,9%	5,9%	47,1%	41,2%	100%
Erasmus Guide Friend / ESN	N	2	1	1	5	8	17
	%	11,8%	5,9%	5,9%	29,4%	47,1%	100%
Overall Quality	N	0	0	0	8	9	17
	%	0,0%	0,0%	0,0%	47,1%	52,9%	100%

■ Highest % per line



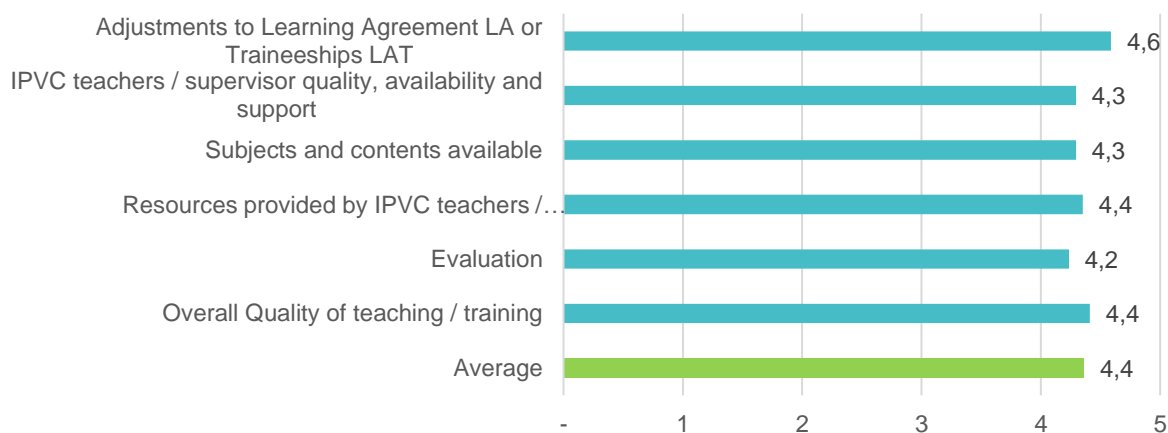
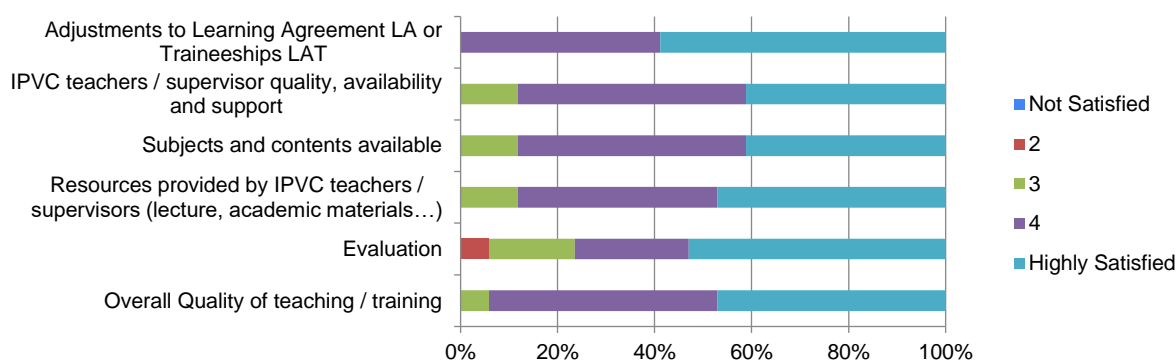
AVERAGE PER SCHOOL:



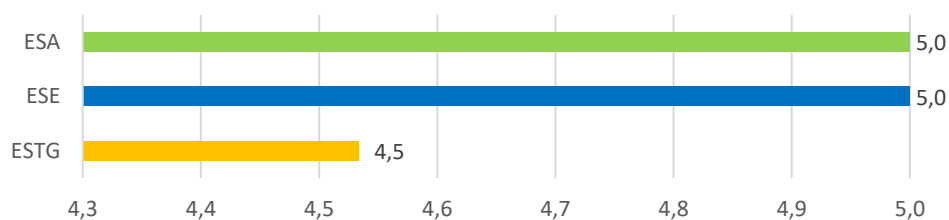
3|2 ABOUT MOBILITY PROGRAM STUDIES / TRAINEESHIPS:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to Learning Agreement LA or Traineeships LAT	N	0	0	0	7	10	17
	%	0,0%	0,0%	0,0%	41,2%	58,8%	100%
IPVC teachers / supervisor quality, availability and support	N	0	0	2	8	7	17
	%	0,0%	0,0%	11,8%	47,1%	41,2%	100%
Subjects and contents available	N	0	0	2	8	7	17
	%	0,0%	0,0%	11,8%	47,1%	41,2%	100%
Resources provided by IPVC teachers / supervisors (lecture, academic materials...)	N	0	0	2	7	8	17
	%	0,0%	0,0%	11,8%	41,2%	47,1%	100%
Evaluation	N	0	1	3	4	9	17
	%	0,0%	5,9%	17,6%	23,5%	52,9%	100%
Overall Quality of teaching / training	N	0	0	1	8	8	17
	%	0,0%	0,0%	5,9%	47,1%	47,1%	100%

