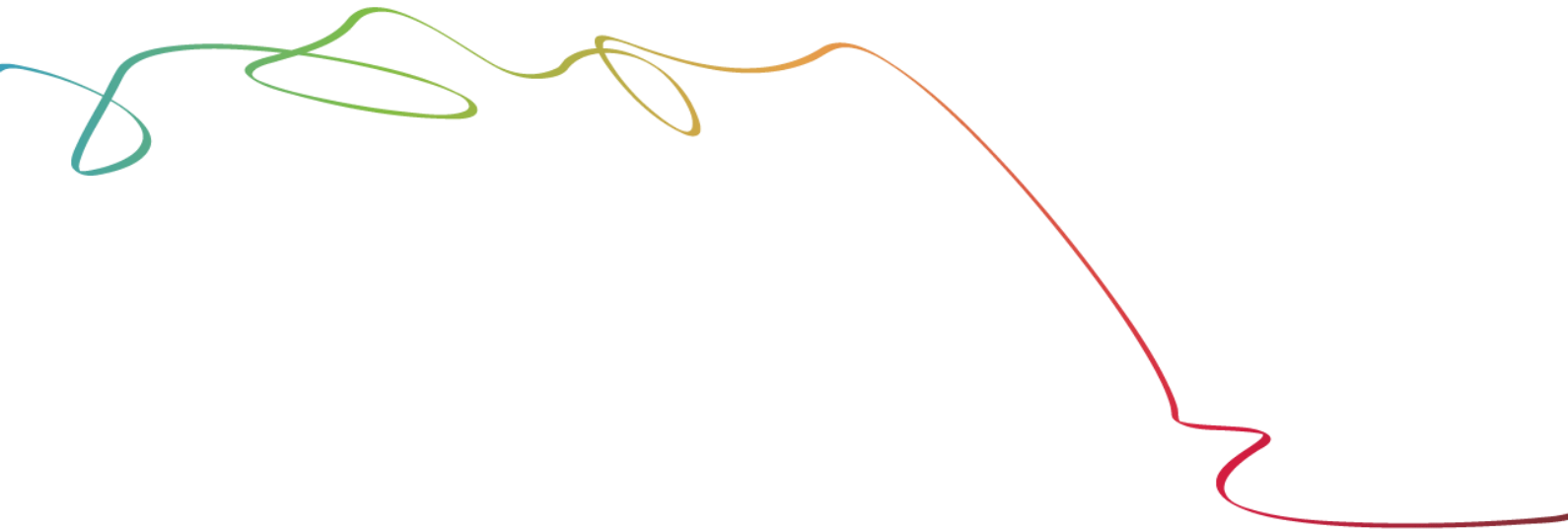




Instituto Politécnico
de Viana do Castelo

MOBILITY SURVEY | REPORT 2020

(Incoming Students)
1st Semester



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#1

FRAMEWORK

1|1 INTRODUCTION

The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the student's perspective, fundamental aspects of the performance of each School. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution and of each School.

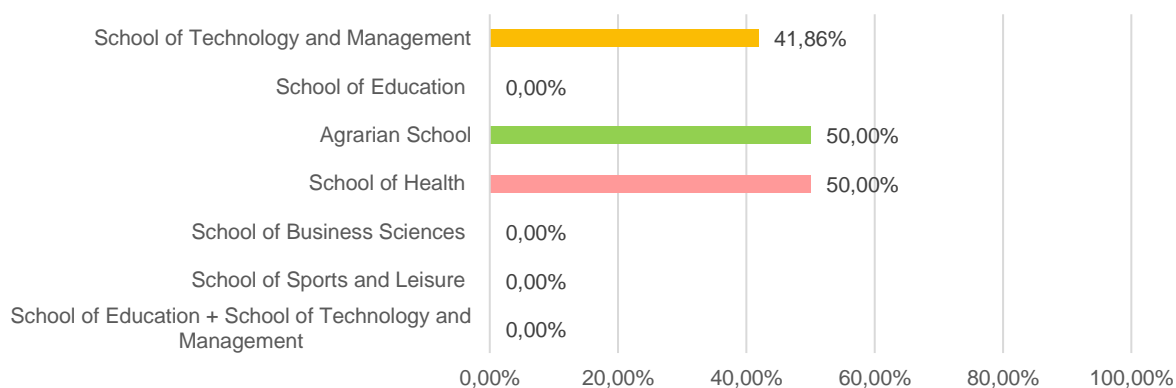
This document (Mobility Survey Report) holds the opinion of the international students enrolled in mobility programmes at IPVC, either on the teaching quality in the Institution, its services/resources, as well as the specific persons for monitoring, selected to guide them during their stay in Viana do Castelo.

