



Instituto Politécnico  
de Viana do Castelo

# SELF-ASSESSMENT REPORT MOBILITY PROGRAMME

# 2016

(International Students – *incoming*)

2<sup>nd</sup> SEMESTER

QUALITY AND ASSESSMENT DEPARTMENT

AUGUST 2016

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# 1| INTRODUCTION

The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the student's perspective, fundamental aspects of the performance of each School. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution and of each School.

This document (**Self-Assessment Report Mobility Programme**) holds the **opinion of the international students enrolled in mobility programmes at IPVC**, either on the **teaching quality** in the Institution, its **services/resources**, as well as **the specific persons for monitoring**, selected to guide them during their **stay** in Viana do Castelo.

This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

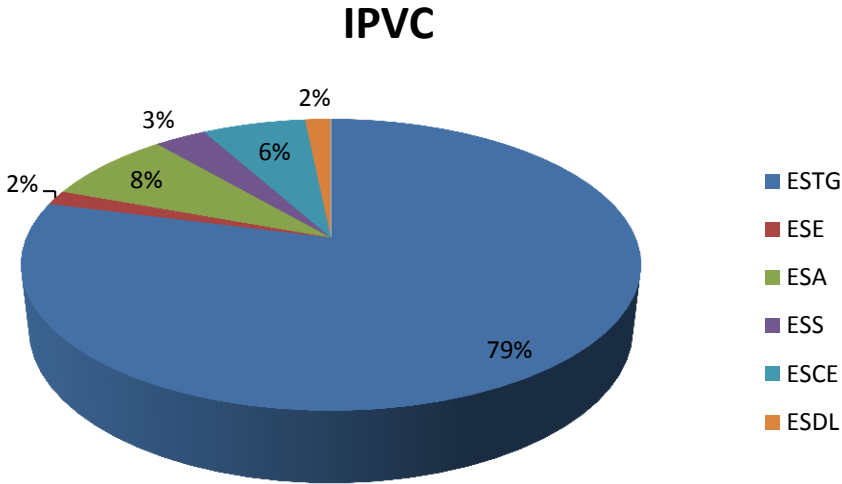
## 2| PARTICIPATION IN THE SURVEY

Based on the data collected from an online Survey sent to students at the end of their mobility programme, in the 2nd Semester, it is presented below the percentage of students, per School, that participated in the Survey that were held. It appears that of the **86** students accepted in the stated schools, **63** answered to the survey, which indicates a participation rate of **73,3%**. One of the answers was considered invalid and, therefore, not reflected in the following analysis.