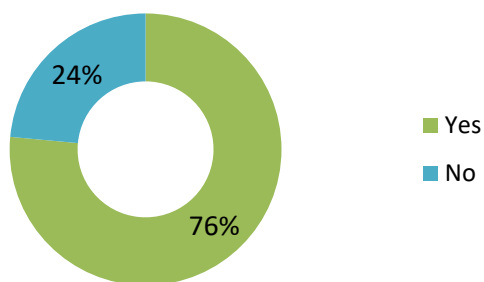
■ Highest % per line



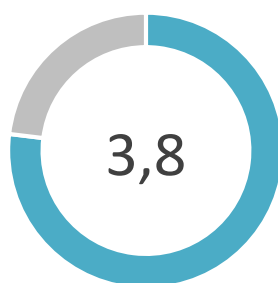
AVERAGE PER SCHOOL:



3|3 DID YOU ATTEND TO ANY PORTUGUESE COURSE?

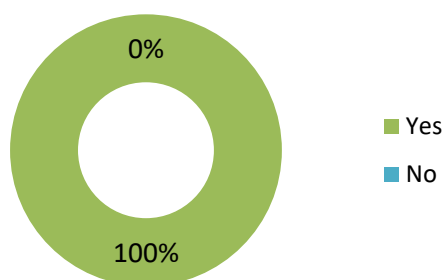


If YES, how do you rate it?

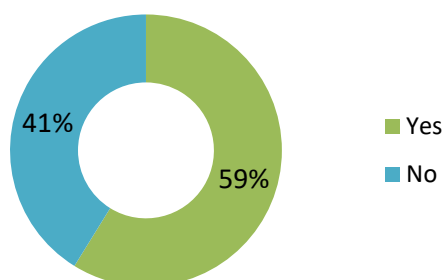


(scale 1-5)

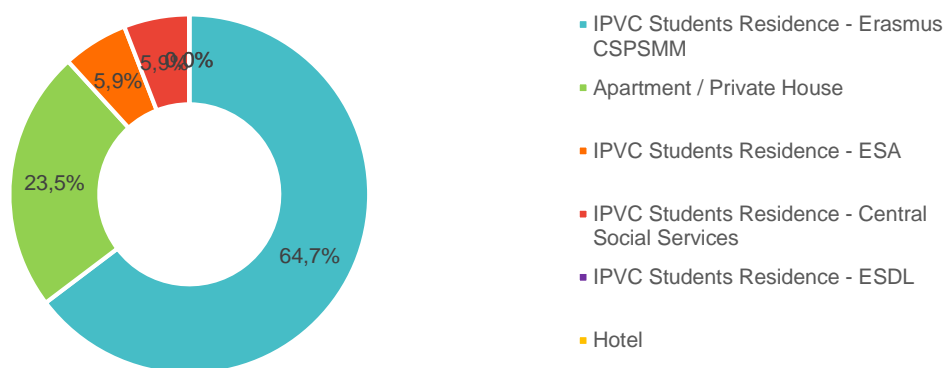
3|4 WAS YOUR KNOWLEDGE IN FOREIGNER LANGUAGES ENOUGH FOR YOUR MOBILITY?



3|5 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?

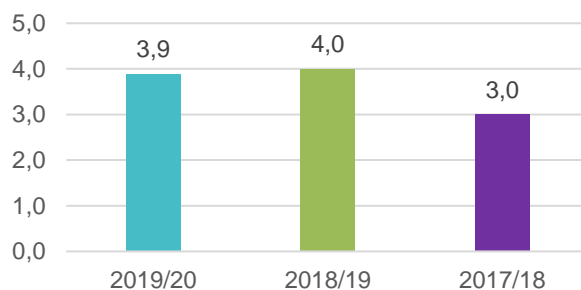


3|6 TYPE OF ACCOMMODATION



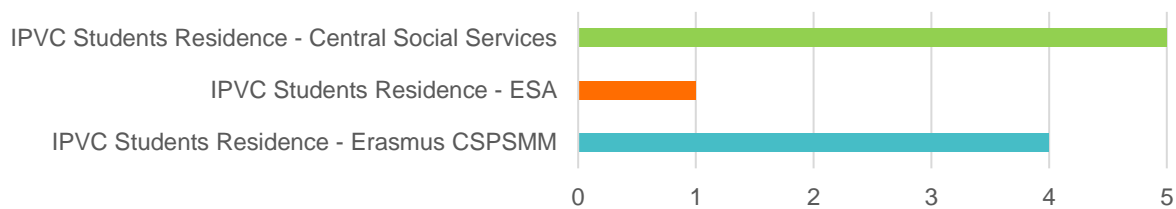
3|7 HOW DO YOU RATE ACCOMMODATION?