This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

1|2 PARTICIPATION IN THE SURVEY

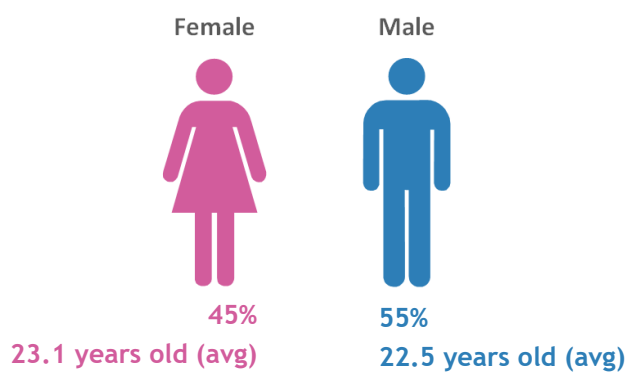
Based on the data collected from an online Survey sent to students at the end of their mobility programme, in the 1st Semester, it is presented below the percentage of students, per School, that participated in the Survey that were held. It appears that of the 60 students accepted in the stated schools, 20 answered to the survey, which indicates a participation rate of 33.33%.

School	No. of admitted students	No. of participating students	% of participating students per School
School of Technology and Management	43	18	41,86%
School of Education	5	0	0,00%
Agrarian School	2	1	50,00%
School of Health	2	1	50,00%
School of Business Sciences	7	0	0,00%
School of Sports and Leisure	0	---	---
School of Education + School of Technology and Management	1	0	0,00%
	60	20	33,33%