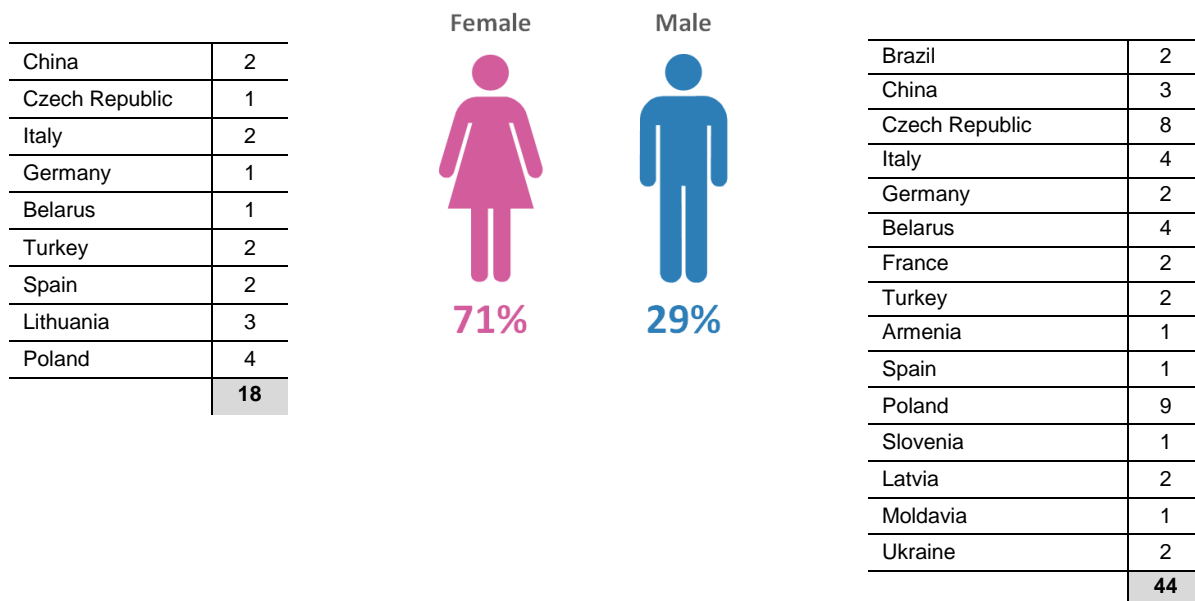
Replies to surveys, per School

School	No. of admitted students	No. of participating students	% of participating students per School
Higher School of Technology and Management	68	49	72,1%
Higher School of Education	3	1	33,3%
Higher Agrarian School	5	5	100,0%
Higher School of Health	2	2	100,0%
Higher School of Business Sciences	6	4	66,7%
Higher School of Sports and Leisure	2	1	50,0%
	<b>86</b>	<b>62</b>	

Replies to surveys, IPVC



The following chart presents the distribution of admitted students, by gender and, within that classification, the number of students per country of origin:

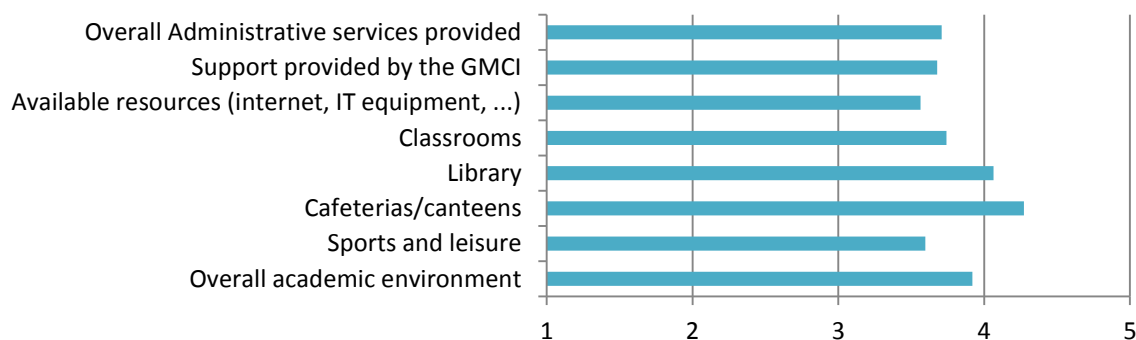
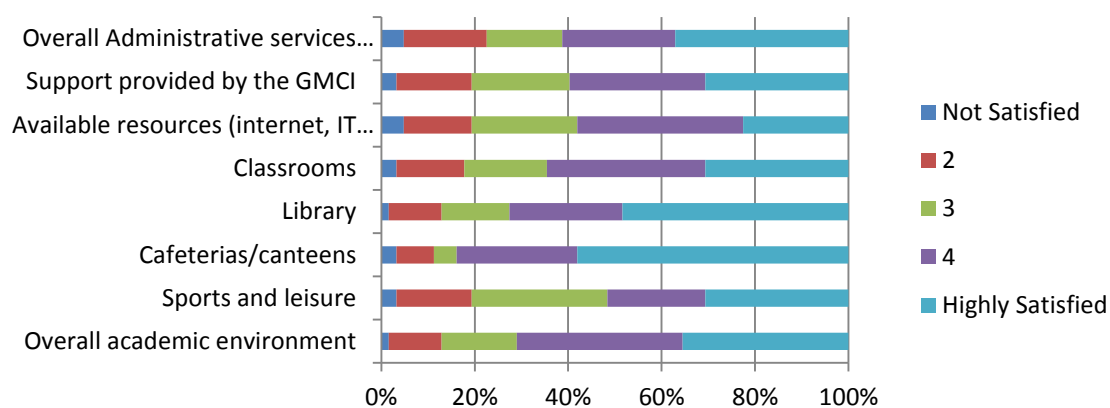