IPVC' AVERAGE:



(scale 1-5)

AVERAGE PER IPVC RESIDENCE:



3|8 DO YOU CONSIDER THE COST OF LIVING AT THE HOST COUNTRY:

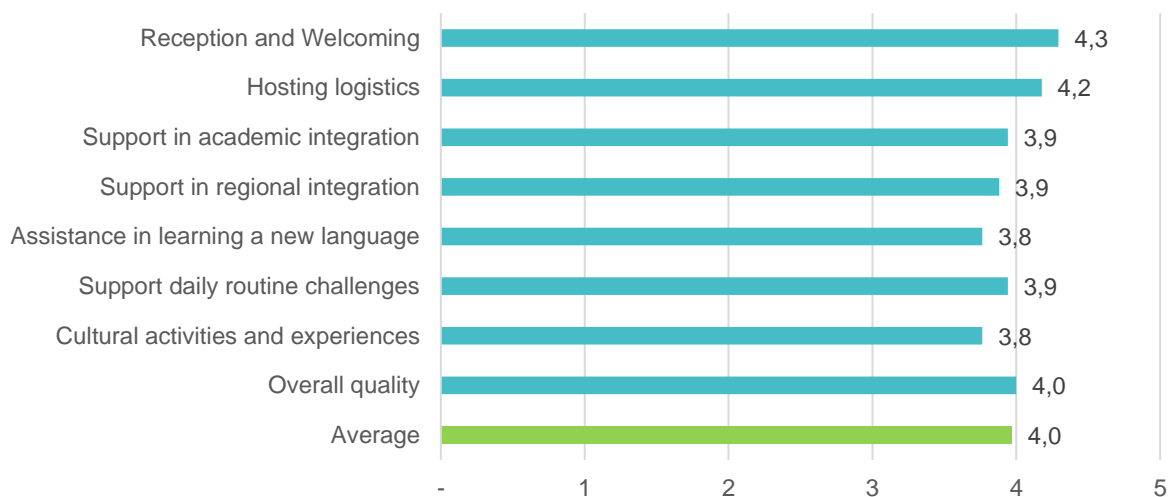
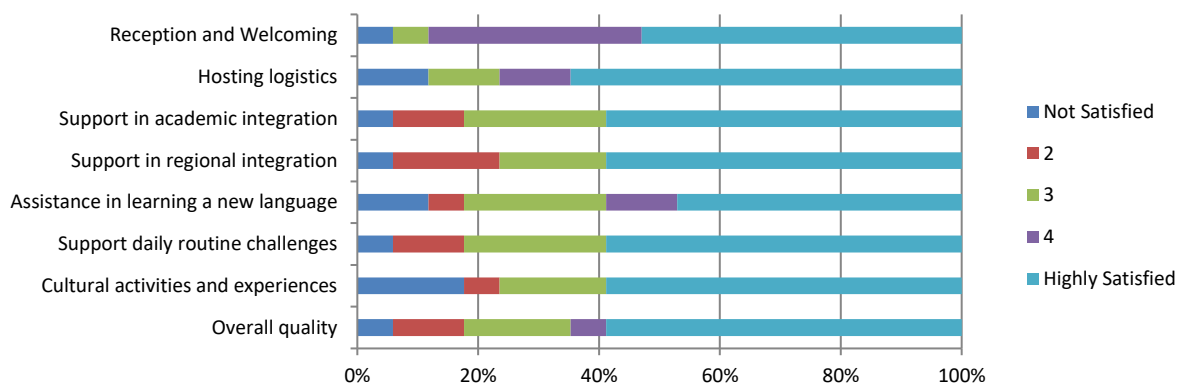


(escala 1 Very low – 5 Very expensive)