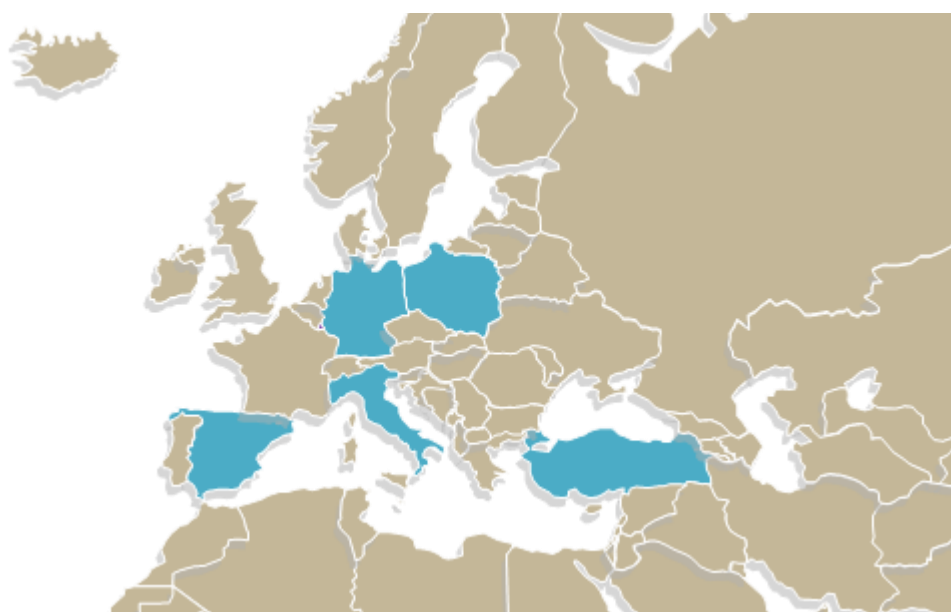


CHARACTERIZATION OF INCOMING MOBILITY STUDENTS

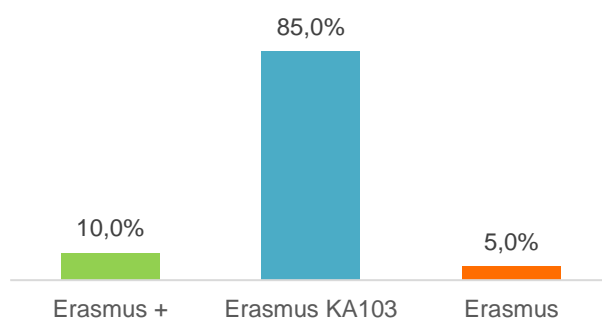
2|1 GENDER



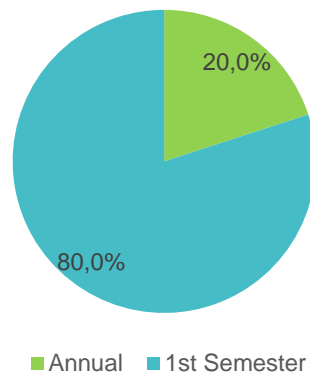
2|2 COUNTRY OF ORIGIN



2|3 MOBILITY PROGRAM



2|4 MOBILITY DURATION

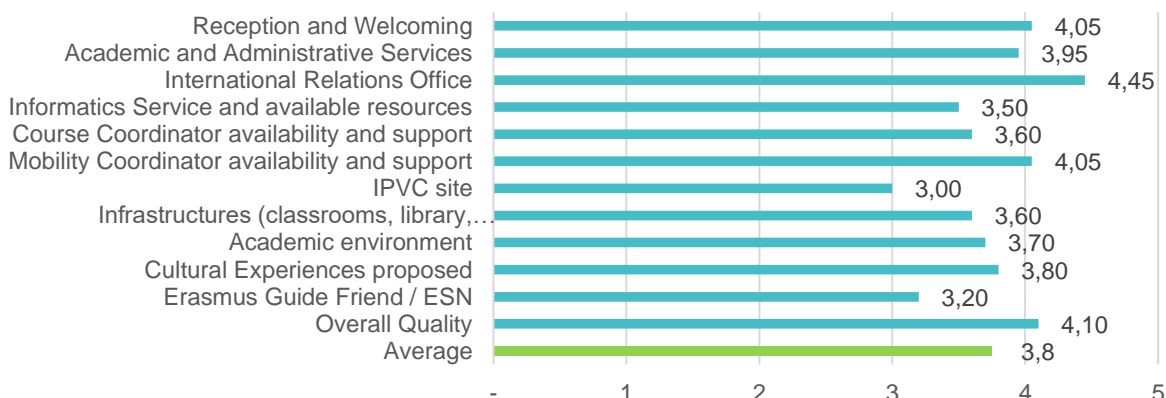
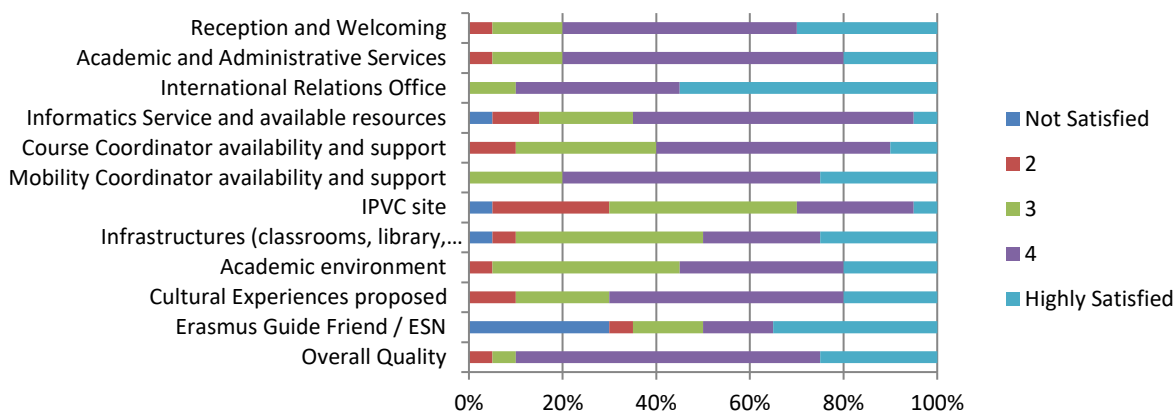