### 3| ANALYSIS OF RESULTS

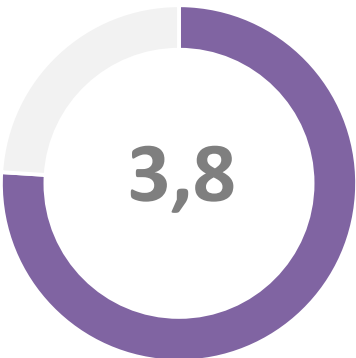
#### 3|1 HOW DO YOU RATE IPVC?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Overall Administrative services provided	N	3	11	10	15	23	62
	%	4,8%	17,7%	16,1%	24,2%	37,1%	100%
Support provided by the GMCI	N	2	10	13	18	19	62
	%	3,2%	16,1%	21,0%	29,0%	30,6%	100%
Available resources (internet, IT equipment, ...)	N	3	9	14	22	14	62
	%	4,8%	14,5%	22,6%	35,5%	22,6%	100%
Classrooms	N	2	9	11	21	19	62
	%	3,2%	14,5%	17,7%	33,9%	30,6%	100%
Library	N	1	7	9	15	30	62
	%	1,6%	11,3%	14,5%	24,2%	48,4%	100%
Cafeterias/canteens	N	2	5	3	16	36	62
	%	3,2%	8,1%	4,8%	25,8%	58,1%	100%
Sports and leisure	N	2	10	18	13	19	62
	%	3,2%	16,1%	29,0%	21,0%	30,6%	100%
Overall academic environment	N	1	7	10	22	22	62
	%	1,6%	11,3%	16,1%	35,5%	35,5%	100%

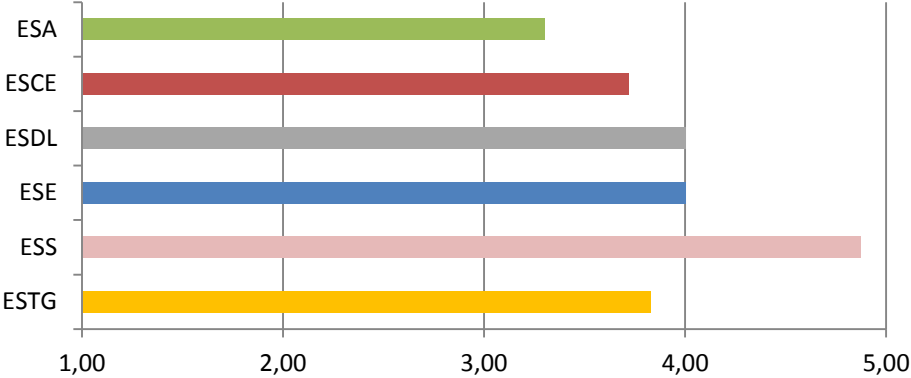
■ Highest % per line



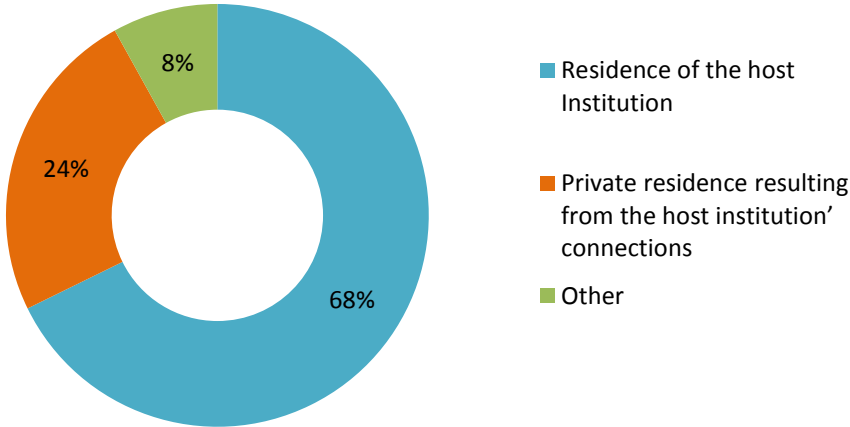
IPVC' AVERAGE:



AVERAGE PER SCHOOL:

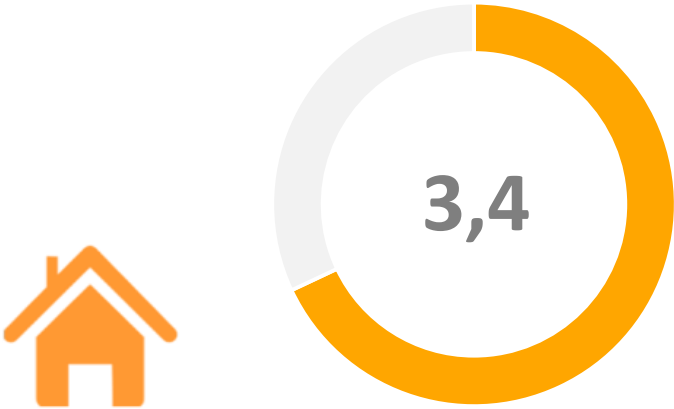


3|2 ACCOMMODATION DURING THE MOBILITY



3|3 QUALITY OF THE ACCOMMODATION

IPVC' AVERAGE:

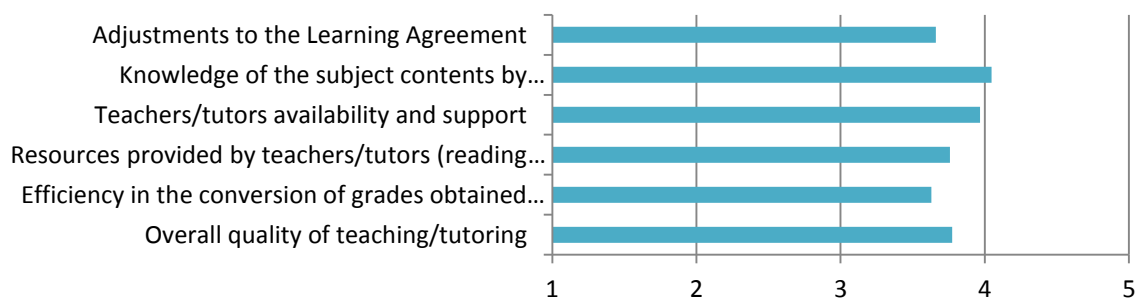
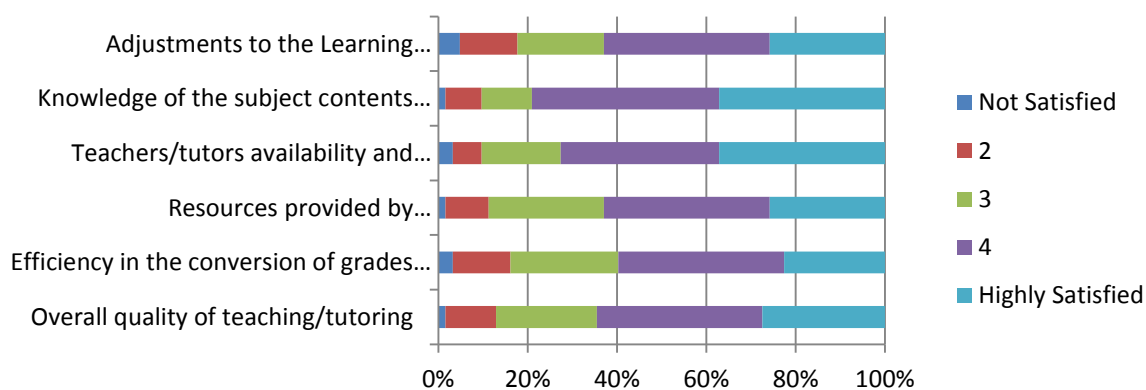