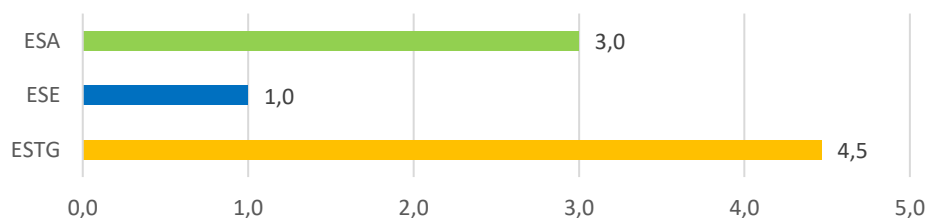
3|9 HOW DO YOU RATE YOUR ERASMUS GUIDE FRIEND/ESN?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and welcoming	N	1	0	1	6	9	17
	%	5,9%	0,0%	5,9%	35,3%	52,9%	100%
Hosting logistics	N	2	0	2	2	11	17
	%	11,8%	0,0%	11,8%	11,8%	64,7%	100%
Support in academic integration	N	1	2	4	0	10	17
	%	5,9%	11,8%	23,5%	0,0%	58,8%	100%
Support in regional integration	N	1	3	3	0	10	17
	%	5,9%	17,6%	17,6%	0,0%	58,8%	100%
Assistance in learning a new language	N	2	1	4	2	8	17
	%	11,8%	5,9%	23,5%	11,8%	47,1%	100%
Support daily routine challenges	N	1	2	4	0	10	17
	%	5,9%	11,8%	23,5%	0,0%	58,8%	100%
Cultural activities and experiences	N	3	1	3	0	10	17
	%	17,6%	5,9%	17,6%	0,0%	58,8%	100%
Overall quality	N	1	2	3	1	10	17
	%	5,9%	11,8%	17,6%	5,9%	58,8%	100%

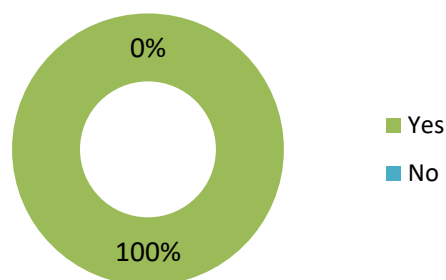
■ Highest % per line



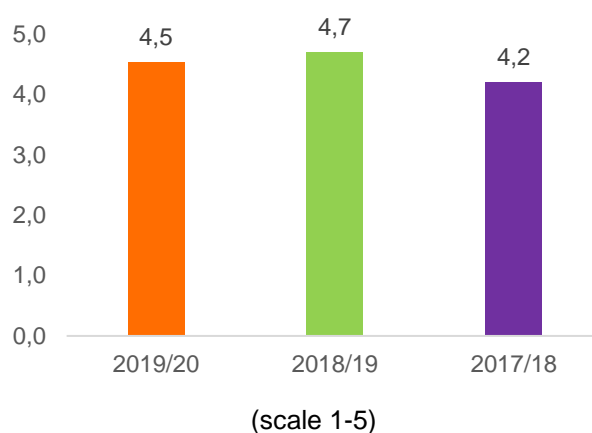
AVERAGE PER SCHOOL:



3|10 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION?



3|11 OVERALL EVALUATION OF THE MOBILITY



3|12 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND?

- No, but for me was hard to have viza for mobility
- Most of the students doesn't know English, so in the beginning it was difficult communicating
- during a difficult situation caused by the virus, no one helped us, all students lacked money to live in a foreign country, we were alone without the opportunity to work and return to the country
- Sometimes it was hard to speak with portugesse students because they know just a bit english, but in generall it was good.
- Corona virus
- Corona virus
- They cancelled subject Museums and herritage just for Erasmus students when semester already started.

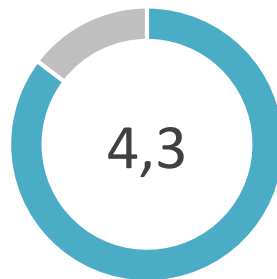
#4

COVID-19

4|1 IMPACT OR DIFFICULTY RESULTING FROM COVID-19 IN YOUR MOBILITY:

- My flights got cancelled
- Back to home is difficult
- It was different Erasmus as many friends came back to their countries.
- only sadness that i had to leave earlier
- No, he tenido problemas por el COVI-19
- during a difficult situation caused by the virus, no one helped us, all students lacked money to live in a foreign country, we were alone without the opportunity to work and return to the country
- COVID made me go home. So my mobility was kinda ruined by it...
- I had to continue my mobility from home online due to the situation.
- Return home. And have a problem with my lenlord, I am lost my deposit
- Ending my mobility.

4|2 SATISFACTION WITH THE SUPPORT GIVEN BY THE IPVC TO MITIGATE THESE IMPACTS (IF APPLICABLE):



(scale 1-5)

COMMENTS /
SUGGESTIONS

5|1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:

- You are 100% great
- just relax and enjoy the ride
- It would be better to make the process of feeling documents because I spend a lot of time!
- I was satisfied with everything.

5|2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?

- yes, the papers that we need before and after mobility to be ready more quickly

5|3 COMMENTS

- The best university in the world
- you live in a beautiful country and i cant wait to visit you again!!
- I was really happy with the whole experience, I would like to thank everyone in IPVC and in Viana who make this experience so wonderful for me and probably for many more people!

#6

FINAL CONSIDERATIONS

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.

Assessment and Quality Department

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