ANALYSIS OF RESULTS

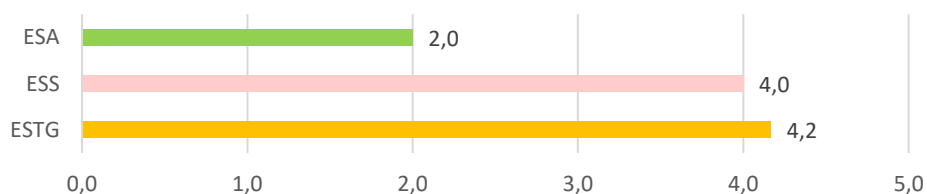
3|1 IPVC SERVICES:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and Welcoming	N	0	1	3	10	6	20
	%	0,0%	5,0%	15,0%	50,0%	30,0%	100%
Academic and Administrative Services	N	0	1	3	12	4	20
	%	0,0%	5,0%	15,0%	60,0%	20,0%	100%
International Relations Office	N	0	0	2	7	11	20
	%	0,0%	0,0%	10,0%	35,0%	55,0%	100%
Informatics Service and available resources	N	1	2	4	12	1	20
	%	5,0%	10,0%	20,0%	60,0%	5,0%	100%
Course Coordinator availability and support	N	0	2	6	10	2	20
	%	0,0%	10,0%	30,0%	50,0%	10,0%	100%
Mobility Coordinator availability and support	N	0	0	4	11	5	20
	%	0,0%	0,0%	20,0%	55,0%	25,0%	100%
IPVC site	N	1	5	8	5	1	20
	%	5,0%	25,0%	40,0%	25,0%	5,0%	100%
Infrastructures (classrooms, library, cafeterias/canteens, sports and leisure)	N	1	1	8	5	5	20
	%	5,0%	5,0%	40,0%	25,0%	25,0%	100%
Academic environment	N	0	1	8	7	4	20
	%	0,0%	5,0%	40,0%	35,0%	20,0%	100%
Cultural Experiences proposed	N	0	2	4	10	4	20
	%	0,0%	10,0%	20,0%	50,0%	20,0%	100%
Erasmus Guide Friend / ESN	N	6	1	3	3	7	20
	%	30,0%	5,0%	15,0%	15,0%	35,0%	100%
Overall Quality	N	0	1	1	13	5	20
	%	0,0%	5,0%	5,0%	65,0%	25,0%	100%

Highest % per line



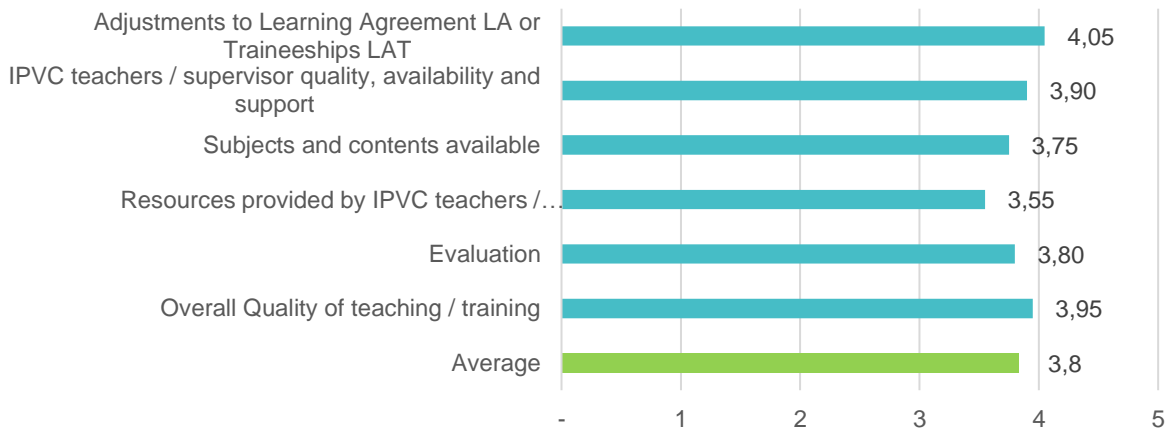
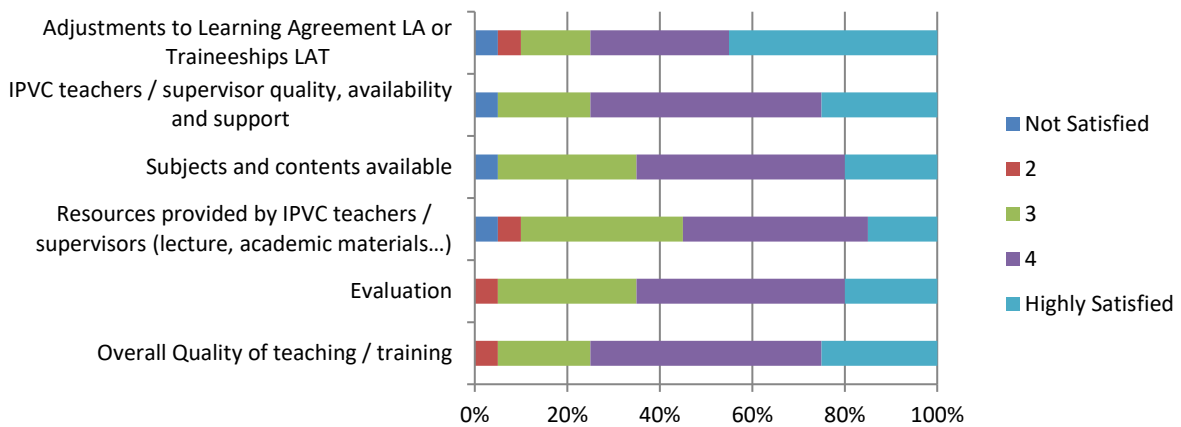
AVERAGE PER SCHOOL:



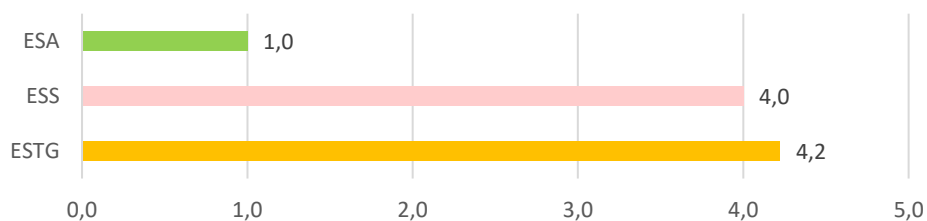
3|2 ABOUT MOBILITY PROGRAM STUDIES / TRAINEESHIPS:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to Learning Agreement LA or Traineeships LAT	N	0	1	3	10	6	20
	%	0,0%	5,0%	15,0%	50,0%	30,0%	100%
IPVC teachers / supervisor quality, availability and support	N	0	1	3	12	4	20
	%	0,0%	5,0%	15,0%	60,0%	20,0%	100%
Subjects and contents available	N	0	0	2	7	11	20
	%	0,0%	0,0%	10,0%	35,0%	55,0%	100%
Resources provided by IPVC teachers / supervisors (lecture, academic materials...)	N	1	2	4	12	1	20
	%	5,0%	10,0%	20,0%	60,0%	5,0%	100%
Evaluation	N	0	2	6	10	2	20
	%	0,0%	10,0%	30,0%	50,0%	10,0%	100%
Overall Quality of teaching / training	N	0	0	4	11	5	20
	%	0,0%	0,0%	20,0%	55,0%	25,0%	100%

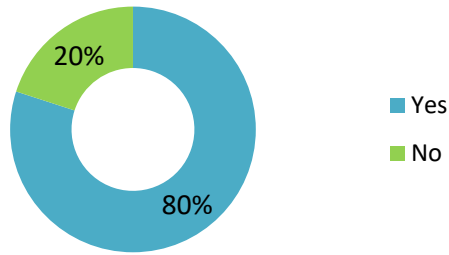
■ Highest % per line



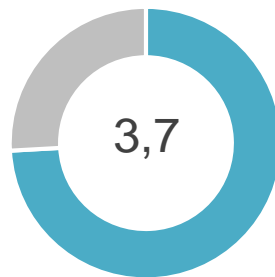
AVERAGE PER SCHOOL:



3|3 DID YOU ATTEND TO ANY PORTUGUESE COURSE?

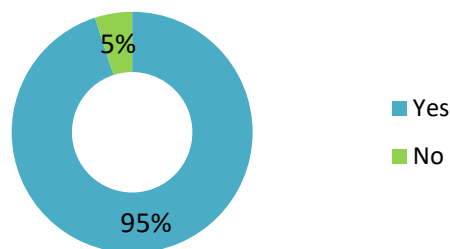


If YES, how do you rate it?

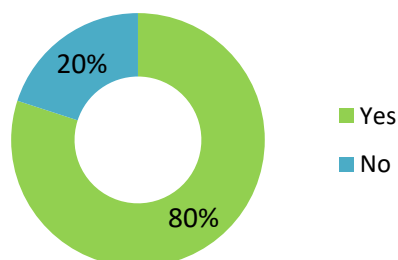


(scale 1-5)

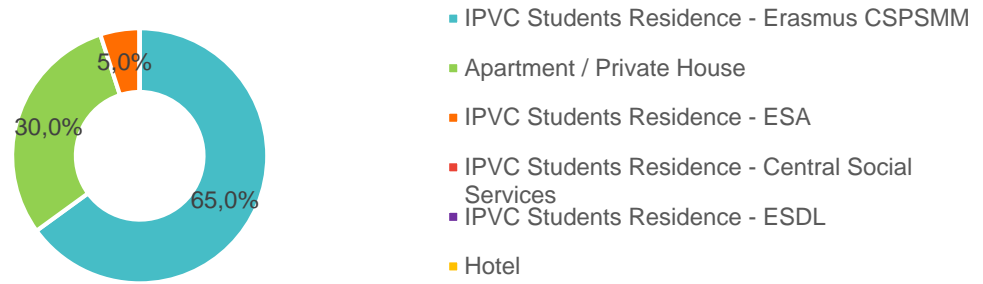
3|4 WAS YOUR KNOWLEDGE IN FOREIGNER LANGUAGES ENOUGH FOR YOUR MOBILITY?