### 3/4 HOW DO YOU RATE CLASSES/LECTURES/TRAINING AT IPVC?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to the Learning Agreement	N	3	8	12	23	16	62
	%	4,8%	12,9%	19,4%	37,1%	25,8%	100%
Knowledge of the subject contents by teachers/tutors	N	1	5	7	26	23	62
	%	1,6%	8,1%	11,3%	41,9%	37,1%	100%
Teachers/tutors availability and support	N	2	4	11	22	23	62
	%	3,2%	6,5%	17,7%	35,5%	37,1%	100%
Resources provided by teachers/tutors (reading and lecture material, ...)	N	1	6	16	23	16	62
	%	1,6%	9,7%	25,8%	37,1%	25,8%	100%
Efficiency in the conversion of grades obtained (Transcript of Records)	N	2	8	15	23	14	62
	%	3,2%	12,9%	24,2%	37,1%	22,6%	100%
Overall quality of teaching/tutoring	N	1	7	14	23	17	62
	%	1,6%	11,3%	22,6%	37,1%	27,4%	100%

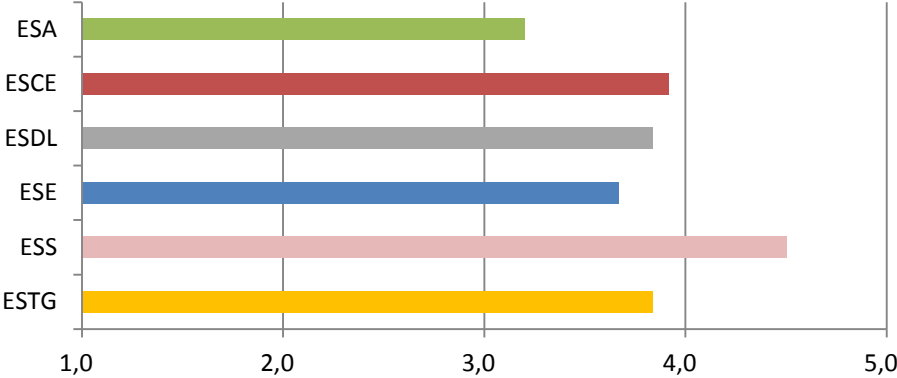
■ Highest % per line



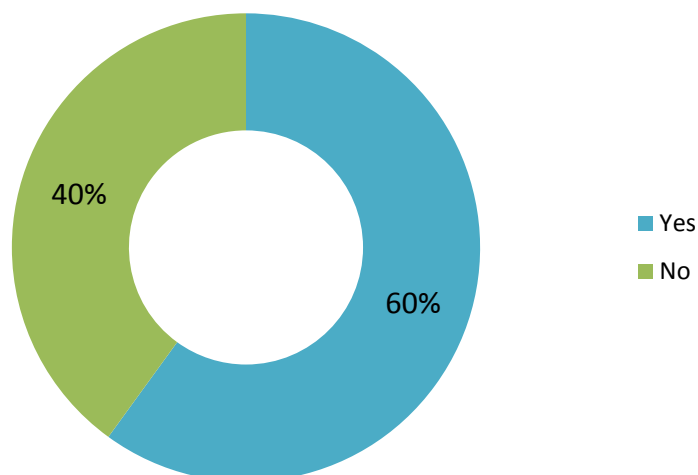
IPVC' AVERAGE:



AVERAGE PER SCHOOL:



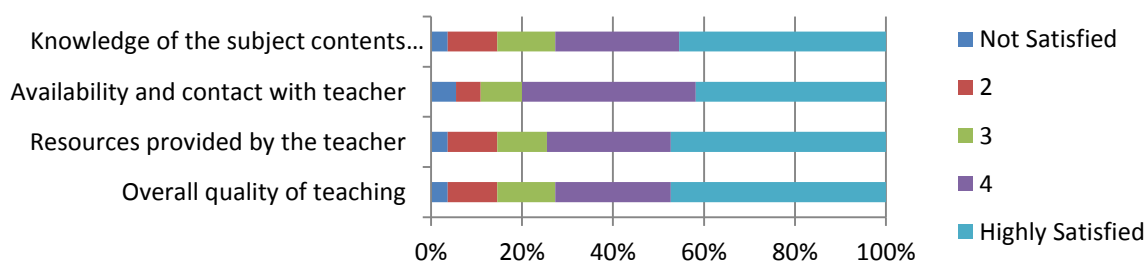
3|5 DID YOU HAVE ANY LANGUAGE PREPARATION/TRAINING FOR THE MOBILITY?