3|5 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?

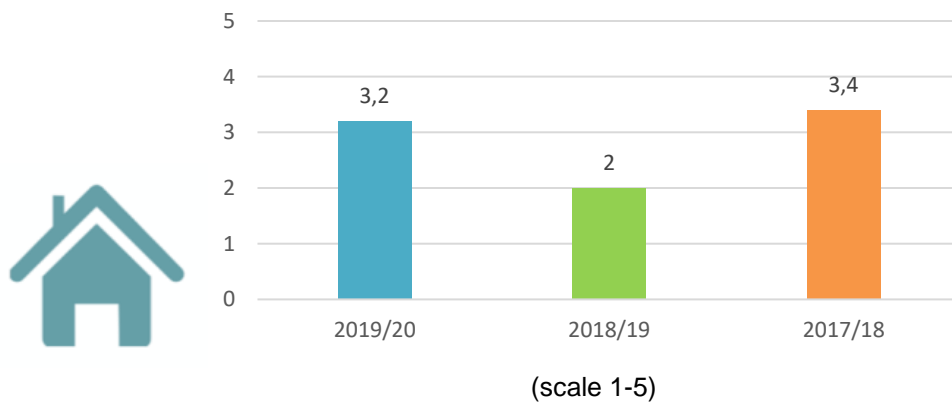


3|6 TYPE OF ACCOMMODATION

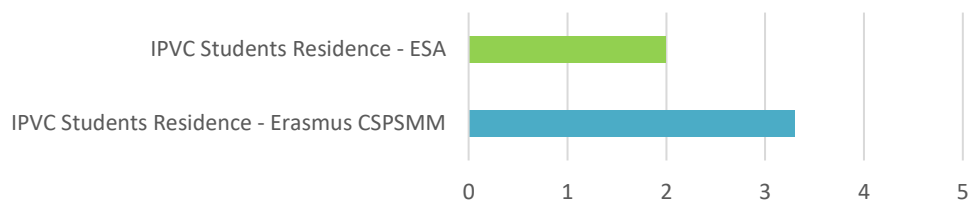


3|7 HOW DO YOU RATE ACCOMMODATION?

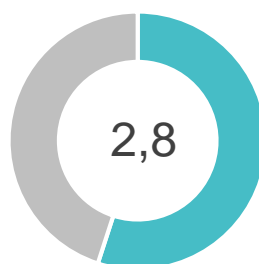
IPVC' AVERAGE:



AVERAGE PER IPVC RESIDENCE:



3|8 DO YOU CONSIDER THE COST OF LIVING AT THE HOST COUNTRY:

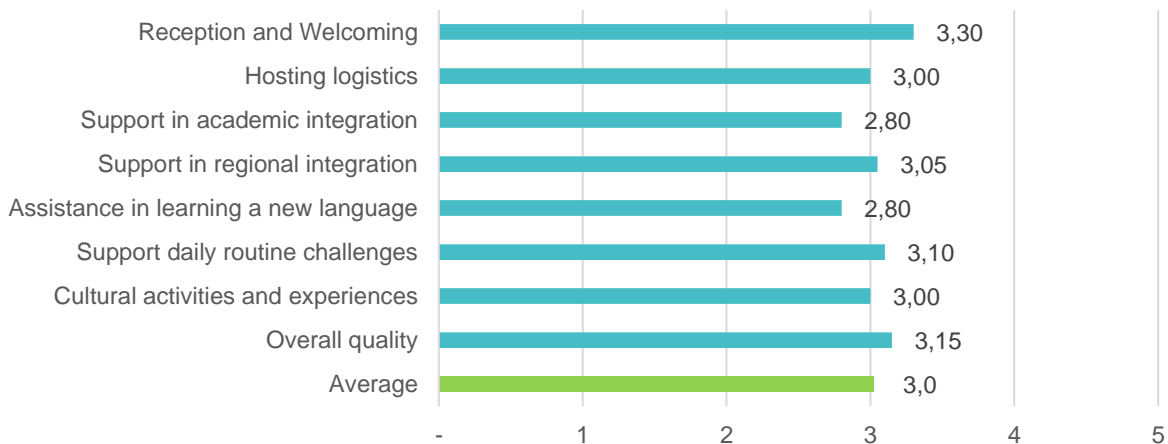
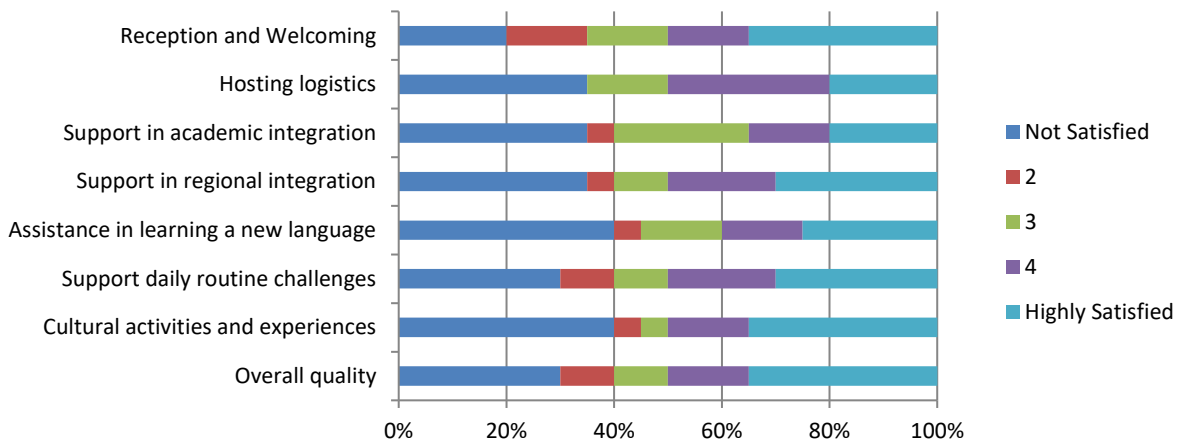


(escala 1 Very low – 5 Very expensive)

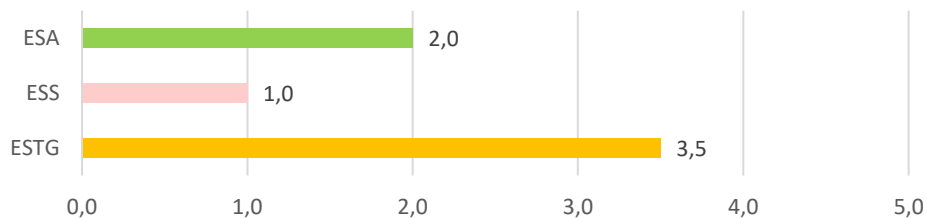
3|9 HOW DO YOU RATE YOUR ERASMUS GUIDE FRIEND/ESN?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and welcoming	N	4	3	3	3	7	20
	%	20,0%	15,0%	15,0%	15,0%	35,0%	100%
Hosting logistics	N	7	0	3	6	4	20
	%	35,0%	0,0%	15,0%	30,0%	20,0%	100%
Support in academic integration	N	7	1	5	3	4	20
	%	35,0%	5,0%	25,0%	15,0%	20,0%	100%
Support in regional integration	N	7	1	2	4	6	20
	%	35,0%	5,0%	10,0%	20,0%	30,0%	100%
Assistance in learning a new language	N	8	1	3	3	5	20
	%	40,0%	5,0%	15,0%	15,0%	25,0%	100%
Support daily routine challenges	N	6	2	2	4	6	20
	%	30,0%	10,0%	10,0%	20,0%	30,0%	100%
Cultural activities and experiences	N	8	1	1	3	7	20
	%	40,0%	5,0%	5,0%	15,0%	35,0%	100%
Overall quality	N	6	2	2	3	7	20
	%	30,0%	10,0%	10,0%	15,0%	35,0%	100%

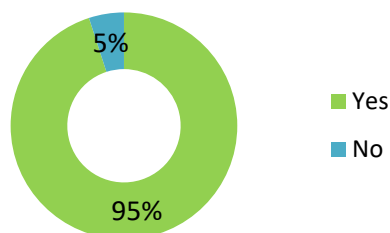
■ Highest % per line



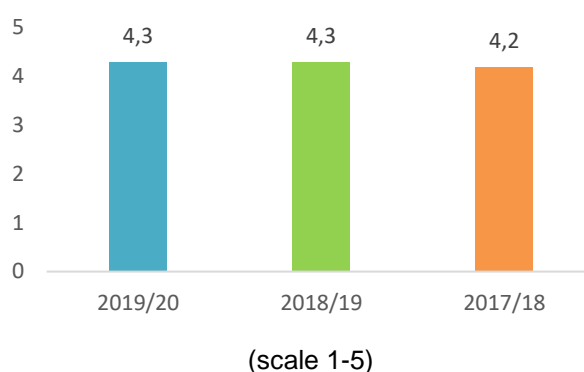
AVERAGE PER SCHOOL:



3|10 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION?