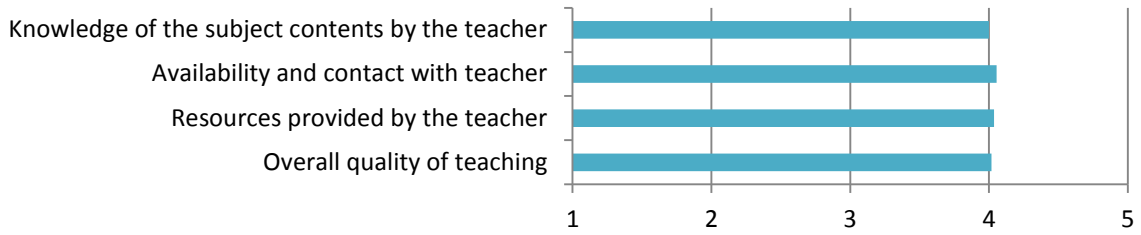


3|6 IN CASE YOU ATTENDED THE PORTUGUESE INTENSIVE COURSE, HOW DO YOU RATE IT?

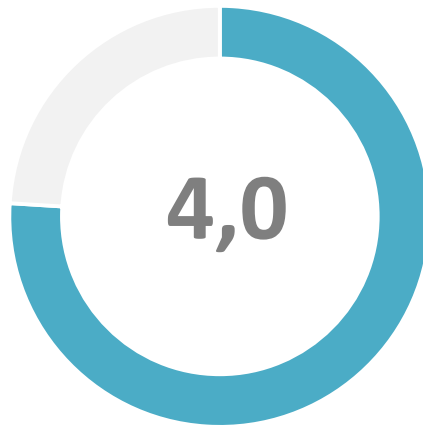
		Not Satisfied	2	3	4	Highly Satisfied	Total
Knowledge of the subject contents by the teacher	N	2	6	7	15	25	55
	%	3,6%	10,9%	12,7%	27,3%	45,5%	100%
Availability and contact with teacher	N	3	3	5	21	23	55
	%	5,5%	5,5%	9,1%	38,2%	41,8%	100%
Resources provided by the teacher	N	2	6	6	15	26	55
	%	3,6%	10,9%	10,9%	27,3%	47,3%	100%
Overall quality of teaching	N	2	6	7	14	26	55
	%	3,6%	10,9%	12,7%	25,5%	47,3%	100%

Highest % per line

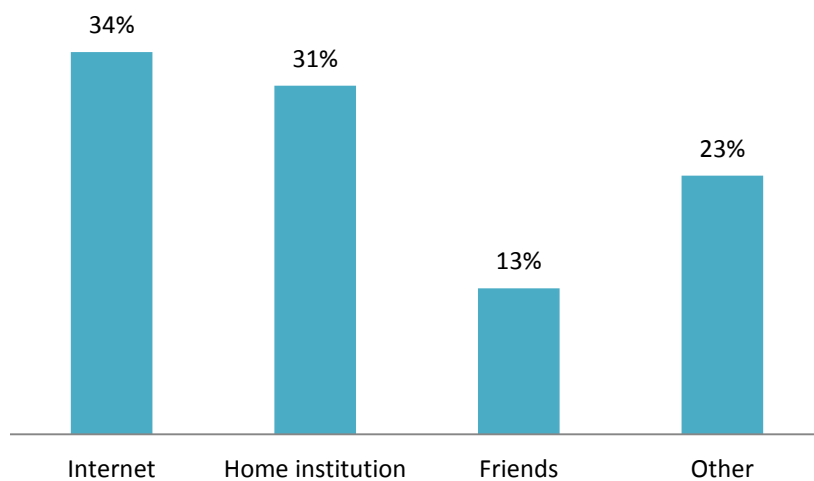




IPVC' AVERAGE:



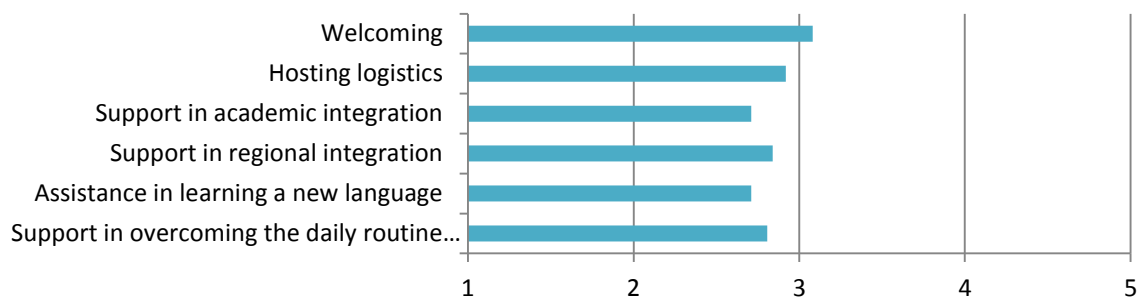
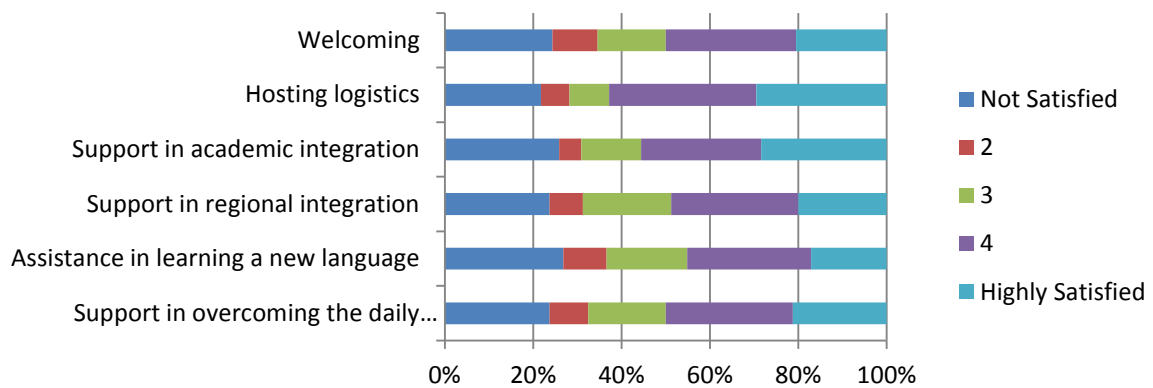
3|7 HOW DID YOU ACQUIRE THE NECESSARY INFORMATION FOR CHOOSING THE HOST INSTITUTION AND MOBILITY PROGRAMME?



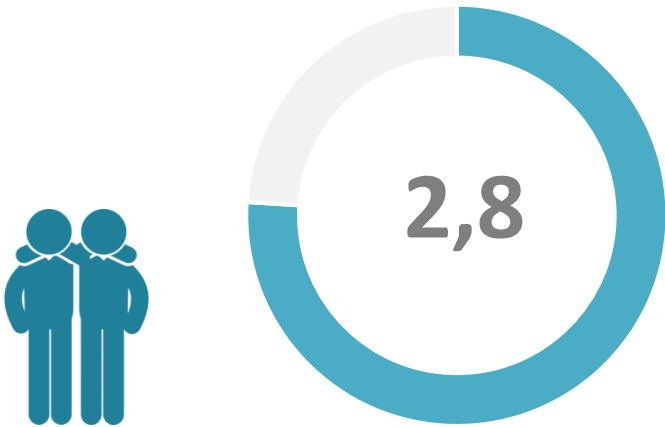
### 3|8 HOW DO YOU RATE YOUR ERASMUS GUIDE FRIEND?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Welcoming	N	19	8	5	9	21	62
	%	30,6%	12,9%	8,1%	14,5%	33,9%	100%
Hosting logistics	N	17	8	12	13	12	62
	%	27,4%	12,9%	19,4%	21,0%	19,4%	100%
Support in academic integration	N	21	10	10	8	13	62
	%	33,9%	16,1%	16,1%	12,9%	21,0%	100%
Support in regional integration	N	19	11	8	9	15	62
	%	30,6%	17,7%	12,9%	14,5%	24,2%	100%
Assistance in learning a new language	N	22	11	8	5	16	62
	%	35,5%	17,7%	12,9%	8,1%	25,8%	100%
Support in overcoming the daily routine challenges	N	19	11	9	9	14	62
	%	30,6%	17,7%	14,5%	14,5%	22,6%	100%

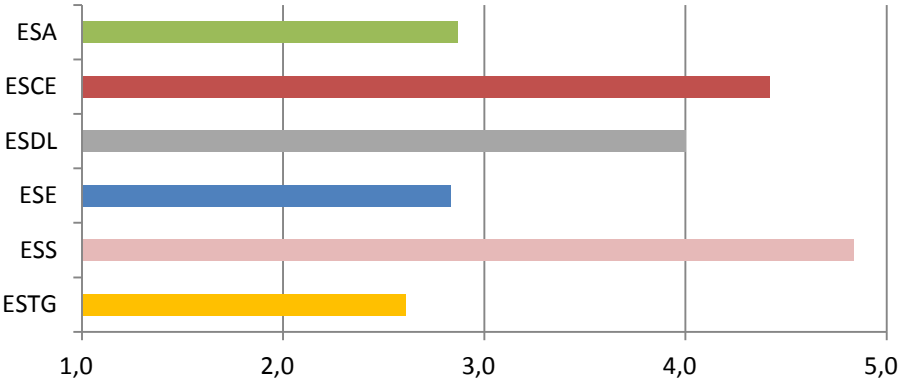
■ Highest % per line



IPVC' AVERAGE:

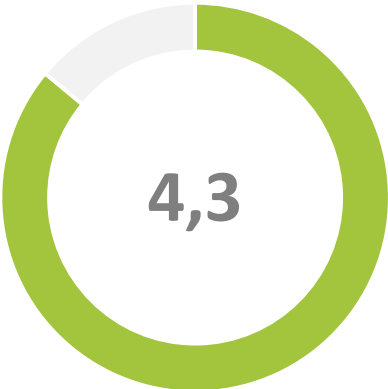


AVERAGE PER SCHOOL:

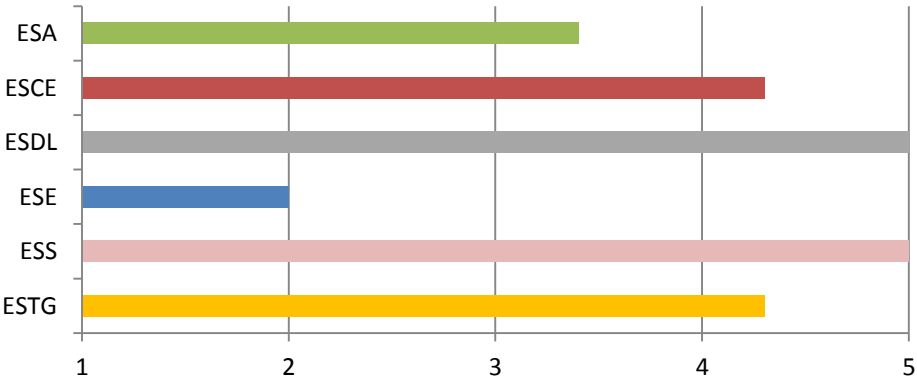


3|9 OVERALL EVALUATION OF THE MOBILITY

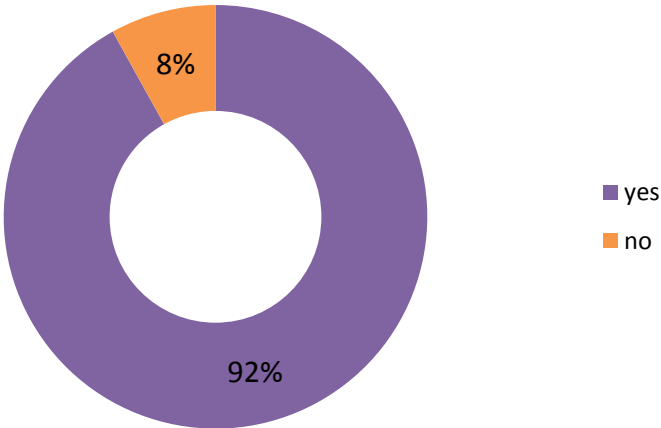
IPVC' AVERAGE:



AVERAGE PER SCHOOL:



3|10 WOULD YOU RECOMMEND IPVC FOR MOBILITY PROGRAMS?



## 4| FINAL CONSIDERATIONS

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.





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