3|11 OVERALL EVALUATION OF THE MOBILITY



3|12 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND?

- it was sad, that we didn't had courses with Portuguese students, so there was no possibility to get to know them or even get in touch. Because of that there was not that high motivation to learn Portuguese in the class like in my case when it was not in the learning Agreement.
- The portugues students were shy and not friendly
- no classes together with portugues students, so no possiblilty to get to know them
- In the beginning I was a little bit unsure about everything, but Elsa Coelho from the International Office and our Portuguese/English teacher (M.J. Costa Barros) helped me a lot. My Erasmus guide friend wasn't really there, I never met her in person and only heard from her once. This was a bit sad, as in the beginning it would have been good to already know someone that knows Viana and the University. But maybe she was just too busy with her own studies.
- My guide friend didn't respond to my messages. She didn't help me with my courses, schedule, arriving to Viana, etc. But I know other guide friends were helpful
- Going to the hospital and having to speak in portuguese

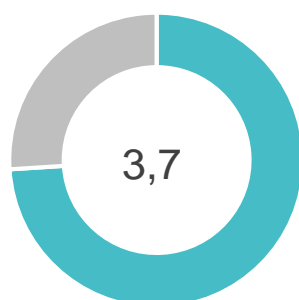
#4

COVID-19

4|1 IMPACT OR DIFFICULTY RESULTING FROM COVID-19 IN YOUR MOBILITY:

- I completely lost the second semester
- None, I've finished it before the mass spread of infection started in Europe.
- My flights got cancelled couple of times

4|2 SATISFACTION WITH THE SUPPORT GIVEN BY THE IPVC TO MITIGATE THESE IMPACTS (IF APPLICABLE):



COMMENTS /
SUGGESTIONS

5|1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:

- Going alone and not being afraid to talk to people because everyone in mobility is a bit scared. Socialization is the best way to live through the mobility.
- Enjoy as much as you can
- In the beginning it took a lot of E-Mails and talks to coordinate between my home university and the IPVC. But with a lot of help from the International Office (Elsa) and professors at IPVC it was okay after a while.
- Have a better cleaning at the students residence Sant Maria Maior

5|2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?

- more contact with the Portuguese students; guided friends only when they are motivated to help (I never saw her)
- Having really active and creative guide friends is great. More people like Fabio Melo which are really investing themselves in the community of erasmus people. I believe that in that way you can create friendships for the whole life between any cultures.
- The students should give the welcome and help, be more amicable
- Give Fabio Melo money to organize group trips and activities. As a guide friend he did such a great role it's hard to even comprehend. If it wasn't for him I probably wouldn't see most of the north of Portugal. He showed that it isn't only about being warm in the South that is great in Portugal, but that the North has such a beautiful landscapes and places, and so many activities to do like tennis or mini golf.
- Choose Erasmus Guide friends that are really interested to interact and help the incoming erasmus students.
- I had to wait a long time for the answer from the university about my mobility. I had several courses at the same time. But the teachers were very helpful and friendly.
- More group activities, maybe a trip by bus somewhere could be organized. The Erasmus residence should be more controlled as nobody follows the rules at night.

5|3 COMMENTS

- It was such a nice time in Viana - I just loved it !
- ONLY ONE THING ABOUT THE PORTUGUESSE COURSE, I THINK THT IT WOULD BE NICE TO DO 2 DIFERENTS LEVELS
- A big thank you to Elsa Coelho from the International Office and Mrs. Costa Barros, who were always there for us and helped with everything and were always very friendly!
- My guide friend was totally unavailable. In the Erasmus Residence was very cold.
- Thank you for an amazing Erasmus, it was really easy to have a good time!!! Elsa from the International Office was really helpful!

#6

FINAL CONSIDERATIONS

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.

Assessment and Quality Department

Polytechnic Institute of Viana do Castelo
Rua Escola Industrial e Comercial de Nun'Álvares, n.º 34
4900-347 Viana do Castelo • PORTUGAL
Tel. +351 258 809 610

www.ipvc.pt • on.ipvc.pt

